## 2007 ESU Grades 6-12 Workshop Survey - Information Technology

1. Name of school:	
	Response Count
	182
answered question	182
skipped question	0

2. Identify the school level:			
		Response Percent	Response Count
Middle School		11.2%	20
High School		61.8%	110
6-12		27.0%	48
	answer	ed question	178
	skipp	ed question	4

3. Identify the city location of your school:	
	Response Count
	182
answered question	182
skipped question	0

4. The name of the teacher completing this survey (only one survey per middle level building or high school building requested).	is
	Response Count
	182
answered question	182
skipped question	0

5. Identify the computer platform(s) used in your business department:			
		Response Percent	Response Count
Windows		65.5%	116
Macintosh		19.8%	35
Both platforms		14.7%	26
	answer	ed question	177
	skipp	ed question	5

6. If the Windows platform is used in your business department, which Applications do you use (check all that apply):			
		Response Percent	Response Count
Not Applicable		1.8%	3
Office 2007		18.7%	31
Office 2003		61.4%	102
Office XP		45.8%	76
Office 2000		27.1%	45
Office 97		3.0%	5
Microsoft Works		7.8%	13
Open Office, StarOffice or any open source application	0	0.6%	1
	answere	ed question	166
	skipp	ed question	16

7. which Operating Systems do you use (check all that apply):			
		Response Percent	Response Count
Not Applicable		2.4%	4
Vista		4.8%	8
Windows XP		85.0%	142
Windows 2000		14.4%	24
Other (please specify)		21.6%	36
	answere	ed question	167
	skipp	ed question	15

8. If the Macintosh platform is used in your business department, which Applications do you use (check all that apply):			
		Response Percent	Response Count
Not Applicable		65.0%	80
Office 2004		27.6%	34
Office 2001		4.9%	6
Apple Works		8.1%	10
Any open source application		0.0%	0
	answered question		123
	skipp	ed question	59

9. Based on a 7- or 8-period day, identify the length of KEYBOARDING INSTRUCTION required of ALL students during MIDDLE/JR. HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to keyboarding during the entire middle/jr. high school experience.

		Response Percent	Response Count
6 weeks		8.3%	14
9 weeks (1 quarter)		30.4%	51
18 weeks (I semester)		41.7%	70
27 weeks (3 quarters)		3.6%	6
36 weeks (2 semesters)		7.1%	12
3 semesters		1.2%	2
4 semesters	0	0.6%	1
Not required of ALL students		7.1%	12
	answere	ed question	168
	skipp	ed question	14

10. Based on a 7- or 8-period day, identify the length of COMPUTER APPLICATIONS/TECHNOLOGY INSTRUCTION time required of ALL students during MIDDLE/JR. HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/technology instruction during the entire middle/jr. high school experience.

		Response Percent	Response Count
6 weeks		6.7%	11
9 weeks (1 quarter)		25.0%	41
18 weeks (I semester)		31.7%	52
27 weeks (3 quarters)		1.8%	3
36 weeks (2 semesters)		6.7%	11
3 semesters	0	0.6%	1
4 semesters		1.2%	2
Not required of ALL students		26.2%	43
	answere	ed question	164
	skippe	ed question	18

11. Based on a 7- or 8-period day, identify the length of COMPUTER APPLICATIONS/TECHNOLOGY INSTRUCTION time required of ALL students during HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/technology instruction during the entire high school experience.

		Response Percent	Response Count
6 weeks		0.0%	0
9 weeks (1 quarter)		1.8%	3
18 weeks (I semester)		24.0%	40
27 weeks (3 quarters)	0	0.6%	1
36 weeks (2 semesters)		43.1%	72
3 semesters		1.2%	2
4 semesters		4.8%	8
Not required of ALL students		24.6%	41
	answere	ed question	167
	skippe	ed question	15

12. Indicate the total number of courses offered by counting semesters of computer and/or technology courses that are offered in the business department. Don't count number of sections but include the number of different or unique courses that exist. Don't count courses offered in other departments.

		Response Percent	Response Count
1 semester	0	0.6%	1
2 semesters		8.9%	15
3 semesters		9.5%	16
4 semesters		18.3%	31
5 semesters		13.0%	22
6 semesters		11.2%	19
7 semesters		21.3%	36
8 semesters		9.5%	16
9 semesters		1.8%	3
10 semesters		3.6%	6
Other (please specify)		2.4%	4
	answere	ed question	169
	skippe	ed question	13

13. Does your school offer at least one semester of a programming course?			
		Response Percent	Response Count
Yes		46.8%	80
No		53.2%	91
	answere	ed question	171
	skipp	ed question	11

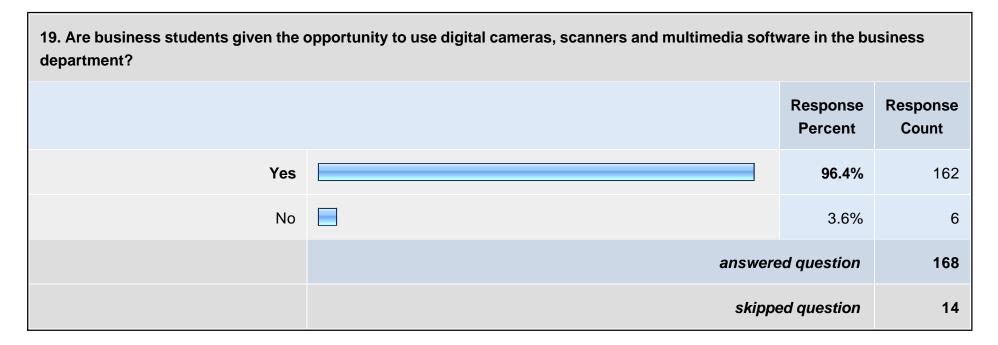
14. Identify the department(s) in whic	h programming is taught:		
		Response Percent	Response Count
Business		53.8%	42
Computer/Technology		65.4%	51
Math		16.7%	13
Science		2.6%	2
Other (please specify)		6.4%	5
	answere	ed question	78
	skipp	ed question	104

15. If your school offers at least one semester of a programming course, check all the programming languages offered.			
		Response Percent	Response Count
Visual Basic		70.7%	53
C++		64.0%	48
Java		53.3%	40
HTML		65.3%	49
SQL		1.3%	1
RPG		0.0%	0
COBOL		4.0%	3
Assembler		0.0%	0
Other (please specify)		14.7%	11
	answere	ed question	75
	skipp	ed question	107

16. Are business students given the opportunity to learn networking systems in your school?			
		Response Percent	Response Count
Yes		44.4%	75
No		55.6%	94
	answere	ed question	169
	skipp	ed question	13

17. Indicate in which department these courses are offered:			
		Response Percent	Response Count
Business		40.5%	30
Industrial Technology		16.2%	12
Math		1.4%	1
Science		0.0%	0
Other (please specify)		41.9%	31
	answere	ed question	74
	skippe	ed question	108

18. Indicate which courses are offere	d in your school (check all that apply).		
		Response Percent	Response Count
A+ course		11.9%	8
CISCO course		31.3%	21
Help Desk course		4.5%	3
Networking course		58.2%	39
TECHS (ESU 10's online course)		10.4%	7
Other (please specify)		6.0%	4
	answere	ed question	67
	skipp	ed question	115



20. Check all that students are able to	o use or learn:		
		Response Percent	Response Count
Scanner		97.5%	159
Digital video camera		86.5%	141
Digital still camera		95.1%	155
Other (please specify)		8.0%	13
	answere	ed question	163
	skipp	ed question	19

21. Are business students given the o	opportunity to develop web pages in the business department?		
		Response Percent	Response Count
Yes		80.5%	136
No		19.5%	33
	answere	ed question	169
	skipp	ed question	13

22. What software is utilized (check all that apply):			
		Response Percent	Response Count
Contribute		19.8%	26
FrontPage		28.2%	37
HTML Coding		50.4%	66
Dreamweaver		69.5%	91
Adobe Go Live		4.6%	6
JavaScript Flash		8.4%	11
Other (please specify)		16.0%	21
	answere	ed question	131
	skipp	ed question	51

23. Is web page development offered in other departments (check all that apply)?			
		Response Percent	Response Count
Art		4.4%	4
English		1.1%	1
Tech/Computer		83.5%	76
Math		6.6%	6
Science		3.3%	3
Journalism		5.5%	5
Other (please specify)		5.5%	5
	answere	ed question	91
	skippe	ed question	91

24. Are business students given the opportunity to use learning management systems like Angel or Blackboard to enhanc their classroom instruction?				nhance
			Response Percent	Response Count
Yes			21.6%	36
No			78.4%	131
		answered	d question	167
		skippe	d question	15

25. Does your school have a policy the enhance their classroom instruction	nat allows students to use personal email accounts such as ?	Gmail, Yahoo, Hotn	nail, etc. to
		Response Percent	Response Count
Yes		16.1%	27
No		83.9%	141
	a	nswered question	168
		skipped question	14

26. Are business students prepared for industry certifications in the business department (even though they may not take the test(s))?

test(s))?			
		Response Percent	Response Count
Yes		49.7%	82
Νο		50.3%	83
	answere	ed question	165
	skipp	ed question	17

27. For which certifications are they being prepared?			
		Response Percent	Response Count
MOS		79.4%	54
CISCO		13.2%	9
A+		7.4%	5
Other (please specify)		7.4%	5
	answere	ed question	68
	skipp	ed question	114

28. Are business students given the opportunity to take industry certification exams in the business department?			
		Response Percent	Response Count
Yes		7.3%	12
No		92.7%	153
answered question		165	
skipped question		17	

29. Please check all that apply:			
		Response Percent	Response Count
MOS		54.5%	6
CISCO		18.2%	2
A+		27.3%	3
Other (please specify)		18.2%	2
	answere	ed question	11
	skippe	ed question	171

30. Check all of the software applications utilized in your business department:			
		Response Percent	Response Count
Microsoft Office – Word		100.6%	167
Microsoft Office – Excel		100.6%	167
Microsoft Office – Access		75.9%	126
Microsoft Office – PowerPoint		100.6%	167
Microsoft Office – Publisher		69.9%	116
Adobe InDesign		37.3%	62
Dreamweaver		57.8%	96
Photoshop Elements		47.0%	78
Photoshop		31.3%	52
Quicken		15.1%	25
Adobe Acrobat		45.2%	75
Adobe Creative Suite applications		21.1%	35
FileMaker Pro		3.6%	6
Final Cut Pro/Express		2.4%	4
iMovie		25.9%	43
MovieMaker		55.4%	92

eZedia	0	0.6%	1
Other (please specify)		13.3%	22
	answer	ed question	166
	skipped question		16

31. Are business students given the opportunity to use speech recognition?			
		Response Percent	Response Count
Yes		49.4%	82
No		51.2%	85
answered question		166	
skipped question		16	

32. Please check the course(s) that introduce(s) the student(s) to speech recognition:			
		Response Percent	Response Count
Middle level keyboarding course		6.0%	5
Middle level computer applications course		7.1%	6
Sr. high keyboarding course		13.1%	11
Sr. high computer applications course		39.3%	33
Business Procedures, Business Technology, or Emerging Technology courses		46.4%	39
Business Communications/Technical Writing course		6.0%	5
	answered question		84
	skipp	ed question	98

33. If business students are given the opportunity to utilize speech recognition in the business department AFTER it has been formally introduced, check the course(s) that require(s) the student(s) to occasionally utilize speech recognition:			
		Response Percent	Response Count
Middle level keyboarding course		0.0%	0
Middle level computer applications course		3.6%	1
Sr. high keyboarding course		7.1%	2
Sr. high computer applications course		46.4%	13
Accounting		3.6%	1
Business Procedures, Business Technology, or Emerging Technology course		17.9%	5
Business Communications/Technical Writing course		21.4%	6
Personal Finance, Economics or Introduction to Business		3.6%	1
Any advanced level business administration course		3.6%	1
Any advanced level information technology course		42.9%	12
	answered question		28
	skipp	ed question	154

34. Are business students given the opportunity to use handwriting recognition?			
		Response Percent	Response Count
Yes		13.1%	22
No		86.9%	146
answered question		168	
skipped question		14	

35. Please check the course(s) that introduce(s) the student(s) to handwriting recognition:			
		Response Percent	Response Count
Elementary keyboarding/computer applications		0.0%	0
Middle level keyboarding course		4.8%	1
Middle level computer applications course		19.0%	4
Sr. high keyboarding course		28.6%	6
Sr. high computer applications course		42.9%	9
Business Procedures, Business Technology, or Emerging Technology courses		23.8%	5
Business Communications/Technical Writing course		14.3%	3
	answere	ed question	21
skipped question		161	

36. Does your district have a scope and sequence for delivering elementary keyboarding?			
		Response Percent	Response Count
Yes		60.9%	92
No		39.1%	59
answered question		151	
skipped question		31	

37. Are elementary school teachers delivering elementary keyboarding to ALL students in your feeder schools?					
		Response Percent	Response Count		
Yes		38.8%	59		
No		61.2%	93		
	answered question		152		
	skipped question		30		

38. Does your district have a technology scope and sequence?						
		Response Percent	Response Count			
Yes		72.3%	112			
No		27.7%	43			
	answered question		155			
skipped question		27				

39. Do you feel that the middle-level students are receiving adequate training in keyboarding? Success is determined by typing accurately for 2 minutes at 30-40 wam.				
		Response Percent	Response Count	
Yes		48.1%	77	
No		51.9%	83	
Comments:		53		
	answered question		160	
	skipp	ed question	22	

40. At present, the Nebraska Department of Education defines technology literacy as the ability to responsibly use appropriate technology to communicate, solve problems, and access, manage, integrate, evaluate, and create information to improve learning in all subject areas and to acquire lifelong knowledge and skills in the 21st century. With the proposed reauthorization of No Child Left Behind, in the future your school district will probably be asked to report to the state the number of 8th grade students deemed technology literate. The Nebraska Department of Education will not create a state-wide test but ask schools to assess locally. Based on your best guess, would the majority of your 8th grade students meet the technology literacy definition?

		esponse Percent	Response Count
Yes		73.6%	117
No		26.4%	42
	Co	omments:	38
	answered q	question	159
	skipped q	question	23