TOOL 2-1 NEBRASKA MIGRANT EDUCATION PROGRAM CNA DATA CHECKLIST

| | ✓ | Data | Comments |
|----|---|--|-------------------------|
| 1 | | Staff needs assessment survey results | |
| 2 | | Parent needs assessment survey results | |
| 3 | | Youth/student needs assessment survey results | |
| 4 | | Staff interview/focus group results (Optional) | |
| 5 | | Parent interview/focus group results (Optional) | |
| 6 | | Migrant student language proficiency summary, by grade, by PFS | Compared to non-migrant |
| 7 | | Migrant student State ELA achievement summary, by grade, by PFS | Compared to non-migrant |
| 8 | | Migrant student informal ELA achievement summary, by grade, by PFS | |
| 9 | | Migrant student State math achievement summary, by grade, by PFS | Compared to non-migrant |
| 10 | | Migrant student informal math achievement summary, by grade, by PFS | |
| 11 | | Migrant student graduation and dropout numbers/rate, by PFS | Compared to non-migrant |
| 12 | | Migrant pre-K child language skills summary | |
| 13 | | Migrant pre-K child developmental skills summary | |
| 14 | | OSY Profile summary | |
| 15 | | Other: | |
| 16 | | Other: | |
| 17 | | Other: | |
| 18 | | Other: | |

Checklist of Essential Needs Assessment Steps*

For your needs assessment, have you:

Determined WHAT DATA you need to collect?

- What are the questions you need to answer regarding student needs?
- What is the purpose of the needs assessment?
- What information must you get?
- Who can help you determine where to find the information you need?
- What human and fiscal resources do you need to conduct the needs assessment?

Decided on your data collection METHODS?

- What collection methods will you use?
- Are you collecting assessment, outcome, and perception data?
- Who will you need to talk to regarding needs? Who will be your data sources?
- How often will you need to collect data to get a representative picture?

Decided how you will ORGANIZE your data?

- Can your collected data address questions about migrant students' with the greatest needs?
- Is there any missing data? If so, is it critical to providing a complete picture of student needs?

Decided how you will ANALYZE your data?

- Can you define the services that are needed?
- Have you planned to break out data by Migrant with PFS, all Migrant, and non-Migrant?
- Can the information help you develop reasonable and appropriate MEP programs and services?

