Nebraska Family and Consumer Sciences

reVision

reVision is a topic that many of you have heard about but that you may not understand. As more and more schools begin this process, I thought it would be wise to take some time to better explain what it is all about.

reVision essentially has three outcomes:

1) Identify local and/or regional workforce and economic development priorities
2) Analyze and update current CTE Programs of Study and course offerings
3) Evaluate career guidance and exploration

When people are truly willing to give reVision a chance, it can have some very powerful effects. While each school has had different outcomes, they could range from updating course offerings, finding a new Program of Study, identifying partnerships in the community to assist with courses, reorganizing an entire school building, or changing the coding process to ensure information is reported correctly. Each of these results no matter how “big” or “small” can have valuable impacts on local schools.

The process is broken down into 4-5 parts

1) Schools assessment of current career education programs by identifying programs of studies and career guidance efforts
2) Participate in a meeting facilitate by NCE staff to help identify needs, analyze student achievement data, and learn about workforce and economic development.
3) Host a community engagement meeting with group to share information
4) Participate a second meeting with NCE staff to identify achievement gaps, next steps to take, and identify resources needed to be successful.

This year, we have a record number of schools going through reVision. If you would like more information about reVision, please contact NDE.

CSO Spotlight

FCCLA

Advisers, please ensure that you have printed the newest versions of the Nebraska and National STAR Event Handbooks. It is imperative to your students’ success that they are using materials only from this year.

All case studies, forms, etc, can be found on the National website under the “Programs” “Competitive Events,” “STAR Events,” “Resources” sub-tab.