

006.14 Work-Based Learning

006.14A Grade Levels: 9-12

006.14B Endorsement Type: Supplemental

006.14C Persons with this endorsement may coordinate, teach, and supervise programs of instruction that develop career and life skills.

006.14D Certification Endorsement Requirements: This endorsement shall require a minimum of 3 semester hours in supervision of work-based learning.

006.14E Work Experience: The endorsement is available only to those who have either (A) 1,000 verified hours of paid or nonpaid internship, or paid work experience, or (B) at least 300 hours of supervised work experience under the direction of the college or university recommending the endorsement.

006.14F Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES  
FOR INCLUSION AS PART OF THE INSTITUTION'S PLAN  
UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution must provide Work-Based Learning teacher candidates with opportunities to demonstrate the knowledge and competencies required by the following guidelines:

Standard 1. Work-Based Learning candidates will understand and articulate the role and purpose of work-based learning.

Standard 2. Work-Based Learning candidates will demonstrate ability to coordinate school and work-site learning experiences that enable students to develop the following career and life skills competencies:

Element 1. Nebraska Career Readiness Standards

- a. Applies appropriate academic and technical skills;

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- b. Communicates effectively and appropriately;
- c. Contributes to employer and community success;
- d. Makes sense of problems and perseveres in solving them;
- e. Demonstrates innovation and creativity;
- f. Models ethical leadership and effective management;
- g. Utilizes technology;
- h. Manages personal career development; and
- i. Attends to personal and financial well-being.

Standard 3. Work-Based Learning candidates will demonstrate ability to coordinate work-based learning experiences, including:

- Element 1. Appropriate documentation (e.g. training agreements, forms, etc.);
- Element 2. Compliance with federal and state laws;
- Element 3. Proper safety instructions and procedures;
- Element 4. Supervision and evaluation of students; and
- Element 5. Selection of and evaluation of training sites.

Standard 4. Work-Based Learning candidates will demonstrate ability to coordinate school-site learning experiences, including:

- Element 1. Work-based learning programs;
- Element 2. Pre-apprenticeships;
- Element 3. Entrepreneurial opportunities;
- Element 4. Job coaching (or mentor/mentee relationships);
- Element 5. School-based enterprise;
- Element 6. Paid and unpaid internships;
- Element 7. Job shadowing; and
- Element 8. Service learning.

Standard 5. Work-Based Learning candidates will demonstrate knowledge and understanding of the principles of career and technical education, including relationships to:

- Element 1. Nebraska Career Readiness Standards;
- Element 2. Career and Technical Education legislation;

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- Element 3. Nebraska Career Education Model;
- Element 4. Planning for career and personal success;
- Element 5. Business and industry;
- Element 6. An individual's role as a professional; and
- Element 7. Application of core academics to work-based learning experiences.

Guidelines are based, in part, on the *Nebraska Career Readiness Standards* as adopted by the Nebraska State Board of Education.