Standing Committee: Committee ‘A’
Date: March 18, 2016
Location: The Country Inn and Suites - Lincoln

The meeting was called to order at _____ by

Secretary: Please take attendance and indicate any absences, alternates, or guests.

<table>
<thead>
<tr>
<th>District</th>
<th>Name</th>
<th>Present/Absent</th>
<th>Designated Alternate Member Present</th>
<th>Guest</th>
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<tr>
<td>8</td>
<td>Adler, Mark</td>
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Officers: Chair – Katie Mathews
Vice Chair – Diana Casey
Secretary – Denise White

Business Conducted:

1. Introductions

2. Approval of Standing Committee ‘A’ Minutes from October 9, 2015 meeting:
   
   Motion: Jim Vlach, Second: Travis Coe; Minutes approved

3. Nominations for 2016-2017 Standing Committee Officers

   Nominated: (Duties were defined)
   
   Chair – Diana Casey
   Vice-Chair - Sue Evanich
   Secretary - Katie Mathews
4. Discussion / response to Higher Education presentations

   Very informative and well done.

5. Discussion / response to ‘AQyESTT Intersection of Educator Preparation’ handout

   - Response regarding building (from district level) - fear that the lines follow the diverse sections of the district

   Assessment for how goals are set, etc. is good – it will be interesting to see how this progresses

   Fear negative messages to teachers if labeled as low performing

   - Response from building level—teachers know very little by plan

   - Response from teachers—only have heard about it from NCTE; one teacher heard about it from district and knows rating of school

   - Response from board member—knows their teachers have been told but they probably don’t understand it

Priority Tenets for Discussion:

   - Positive Partnerships, Relationships, and Student Success
   - College and Career Ready
     - There has never been a focus for elementary counseling, and elementary schools don’t all have counselors—it’s a challenge

Implications for teacher preparation and certification:

   - Lines up with InTASC standards
   - Good way to connect PK-12 with PK-16
     - Most of those at the college level don’t yet see how this all fits in
     - We want all candidates to be aware and familiar with terminology
   - Will be a review and probably make the pathway easier – don’t want to repeat problems that other states have experienced. There are shortages of teachers across the country.

Next steps for NCTE regarding AQyESTT:

   - There seems to be a gap in communication regarding AQyESTT in all areas
   - ESUs might be a good way to let others know what is happening with AQyESTT initiative
   - It will be important for PK-12 relationships to obtain information on how well the higher ed teacher candidates are performing in their positions – perhaps the service units would be a good group to continue to work with for information
   - Perhaps one survey could be given instead of numerous higher ed surveys going out – service units are a way to give accurate information

6. Guided Discussion – Curriculum Supervisor endorsement revisions / suggestions:

   - Some schools are using a curriculum supervisor to evaluate and perform some duties they are not totally qualified to do
• Some rural areas will probably never have a position like this – which makes it a moot point
• Perhaps a service unit could provide the curriculum supervision – information for new series
• Should be offered at both levels – but not for evaluating personnel
• Depends on title – what types of credential requirements are in place
• A place for a teaching piece – and administrative piece
• Would peers make more acceptable coaches?
• Peer leader or peer coach – could be titles (for the Rule, all needs to be defined clearly)
• Question: Curriculum specialist – if this changes, how is this effected
• Two larger districts have the most problems:
  o Titles: facilitator, curriculum facilitator, - jobs vary in buildings determined by need
  o Others: coach, instructional coach

There are two different endorsements – agreed by consensus (critical not to repeat information gained in classroom to the principal)

7. Middle Level Endorsement / Content test or Pedagogy Test:

8. Discussion – Proposed School Counselor endorsement revisions:

This is a shortage area in the smaller districts. – One reason for the discussion
Rami fications of changes on the graduate programs – would the directors need to be teachers too?
Most school counselors do not have teacher certification. – Depends on accreditation –
What happens to those who are counselors, then go to a district where they are expected to teach?

We need to make this available for those who don’t have a teacher background.
Ralston just hired two elementary counselors (for a long time) – thought about planning time, but declined utilizing them that way

There’s a big problem when the counselor positions are not filled.

• Recommendation: 9 hours of teacher preparation
• Creating another pathway would not be a pathway to follow
• More information should be gathered: comes down to how good a person is!
• Not ready to “jump on” eliminating two years of teaching
• Or – two years of counseling experience

9. Summary of Working Lunch conversations – Topics for NCTE to be concerned with or thinking about for 2016-2017 and beyond:

10. Meeting adjourned at _1:45 pm_______.

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Denise White