

NCTE STANDING COMMITTEE 'B' MINUTES

Standing Committee: Committee 'B'

Date: October 9, 2015

Location: The Cornhusker Marriott – Yankee Hill III

The meeting was called to order at 12:30 by S. Alford.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, Sue	X		
1	Biggs, Nancy	X		
7	Blundell, Patti	X		
8	Bone, Alan	X		
5	Forester, Lyn	X		
1	Gay, Anna	x		
2	Habrock, Bary		Lynn Johnson	
3	Ludeke, Pat	X		
3	Ludwig, David	Absent		
6	Malette, Kirk	X		
8	McCann, Blane	X		
2	Rice, Caroline	X		
1	Schlieder, Mary	X		
4	Smith, Sharra	Absent		
1	Wandzilak, Tom	X		
5	Wiseman, Dana	X		
	Jay Sears			x
	Dan Spatzierath			x
	Josh Fields			x
	Kerry Williams			x
	Michelle Lundgren			x

Officers: Chair – Sue Alford

Vice Chair – Sharra Smith

Secretary – Caroline Rice

Business Conducted:

1. **Introductions:** Welcome to new Committee 'B' members: Patti Blundell and Blane McCann. Each person on the committee introduced themselves.

2. **Approval of Standing Committee 'B' Minutes from June 12, 2015 meeting:**
Schlieder motioned, Wandzilak seconded to approve the minutes. Approved.

3. **Discussion / Response to Commissioner Blomstedt's Opening Message:**
INTASC standards relate to the major points listed on the AQuESTT document.

Education classes should discuss the ideas of AQuESTT.

There is a need to be very intentional about student engagement and communicate that to education students. However, districts are doing in-service training with engagement and collaboration. Most education classes do require modifications in helping all students learn.

Rules 20 and 24 indicate that teacher candidates are being exposed to most, if not all, of the items in AQuESTT. The thought is that if higher education programs do develop the competencies in AQuESTT, then districts will need to follow up in ways that best meet their own needs. The AQuESTT document reflects what good teachers and good districts are already doing. Maybe a subcommittee could go through Rules 20 and 24 and match requirements in the Rules to the items in AQuESTT.

(Include summary of committee discussion for the various endorsements below)

4. Second Hearing of proposed Rule 24 endorsement:

- **Middle Level Education subject endorsement**

Twelve hours of the 36 hour requirement are specifically geared to the middle level student. The other necessary 20 professional hours are for all levels.

It is noted that this would now be a subject endorsement.

A history of the middle school endorsement was shared. With greater emphasis on accountability, the content is more important.

5. ACTION ITEM: Recommendation to Full Council on proposed Middle Level subject endorsement:

Forester moved and Bone seconded that we move the middle school endorsement to final reading. Motion carried.

6. Discussion regarding School Counselor presentation – (Sign-Up Sheet for possible School Counselor *ad hoc* committee passed around)

Point was made that it is valuable for persons who will be in school counselling settings to know how the school works and understand the school climate.

Those who come into counselling courses with majors in other areas do not have the same kinds of background that teachers do.

Can some of the needs in the schools really be met by counsellors who are specialized in other areas?

A school counselling program should include exposure to the school environment.

There is a lot to take into consideration with the school counselor endorsement

7. Discussion / recommendation to full council on the following Rule 24 issues:

- **Physical Education – Should PK-12 also in indicated in Grade Levels?**

Feeling is that the PK-12 option should be included in the endorsement.

- **Should Rule 24 contain non-teaching endorsements? (Assessment Leadership and Instructional Technology Leadership are examples.) Are there other non-teaching endorsements that should be developed to meet the needs of today's schools?**

We discussed the idea of non-teaching endorsements and the thought is that we should only be concerned with teaching and administrative endorsements.

- 8. Brainstorm future NCTE Discussion Topics related to teacher preparation and teacher certification to move Purposes of NCTE forward and best support NCTE Membership in their role as an advisory body to the Nebraska State Board of Education.**

No new ideas or suggestions were determined.

- 9. Model Code of Ethics for Educators (MCEE) – National Association of State Directors of Teacher Education and Certification – Volunteers needed to participate in NCTE Discussion Group**

Rule 27 already covers code of ethics for educators.

- 10. Meeting adjourned at: 1:55 p.m.**

Standing Committee Recommendations for presentation to Full Council:

Committee B moves to advance the middle level subject endorsement to full council for final reading.

Minutes submitted by: Caroline Rice