

WORK EXPERIENCE VERIFIED BY NARRATIVE TO MEET THE REQUIRED Revised
12-11
SPECIAL EDUCATION TRAINING
Nebraska Statutory Provisions (79-807, - 2003)

If you have the appropriate **employment experiences*** which provided you with the opportunity to acquire the skills for the Special Education requirement, you may be able to meet the requirement. Submit a written narrative as described below and verify the employment experience that was acquired for each of the five skills. **PLEASE NOTE:** Volunteer, community, and college observational experiences are not considered, nor should aspects of your personal background be included in your narrative.

***Employment experiences** are defined as work by an individual as an employee (a) in an approved, accredited, or otherwise legally operated school while holding or qualifying to hold a regular certificate issued by another state, by the U. S. Department of Defense, or by a foreign country based upon the successful completion of an approved teacher education program, (b) in post-secondary education, or (c) in a community organization or agency that provides services to children.

Five Skills Required for the Special Education Training Requirement

- Knowledge of the exceptional needs of the disabilities defined under the Special Education Act. These are caused by physical, sensory, or intellectual impairment, inappropriate behavior, learning disabilities, and/or speech/language impairment;
- Knowledge of the major characteristics of each disability in order to recognize its existence in children;
- Knowledge of various alternatives for providing the least restrictive environment for children with disabilities;
- Knowledge of methods of teaching students with disabilities in the regular classroom; and
- Knowledge of pre-referral alternatives, referral systems, multidisciplinary team responsibilities, the individualized education plan process, and the placement process.

VERIFICATION OF SKILLS THROUGH EMPLOYMENT EXPERIENCE

Writing the Narrative

Your narrative **must** be affirmed/validated by the signature of a supervisor who is familiar with your employment experience. Your narrative **will need** substantially more detail than the example below. At least one page will need to be written for each skill

The following is an abbreviated example of an acceptable format for writing a narrative which will verify the SPED skills have been met through **employment** experience. The narrative for each skill should be approximately one typed page.

First skill: Knowledge of the exceptional needs of the disabilities defined under the Special Education Act. These are caused by physical, sensory, or intellectual impairment, inappropriate behavior, learning disabilities, and/or speech/language impairment;

I have taught in three different schools over the last fourteen years and during that time I have seen all the disabilities in one form or another, and the various ways schools have attempted to address them. In my own classes I have learned "on the job" how to work effectively with students with mental limitations, learning disabilities and behavior disturbances. While I am not an expert in this area, I have achieved the competency and confidence needed to teach special needs students and to work with special education teachers.

I have gained great understanding of these children and their families and siblings.

Second skill: Continue with each skill as indicated above.

Sign your name and include your social security number.

REQUIRED VERIFICATION AND SIGNATURE

Having personal knowledge of (NAME) **employment** experiences, I hereby verify that the above statements are true to the best of my knowledge.

SIGNATURE WITH TITLE OR RELATIONSHIP