Standards Met
1.1: Communication – Interaction
1.2: Communication – Interpretation
1.3: Communication – Production
3.1: Connections – Reinforce other content areas
4.1: Comparisons – Spanish language patterns
5.1: Use the target language beyond school

Objectives:
The students will…
● demonstrate knowledge of commands through actions.
● demonstrate comprehension of “Nube Va a la Escuela” by acting out the story as it is told in the target language.
● apply knowledge of things in a classroom through a variety of activities
● demonstrate their knowledge of the target language through routine classroom activities
● Apply their knowledge of numbers, days of the week, months of the year, and weather expressions in classroom routines

Anticipatory Set
Have the students create a “little school book” including all the different objects found in a classroom. You can print the school book from the following site if you are a member, or you can have the students draw and color their own following the example on this site.

http://www.enchantedlearning.com/books/school/spanishwords/
### Nube Va A La Escuela

<table>
<thead>
<tr>
<th>New Words</th>
<th>New TPR Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>aquí------here</td>
<td>viene----------comes</td>
</tr>
<tr>
<td>guau guau- bow wow</td>
<td>dice-----------says</td>
</tr>
<tr>
<td>los perros - dogs</td>
<td>juega---------plays</td>
</tr>
<tr>
<td>le gusta----likes</td>
<td>se encuentra----meet</td>
</tr>
<tr>
<td></td>
<td>escucha--------listens</td>
</tr>
<tr>
<td></td>
<td>levanta----------raises</td>
</tr>
<tr>
<td></td>
<td>abre-------------opens</td>
</tr>
<tr>
<td></td>
<td>cierra---------closes</td>
</tr>
<tr>
<td></td>
<td>lee-------------reads</td>
</tr>
<tr>
<td></td>
<td>escribe--------writes</td>
</tr>
</tbody>
</table>

**Nube Va A La Escuela de los Niños**

Aquí viene el autobus de la escuela. ¡Guau, Guau!

*Here comes the school bus. Bow Wow!*

Los perros no van a la escuela

*Dogs don’t go to school.*

Nube va al parque

*Nube goes to the park.*

Nube va a la escuela de los niños.

¡Guau, Guau!

*Nube goes to the children’s school Bow wow!*

Nube juega con la pelota

*Nube plays with the ball.*

Nube está en la clase. Se encuentra al maestro y a los estudiantes

*Nube is in the class. He meets the teacher and the students.*
Digan los nombres, estudiantes.
Nube dice, “Guau, Guau.”
Say your name, students.
Nube says, “Bow wow.”

Presten atención, estudiantes.
Nube presta atención.
Pay attention, students.
Nube pays attention.

Escuchen al maestro.
Nube escucha al maestro
Listen to the teacher.
Nube listens to the teacher.

Levanten las manos.
Nube no levanta la mano.
Raise your hands.
Nube doesn’t raise his hand.

Abran los libros y lean.
Nube no abre el libro y no lee porque no hay libros para perros.
Open the books and read.
Nube doesn’t open the book and doesn’t read because there are no books for dogs.

Vayan a la pizarra y escriban.
Nube va a la pizarra pero no escribe.
Go to the board and write.
Nube goes to the board but doesn’t write.

Escriban en los papeles.
Nube no escribe porque no tiene papel.
Write on paper.
Nube doesn’t write because he has no paper.

A Nube le gustan a los estudiantes.
A los estudiantes les gusta a Nube.
Nube likes the students.
The students like Nube.
Input
- Have the students TPR key words from the story
- Tell the story in the target language using the power point presentation

Guided Practice
- Have the students sequence pictures from the story and match them with their corresponding captions.
- Have the students list all of the things in the target language that Nube did at school.

Extension Activities
- Practice school vocabulary in the following ways:
  - Match the picture of the classroom object with its corresponding word in the target language
  - As a class, say “La Clase” chant in Spanish adding additional objects to the chant.
  - Conduct a Scavenger Hunt with objects in the classroom
  - Read school clues in English and have students tell what the clue describes in the target language.
  - Play concentration or the memory game with flashcards of classroom objects
  - Write classroom objects in the target language on Post It notes and then have the students place the Post It notes on the correct object in the classroom.
- Practice commands in the classroom in the following ways:
  - Have students TPR classroom commands in the target language
  - Give the students the command in the target language and have the students TPR the action
  - Show the visual of the command and have students say it in the target language
Evaluation
- Check comprehension of the story with simple yes/no questions or either/or questions.
- Do a stand and share activity where the students each share one part of the story.
- Say commands and have the students act them out.

Closure
- Retell the story and have the students fill in the blanks when the teacher pauses.
- Students can retell the story with a partner.

Extension Activities using Regular Classroom Routines

- Greet students in the target language Buenos días. Bienvenido
- Ask simple questions in the target language such as
  - What is your name? ¿Cómo te llamas?
  - How old are you? ¿Cuántos años tienes?
  - What is your favorite color? ¿Qué es tu color favorito?
  - When is your birthday? ¿Cuándo es tu cumpleaños?
  - How are you? ¿Cómo estás?
  - Do you understand? ¿Comprendes?
- Go over the daily calendar asking such questions as the following:
  - What month is it? ¿Qué mes es?
  - What is the date today? ¿Qué es la fecha hoy?
  - What day is today? ¿Qué día es hoy?
  - What day was yesterday? ¿Qué día fue ayer?
  - What day is tomorrow? ¿Qué día es mañana?
  - How many days are in this month? ¿Cuántos días hay en este mes?
  - Count in the target language the number of days up to that date.
- Ask questions concerning the weather each day and what clothing you should wear in that type of weather ¿Qué tiempo hace hoy?
- Give instructions in the target language.

  Commands - Mandatos

<table>
<thead>
<tr>
<th>Plural</th>
<th>Singular</th>
<th>Get up!</th>
<th>Get in line!</th>
<th>Pay attention!</th>
<th>Be careful!</th>
<th>Silence!</th>
<th>Write!</th>
<th>Go!</th>
</tr>
</thead>
<tbody>
<tr>
<td>¡Levántense!</td>
<td>¡Levántate!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>¡Pónganse en fila!</td>
<td>¡Pon en fila!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>¡ Presten atención!</td>
<td>¡Presta atención!</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>¡Tengan cuidado!</td>
<td>¡Ten cuidado!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>¡Silencio!</td>
<td>¡Silencio!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>¡Escriban!</td>
<td>¡Escribe!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>¡Vayan!</td>
<td>¡Ve!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• ¡Abran! ¡Abre! Open!
• ¡Lean! ¡Lee! Read!
• ¡Digan! ¡Di! Say!
• ¡Escuchen! ¡Escucha! Listen!
• ¡Vengan! ¡Ven! Come!
• ¡Levanten las manos! ¡Levanta la mano! Raise your hands!
• ¡Siéntense! ¡Siéntate! Sit down!

• At any opportunity, use the name of the object in the classroom in the target language instead of English: “Where is your papel?”
• Closing – tell students you will see them tomorrow in the target language Hasta mañana.

Other Classroom Activities

• Label the items in the classroom
• Put courtesy expressions on the wall
  I’m sorry – lo siento excuse me – con permiso
  thank you – gracias por favor – please
  salud – bless you de nada – you’re welcome
• Use a transition rhyme when you start to teach Spanish such as ¡Uno, dos, tres – no más ingles!
  • Have native speaker students teach a new word a day
  • Post a daily schedule of subjects in Spanish
  math – matemáticas Spanish – español
  English – inglés music – musica
  science – ciencias physical education – educación física
  art – arte social studies – estudios sociales
  reading – lectura recess – hora de recreo
• Take role, lunch count etc. in different ways using Spanish. For example, the students might say aquí (here), name objects found in the classroom in Spanish, say the colors in Spanish, count in Spanish etc.
Las Cosas en la Escuela

Matching
Match the word with the appropriate picture. Use Nube Goes to School PowerPoint slides 8-11 for picture and word pairings.

<table>
<thead>
<tr>
<th>la bandera</th>
<th>el globo</th>
<th>el mapa</th>
</tr>
</thead>
<tbody>
<tr>
<td>el reloj</td>
<td>estudiantes</td>
<td>la maestra</td>
</tr>
<tr>
<td>la página</td>
<td>computador</td>
<td>el pupitre</td>
</tr>
<tr>
<td>la pizarra</td>
<td>calendario</td>
<td>la regla</td>
</tr>
<tr>
<td>la puerta</td>
<td>el papel</td>
<td>el cuaderno</td>
</tr>
<tr>
<td>la ventana</td>
<td>el escritorio</td>
<td>la pluma</td>
</tr>
<tr>
<td>la silla</td>
<td>la mesa</td>
<td>las tijeras</td>
</tr>
<tr>
<td>los libros</td>
<td>los lapices</td>
<td>el borrador</td>
</tr>
</tbody>
</table>
Scavenger Hunt

Give each team a list of items to look for. The team with all the items gathered first or the team with the most items gathered within a given time period wins.

<table>
<thead>
<tr>
<th>Team 1</th>
<th>Team 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>las tijeras</td>
<td>el libro rojo</td>
</tr>
<tr>
<td>el lapiz azul</td>
<td>el borrador rosado</td>
</tr>
<tr>
<td>el papel blanco</td>
<td>el cuaderno verde</td>
</tr>
<tr>
<td>la pluma amarilla</td>
<td>la regla</td>
</tr>
<tr>
<td>el examen</td>
<td>el diccionario</td>
</tr>
<tr>
<td>el cuaderno morado</td>
<td>el lapiz amarillo</td>
</tr>
<tr>
<td>el libro azul</td>
<td>el papel rosado</td>
</tr>
<tr>
<td>el borrador negro</td>
<td>la pluma azul</td>
</tr>
</tbody>
</table>
School Clues

Fill in the blank with the word in Spanish that fits the description given.

1. _________It is white and has lines. We write on it.
2. _________They study in the school and go to classes.
3. _________It represents the United States and is red, white & blue.
4. _________It is a desk where students sit.
5. _________You use this to erase the blackboard.
6. _________This is round and has countries, cities, rivers etc.
7. _________The same as above only it is flat.
8. _________You read these.
9. _________You enter and leave through this.
10. _________Students attend here to learn.
11. _________It is of glass, and you look through it.
12. _________You cut with these.
13. _________This person teaches.
14. _________This has the days and months on it.
15. _________You write with this, and it is permanent.
16. _________Students keep their notes in these.
17. _________You use this to measure.
18. _________Each book has several of these.
19. _________This is a teacher’s desk.
20. _________These are wonderful when they work.

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<tr>
<td>pupitre</td>
<td>tijeras</td>
<td>libros</td>
<td>borrador</td>
<td>puerta</td>
</tr>
<tr>
<td>papel</td>
<td>cuadernos</td>
<td>ventana</td>
<td>escritorio</td>
<td>pluma</td>
</tr>
<tr>
<td>estudiantes</td>
<td>maestro</td>
<td>calendario</td>
<td>regla</td>
<td>escuela</td>
</tr>
</tbody>
</table>
Additional Resources

http://www.enchantedlearning.com/school/index.shtml
lots of activities for a small fee – see anticipatory set

http://www.quia.com/shared/search
vocabulary and school activities

http://www.magentreebookstore.com/backtoschl.html
other back-to-school books

games with school vocabulary for a price

http://www.spanishspanish.com/school_office/school.html
Spanish school vocabulary and how to pronounce it

http://www.myhq.com/public/v/a/vanderwerken/#10757831355550599
interactive activities with school vocabulary

http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Foreign_Language/Spanish/SPN0005.html
contents of my backpack