## Data User's Guide

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## Data User's Guide

## I. Data Edits

Editing consists of checking responses for range, height/weight plausibility, and logical consistency. Data deemed invalid are set to missing.

## 1. Single Question Edits

- If the response to a question does not correspond to one of the possible responses, the response for that question is invalid and is set to missing. This can occur if the only response options for a question are "A" or "B" and the response recorded is "C", "D", "E", "F", "G", or "H", for example.
- If more than one response is selected for a question, the response for that question will be considered invalid and set to missing. The one exception is the race/ethnicity question, which can have multiple responses.


## 2. Height, Weight, and Body Mass Index (BMI) Edits

Height and weight are required questions on the high school surveys. Some middle school surveys included those questions too. The following discussion applies only to sites that asked height and weight.

## a. Height/Weight Edits:

Height is read as a three-column character variable. It is not compressed or justified by the scanning program. The possible responses for the first column range from " 3 " to " 7 " and indicate feet; the possible responses for the second and third columns range from " 00 " to " 11 " and indicate inches. The height in feet and inches is converted to height in meters using the formula below.

$$
\text { Height }(\text { in } m)=[(\text { feet } \times 12)+\text { inches }] \times 0.0254 \mathrm{~m} / \mathrm{in}
$$

- If either feet or inches is not filled in or is unreadable, then Height is set to missing.
- If Weight is missing or set to missing, then Height is set to missing.

Weight is read as a three-column character variable. It is not compressed or justified by the scanning program. The first column indicates 100s of pounds ranging from " 0 " to " 3 "; the second column indicates 10 s of pounds and ranges from " 0 " to " 9 "; the third column indicates single pounds and ranges from " 0 " to " 9 ". The weight in pounds is then converted to weight in kilograms using the following formula:

Weight $($ in kg$)=$ Weight $($ in lbs$) \times 0.4536 \mathrm{~kg} / \mathrm{lb}$

- If any weight-related column is left blank or is unreadable, all columns are set to missing and Weight is set to missing.
- If Height is missing or set to missing, then Weight is set to missing.


## b. BMI Edits:

BMI is calculated using Height and Weight in the following formula:

$$
B M I=k g / \mathrm{m}^{2}=\text { Weight }(\text { in } \mathrm{kg}) /\left[\text { Height }(\text { in } \mathrm{m})^{2}\right]
$$

- If Height or Weight are missing, BMI is set to missing
- If age or sex is missing, Height, Weight, and BMI are set to missing because the biologically implausible limits (see section 2c) are based on age and sex.


## c. Biologically Implausible Value Edits:

When the basic edits for BMI are complete, further edits are applied to Height, Weight, and BMI to ensure the results are biologically plausible. Height, Weight, and BMI are set to missing when an observation lies outside the following limits developed by the Division of Nutrition and Physical Activity, CDC.

| Age | Males | Females |
| :---: | :--- | :--- |
| $\leq 10$ | Weight: 13.61-90.72 kg |  |
| Height: $0.94-1.68 \mathrm{~m}$ |  |  |
| BMI: $11.5-41$ |  |  |$\quad$| Weight: $13.61-90.72 \mathrm{~kg}$ |
| :--- |
| Height: 0.94-1.73 m |
| BMI: 11-40 |

## 3. Logical Consistency Edits

The majority of the edit criteria compare two questions at a time to ensure logical consistency. If responses from two questions conflict logically, both variables are set to
blank. (Exception - demographic variables are not set to missing in this case, only nondemographic variable(s).)

For modified questionnaires, there may be additional edit criteria for site-added questions. Site-added questions are only edited among themselves. If necessary, demographic variables also may be used to edit against the site-added questions. However, no other standard variables are used to cross-edit with site-added questions, maintaining the integrity of internal consistency among standard questions.

Lists of the logical edits used for the 2007 high school and middle school questionnaires follow. If the edit criteria are met, data from the questions are changed to missing, unless they are demographic questions.

## 2007 High School YRBS Edit Criteria

## Weapon Carrying

1. If $\mathrm{q} 12=\mathrm{a}$ and $\mathrm{q} 13=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
2. If $\mathrm{q} 12=\mathrm{b}$ and $\mathrm{q} 13=\mathrm{c}, \mathrm{d}, \mathrm{e}$
3. If $\mathrm{q} 12=\mathrm{c}$ and $\mathrm{q} 13=\mathrm{d}, \mathrm{e}$
4. If $q 12=\mathrm{d}$ and $\mathrm{q} 13=\mathrm{e}$
5. If $\mathrm{q} 12=\mathrm{a}$ and $\mathrm{q} 14=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
6. If $\mathrm{q} 12=\mathrm{b}$ and $\mathrm{q} 14=\mathrm{c}, \mathrm{d}, \mathrm{e}$
7. If $\mathrm{q} 12=\mathrm{c}$ and $\mathrm{q} 14=\mathrm{d}, \mathrm{e}$
8. If $q 12=\mathrm{d}$ and $\mathrm{q} 14=\mathrm{e}$

Fighting
9. If $\mathrm{q} 18=\mathrm{a}$ and $\mathrm{q} 19=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
10. If $\mathrm{q} 18=\mathrm{b}$ and $\mathrm{q} 19=\mathrm{c}, \mathrm{d}, \mathrm{e}$
11. If $\mathrm{q} 18=\mathrm{c}$ and $\mathrm{q} 19=\mathrm{d}, \mathrm{e}$
12. If $\mathrm{q} 18=\mathrm{d}$ and $\mathrm{q} 19=\mathrm{e}$
13. If $\mathrm{q} 18=\mathrm{a}$ and $\mathrm{q} 20=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
14. If $\mathrm{q} 18=\mathrm{b}$ and $\mathrm{q} 20=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
15. If $\mathrm{q} 18=\mathrm{c}$ and $\mathrm{q} 20=\mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
16. If $q 18=\mathrm{d}$ and $\mathrm{q} 20=\mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
17. If $\mathrm{q} 18=\mathrm{e}$ and $\mathrm{q} 20=\mathrm{f}, \mathrm{g}, \mathrm{h}$
18. If $\mathrm{q} 18=\mathrm{f}$ and $\mathrm{q} 20=\mathrm{g}, \mathrm{h}$
19. If $\mathrm{q} 18=\mathrm{g}$ and $\mathrm{q} 20=\mathrm{h}$

## Attempted Suicide

20. If $\mathrm{q} 26=\mathrm{a}$ and $\mathrm{q} 27=\mathrm{b}, \mathrm{c}$
21. If $\mathrm{q} 27=\mathrm{a}$ and $\mathrm{q} 26=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$

## Tobacco Use

22. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 29=\mathrm{e}, \mathrm{f}, \mathrm{g}$
23. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 29=\mathrm{f}, \mathrm{g}$
24. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 29=\mathrm{f}, \mathrm{g}$
25. If $\mathrm{q} 1=\mathrm{d}$ and $\mathrm{q} 29=\mathrm{g}$
26. If $\mathrm{q} 1=\mathrm{e}$ and $\mathrm{q} 29=\mathrm{g}$
27. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 29=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
28. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 30=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
29. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 31=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
30. If $q 28=b$ and $q 32=b, c, d, e, f, g, h$
31. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
32. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 34=\mathrm{a}$
33. If $\mathrm{q} 28=\mathrm{b}$ and $\mathrm{q} 35=\mathrm{b}$
34. If q29=a and q31=c,d,e,f,g
35. If $\mathrm{q} 29=\mathrm{a}$ and $\mathrm{q} 34=\mathrm{a}$
36. If $\mathrm{q} 29=\mathrm{a}$ and $\mathrm{q} 35=\mathrm{b}$
37. If $\mathrm{q} 30=\mathrm{a}$ and $\mathrm{q} 31=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
38. If $\mathrm{q} 30=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
39. If $\mathrm{q} 30=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
40. If $q 30=b$ and $q 33=c, d, e, f, g$
41. If $\mathrm{q} 30=\mathrm{c}$ and $\mathrm{q} 33=\mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
42. If $\mathrm{q} 30=\mathrm{d}$ and $\mathrm{q} 33=\mathrm{e}, \mathrm{f}, \mathrm{g}$
43. If $\mathrm{q} 30=\mathrm{e}$ and $\mathrm{q} 33=\mathrm{f}, \mathrm{g}$
44. If $q 30=\mathrm{f}$ and $\mathrm{q} 33=\mathrm{g}$
45. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 30=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
46. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
47. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
48. If $\mathrm{q} 32=\mathrm{a}$ and $\mathrm{q} 30=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
49. If $\mathrm{q} 32=\mathrm{a}$ and $\mathrm{q} 31=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
50. If $\mathrm{q} 32=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
51. If $\mathrm{q} 35=\mathrm{a}$ and $\mathrm{q} 30=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
52. If $\mathrm{q} 35=\mathrm{a}$ and $\mathrm{q} 31=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
53. If $q 35=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
54. If $\mathrm{q} 35=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
55. If $q 36=\mathrm{a}$ and $\mathrm{q} 37=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
56. If $q 36=b$ and $q 37=c, d, e, f, g$
57. If $q 36=c$ and $q 37=d, e, f, g$
58. If $q 36=\mathrm{d}$ and $\mathrm{q} 37=\mathrm{e}, \mathrm{f}, \mathrm{g}$
59. If $\mathrm{q} 36=\mathrm{e}$ and $\mathrm{q} 37=\mathrm{f}, \mathrm{g}$
60. If $\mathrm{q} 36=\mathrm{f}$ and $\mathrm{q} 37=\mathrm{g}$

## Alcohol Use

61. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 40=\mathrm{e}, \mathrm{f}, \mathrm{g}$
62. If $\mathrm{ql}=\mathrm{b}$ and $\mathrm{q} 40=\mathrm{f}, \mathrm{g}$
63. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 40=\mathrm{f}, \mathrm{g}$
64. If $\mathrm{q} 1=\mathrm{d}$ and $\mathrm{q} 40=\mathrm{g}$
65. If $\mathrm{q} 1=\mathrm{e}$ and $\mathrm{q} 40=\mathrm{g}$
66. If $\mathrm{q} 39=\mathrm{a}$ and $\mathrm{q} 11=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
67. If $\mathrm{q} 39=\mathrm{a}$ and $\mathrm{q} 41=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
68. If $q 39=b$ and $q 41=c, d, e, f, g$
69. If $q 39=c$ and $q 41=e, f, g$
70. If $\mathrm{q} 39=\mathrm{d}$ and $\mathrm{q} 41=\mathrm{f}, \mathrm{g}$
71. If $q 39=\mathrm{a}$ and $\mathrm{q} 42=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
72. If $q 39=b$ and $q 42=d, e, f, g$
73. If $\mathrm{q} 39=\mathrm{c}$ and $\mathrm{q} 42=\mathrm{f}, \mathrm{g}$
74. If $q 39=\mathrm{d}$ and $\mathrm{q} 42=\mathrm{g}$
75. If $q 39=\mathrm{a}$ and $\mathrm{q} 43=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
76. If $q 39=a$ and $q 44=b, c, d, e, f, g$
77. If $\mathrm{q} 39=\mathrm{b}$ and $\mathrm{q} 44=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
78. If $q 39=\mathrm{c}$ and $\mathrm{q} 44=\mathrm{e}, \mathrm{f}, \mathrm{g}$
79. If $\mathrm{q} 39=\mathrm{d}$ and $\mathrm{q} 44=\mathrm{f}, \mathrm{g}$
80. If $q 41=a$ and $q 11=b, c, d, e$
81. If $\mathrm{q} 41=\mathrm{a}$ and $\mathrm{q} 42=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
82. If $q 41=b$ and $q 42=d, e, f, g$
83. If $q 41=c$ and $q 42=e, f, g$
84. If $q 41=d$ and $q 42=f, g$
85. If $q 41=e$ and $q 42=\mathrm{g}$
86. If $q 41=\mathrm{a}$ and $\mathrm{q} 43=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
87. If $\mathrm{q} 41=\mathrm{a}$ and $\mathrm{q} 44=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
88. If $q 41=b$ and $q 44=c, d, e, f, g$
89. If $q 41=c$ and $q 44=d, e, f, g$
90. If $\mathrm{q} 41=\mathrm{d}$ and $\mathrm{q} 44=\mathrm{e}, \mathrm{f}, \mathrm{g}$
91. If $\mathrm{q} 41=\mathrm{e}$ and $\mathrm{q} 44=\mathrm{f}, \mathrm{g}$
92. If $\mathrm{q} 41=\mathrm{f}$ and $\mathrm{q} 44=\mathrm{g}$
93. If $\mathrm{q} 43=\mathrm{a}$ and $\mathrm{q} 11=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
94. If $q 43=\mathrm{a}$ and $\mathrm{q} 41=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
95. If $q 43=\mathrm{a}$ and $\mathrm{q} 42=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
96. If $q 43=a$ and $q 44=b, c, d, e, f, g$

## Marijuana Use

97. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 46=\mathrm{e}, \mathrm{f}, \mathrm{g}$
98. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 46=\mathrm{f}, \mathrm{g}$
99. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 46=\mathrm{f}, \mathrm{g}$
100. If $\mathrm{q} 1=\mathrm{d}$ and $\mathrm{q} 46=\mathrm{g}$
101. If $\mathrm{q} 1=\mathrm{e}$ and $\mathrm{q} 46=\mathrm{g}$
102. If $q 45=a$ and $q 46=b, c, d, e, f, g$
103. If $q 45=a$ and $q 47=b, c, d, e, f$
104. If $q 45=\mathrm{b}$ and $\mathrm{q} 47=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$
105. If $\mathrm{q} 45=\mathrm{c}$ and $\mathrm{q} 47=\mathrm{d}, \mathrm{e}, \mathrm{f}$
106. If $q 45=d$ and $q 47=e, f$
107. If $\mathrm{q} 45=\mathrm{e}$ and $\mathrm{q} 47=\mathrm{f}$
108. If $q 45=a$ and $q 48=b, c, d, e, f$
109. If $q 45=\mathrm{b}$ and $\mathrm{q} 48=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$
110. If $\mathrm{q} 45=\mathrm{c}$ and $\mathrm{q} 48=\mathrm{d}, \mathrm{e}, \mathrm{f}$
111. If $\mathrm{q} 45=\mathrm{d}$ and $\mathrm{q} 48=\mathrm{e}, \mathrm{f}$
112. If $\mathrm{q} 45=\mathrm{e}$ and $\mathrm{q} 48=\mathrm{f}$
113. If $q 46=\mathrm{a}$ and $\mathrm{q} 45=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
114. If $q 46=a$ and $q 47=b, c, d, e, f$
115. If $q 46=a$ and $q 48=b, c, d, e, f$
116. If $q 47=a$ and $q 48=b, c, d, e, f$
117. If $q 47=\mathrm{b}$ and $\mathrm{q} 48=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$
118. If $q 47=\mathrm{c}$ and $\mathrm{q} 48=\mathrm{d}, \mathrm{e}, \mathrm{f}$
119. If $q 47=d$ and $q 48=e, f$
120. If $\mathrm{q} 47=\mathrm{e}$ and $\mathrm{q} 48=\mathrm{f}$

## Cocaine and Other Drugs

121. If $\mathrm{q} 49=\mathrm{a}$ and $\mathrm{q} 50=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$
122. If $q 49=\mathrm{b}$ and $\mathrm{q} 50=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}$
123. If $\mathrm{q} 49=\mathrm{c}$ and $\mathrm{q} 50=\mathrm{d}, \mathrm{e}, \mathrm{f}$
124. If $\mathrm{q} 49=\mathrm{d}$ and $\mathrm{q} 50=\mathrm{e}, \mathrm{f}$
125. If $\mathrm{q} 49=\mathrm{e}$ and $\mathrm{q} 50=\mathrm{f}$

## Sexual Behavior

126. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
127. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 59=\mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
128. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 59=\mathrm{f}, \mathrm{g}, \mathrm{h}$
129. If $\mathrm{q} 1=\mathrm{d}$ and $\mathrm{q} 59=\mathrm{g}, \mathrm{h}$
130. If $\mathrm{q} 1=\mathrm{e}$ and $\mathrm{q} 59=\mathrm{h}$
131. If $\mathrm{q} 58=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{a}$
132. If $q 58=\mathrm{b}$ and $\mathrm{q} 59=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
133. If $q 58=a$ and $q 60=a$
134. If $q 58=\mathrm{b}$ and $\mathrm{q} 60=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
135. If $q 58=a$ and $q 61=a$
136. If $q 58=\mathrm{b}$ and $\mathrm{q} 61=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
137. If $q 58=\mathrm{a}$ and $\mathrm{q} 62=\mathrm{a}$
138. If $q 58=b$ and $q 62=\mathrm{b}, \mathrm{c}$
139. If $\mathrm{q} 58=\mathrm{a}$ and $\mathrm{q} 63=\mathrm{a}$
140. If $q 58=b$ and $q 63=b, c$
141. If $q 58=a$ and $q 64=a$
142. If $q 58=\mathrm{b}$ and $\mathrm{q} 64=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
143. If $q 59=\mathrm{a}$ and $\mathrm{q} 60=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
144. If $q 59=\mathrm{a}$ and $\mathrm{q} 61=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
145. If $q 59=a$ and $q 62=b, c$
146. If $q 59=a$ and $q 63=b, c$
147. If $q 59=a$ and $q 64=b, c, d, e, f, g, h$
148. If $\mathrm{q} 60=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
149. If $q 60=a$ and $q 61=b, c, d, e, f, g, h$
150. If $q 60=b$ and $q 61=\mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
151. If $q 60=c$ and $q 61=e, f, g, h$
152. If $\mathrm{q} 60=\mathrm{d}$ and $\mathrm{q} 61=\mathrm{f}, \mathrm{g}, \mathrm{h}$
153. If $q 60=e$ and $q 61=\mathrm{g}, \mathrm{h}$
154. If $q 60=\mathrm{f}$ and $\mathrm{q} 61=\mathrm{h}$
155. If $q 60=a$ and $q 62=b, c$
156. If $q 60=a$ and $q 63=b, c$
157. If $\mathrm{q} 60=\mathrm{a}$ and $\mathrm{q} 64=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
158. If $\mathrm{q} 61=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
159. If $q 61=\mathrm{a}$ and $\mathrm{q} 60=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
160. If $q 61=a$ and $q 62=b, c$
161. If $q 61=a$ and $q 63=b, c$
162. If $q 61=a$ and $q 64=b, c, d, e, f, g, h$
163. If $q 62=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
164. If $q 62=a$ and $q 60=b, c, d, e, f, g$
165. If $q 62=a$ and $q 61=b, c, d, e, f, g, h$
166. If $q 62=a$ and $q 63=b, c$
167. If $q 62=a$ and $q 64=b, c, d, e, f, g, h$
168. If $q 63=\mathrm{a}$ and $\mathrm{q} 59=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
169. If $q 63=\mathrm{a}$ and $\mathrm{q} 60=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
170. If $q 63=a$ and $q 61=b, c, d, e, f, g, h$
171. If $q 63=a$ and $q 62=b, c$
172. If $q 63=a$ and $q 64=b, c, d, e, f, g, h$
173. If $q 63=c$ and $q 64=d$
174. If $q 64=a$ and $q 59=b, c, d, e, f, g, h$
175. If $q 64=a$ and $q 60=b, c, d, e, f, g$
176. If $q 64=a$ and $q 61=b, c, d, e, f, g, h$
177. If $q 64=a$ and $q 62=b, c$
178. If $q 64=a$ and $q 63=b, c$

## Sex and Alcohol or Drugs

179. If $\mathrm{q} 62=\mathrm{b}$ and $\mathrm{q} 39=\mathrm{a}$ and $\mathrm{q} 45=\mathrm{a}$ and $\mathrm{q} 49=\mathrm{a}$ and $\mathrm{q} 51=\mathrm{a}$ and $\mathrm{q} 52=\mathrm{a}$ and $\mathrm{q} 53=\mathrm{a}$ and $\mathrm{q} 54=\mathrm{a}$

## 2007 Middle School YRBS Edit Criteria

## Weapon Carrying

1. If $\mathrm{q} 11=\mathrm{b}$ and $\mathrm{q} 12=\mathrm{a}$

## Tobacco Use

2. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 17=\mathrm{e}, \mathrm{f}, \mathrm{g}$
3. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 17=\mathrm{f}, \mathrm{g}$
4. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 17=\mathrm{g}$
5. If $\mathrm{q} 16=\mathrm{b}$ and $\mathrm{q} 17=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
6. If $\mathrm{q} 16=\mathrm{b}$ and $\mathrm{q} 18=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
7. If $\mathrm{q} 16=\mathrm{b}$ and $\mathrm{q} 19=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
8. If q16=b and $q 20=b, c, d, e, f, g, h$
9. If $\mathrm{q} 16=\mathrm{b}$ and $\mathrm{q} 21=\mathrm{a}$
10. If q17 $=\mathrm{a}$ and $\mathrm{q} 19=\mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
11. If $\mathrm{q} 17=\mathrm{a}$ and $\mathrm{q} 21=\mathrm{a}$
12. If $\mathrm{q} 18=\mathrm{a}$ and $\mathrm{q} 19=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
13. If $\mathrm{q} 18=\mathrm{a}$ and $\mathrm{q} 20=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
14. If $\mathrm{q} 19=\mathrm{a}$ and $\mathrm{q} 18=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
15. If $\mathrm{q} 19=\mathrm{a}$ and $\mathrm{q} 20=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{h}$
16. If $\mathrm{q} 20=\mathrm{a}$ and $\mathrm{q} 18=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
17. If $\mathrm{q} 20=\mathrm{a}$ and $\mathrm{q} 19=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$

## Alcohol Use

18. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 25=\mathrm{e}, \mathrm{f}, \mathrm{g}$
19. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 25=\mathrm{f}, \mathrm{g}$
20. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 25=\mathrm{g}$
21. If $\mathrm{q} 24=\mathrm{a}$ and $\mathrm{q} 25=\mathrm{a}$
22. If $\mathrm{q} 24=\mathrm{b}$ and $\mathrm{q} 25=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$

## Marijuana Use

23. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 27=\mathrm{e}, \mathrm{f}, \mathrm{g}$
24. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 27=\mathrm{f}, \mathrm{g}$
25. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 27=\mathrm{g}$
26. If $\mathrm{q} 26=\mathrm{a}$ and $\mathrm{q} 27=\mathrm{a}$
27. If $q 26=b$ and $q 27=b, c, d, e, f, g$

## Sexual Behavior

28. If $\mathrm{q} 1=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{e}, \mathrm{f}, \mathrm{g}$
29. If $\mathrm{q} 1=\mathrm{b}$ and $\mathrm{q} 32=\mathrm{f}, \mathrm{g}$
30. If $\mathrm{q} 1=\mathrm{c}$ and $\mathrm{q} 32=\mathrm{g}$
31. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{a}$
32. If $\mathrm{q} 31=\mathrm{b}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
33. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{a}$
34. If $\mathrm{q} 31=\mathrm{b}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
35. If $\mathrm{q} 31=\mathrm{a}$ and $\mathrm{q} 34=\mathrm{a}$
36. If $\mathrm{q} 31=\mathrm{b}$ and $\mathrm{q} 34=\mathrm{b}, \mathrm{c}$
37. If $\mathrm{q} 32=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
38. If $\mathrm{q} 32=\mathrm{a}$ and $\mathrm{q} 34=\mathrm{b}, \mathrm{c}$
39. If $\mathrm{q} 33=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
40. If $q 33=a$ and $q 34=b, c$
41. If $\mathrm{q} 34=\mathrm{a}$ and $\mathrm{q} 32=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$
42. If $\mathrm{q} 34=\mathrm{a}$ and $\mathrm{q} 33=\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$

Please Note: Site-added questions are never edited against standard questions. Some sites have added standard high school questions to the middle school questionnaire. These questions are considered site-added for the middle school questionnaire and are not edited the same as they are in the high school survey. Therefore, the results are not comparable with the high school results for the same question.

## 4. Subversion of Records

Records are marked "subverted" under the following conditions:
When there are more than 50 total questions and if a student answers 20 or less questions or answers with $\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$, or h 15 or more times in a row, all values except the demographic variables are set to missing.

When there are 50 or fewer total questions and if a student answers 15 or less questions or answers with $\mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}, \mathrm{f}, \mathrm{g}$, or h 12 or more times in a row, all values except the demographic variables are set to missing.

Subverting records eliminates records that are judged too incomplete overall to be valid for analysis.

## II. Variables

## 1. Race/Ethnicity

Please note: the following description of creating the race/ethnicity variable is based on the standard response options for Q5. Sites may modify the response options to better represent their population. Data from sites that modify Q5 are processed in a manner comparable to the standard question.

Race/ethnicity (raceeth) for the 2007 YRBS is computed from the two questions:
4. Are you Hispanic or Latino?
A. Yes
B. No
5. What is your race? (Select one or more responses.)
A. American Indian or Alaska Native
B. Asian
C. Black or African American
D. Native Hawaiian or Other Pacific Islander
E. White

Ethnicity (Q4) is scanned as a single column variable with either A or B as valid responses. Race (Q5) is the only YRBS question that permits the selection of more than one response. It is a "check all that apply" type question and is scanned as an eight-column character variable. If the student selected "A", then the first column contains an "A". If they selected "B", then the second column contains a "B", and so on.

To maintain comparability with prior years' results, which used a single question to ascertain race/ethnicity, Q4 and Q5 are combined to create the two-column raceeth variable. If the student selected "B" for Q4 and only one response option for Q5 then raceeth is set to a number between " 1 " and " 5 " depending on the Q5 option selected. If they selected "A" for Q4 and no response for Q5, raceeth is set to " 6 " indicating "Hispanic/Latino". If they selected "A" for Q4 and one or more responses for Q5, then raceeth is set to "7" indicating "Multiple - Hispanic/Latino". If they selected "B" for Q4 and more than one response for Q5, then raceeth is set to " 8 " indicating "Multiple - Non-Hispanic/Latino". Raceeth is set to "missing" if they answered "B" to Q4 and left Q5 blank, or they left Q4 blank regardless of the response for Q5, or if Q4 or Q5 is out of range.

| Ethnicity | Race | Raceeth (Values and Labels*) |
| :--- | :--- | :--- |
| B | A | 1 (American Indian/Alaskan Native) |
| B | B | 2 (Asian) |
| B | C | 3 (Black or African American) |
| B | D | 4 (Native Hawaiian or Other Pacific Islander) |
| B | E | 5 (White) |
| A | Missing | 6 (Hispanic/Latino) |
| A | 1 or more responses | 7 (Multiple- Hispanic/Latino) |
| B | 2 or more responses | 8 (Multiple- Non-Hispanic/Latino) |
| B | Missing | Missing |
| Missing | Missing or Any response | Missing |
| Out of range | Out of range | Missing |

*The labels are based on standard Q5 response options. The labels will vary if the site modified the Q5 response options. The site may modify the Race question by adding response options up to a total of 8 . The values for "Hispanic/Latino", "Multiple - Hispanic/Latino", and "Multiple Non-Hispanic/Latino" will vary according to how many response options in included in Q5. For example, if a site has 7 response options for Q5, then the values for "Hispanic/Latino", "Multiple - Hispanic/Latino", and "Multiple Non-Hispanic/Latino" would be 8, 9, and 10, respectively.

## 2. Percentile, Overweight, and At Risk for Becoming Overweight

Age (Q1), Sex (Q2), and BMI are used to determine At Risk for Becoming Overweight (QNROVWGT) and Overweight (QNOVWGT) status. Sites that did not add Height and Weight to their middle school questionnaires will not have QNROVWGT and QNOVWGT. The student is considered at risk for becoming overweight, and QNROVWGT is set to " 1 ", when BMI percentile is at or above the $85^{\text {th }}$ percentile and below the $95^{\text {th }}$ percentile for BMI by age and sex. The student is considered overweight, and QNOVWGT is set to " 1 ", when BMI percentile is at or above the $95^{\text {th }}$ percentile for BMI by age and sex. If BMI is missing, then QNROVWGT and QNOVWGT are set to missing. QNROVWGT and QNOVWGT are mutually exclusive. The BMI percentile for age and sex (BMIPCT), QNROVWGT, and QNOVWGT variables are included in your edited data set.

The SAS Program for the 2000 CDC Growth Charts has been used to calculate BMI and BMI percentile for age and sex, and generate QNROVWGT and QNOVWGT. This program is posted on CDC's Division of Nutrition and Physical Activity website (http://www.cdc.gov/nccdphp/dnpa/growthcharts/sas.htm) and is available for use by anyone who would like to regenerate the variables. Please note the units required by the SAS program are specified in the documentation available at the website referenced above. YRBS data for height are stored in meters but the program requires height in centimeters.

## 3. Dichotomous

There are two types of dichotomous variables - QN\# and QNword. The dichotomous variables present the percentage of students answering the predetermined response(s) of interest (ROI). Students answering the ROI(s) are in the numerator. The denominator is either all students or a subset of students who have indicated in the current survey they participate in a selected activity or behavior. Students must have provided valid data to be included in any dichotomous variable calculations. Therefore students with missing responses or who had their answers subverted are not included. The variables are created and added to the master datasets during editing. The variable results are presented in the summary tables and graphs in your YRBS report.
a. QN\# Variables: Each standard question will have a corresponding dichotomous variable. The name of the dichotomous variable corresponds to the original question number. For example, the dichotomous variable for Q 10 is named QN 10 . The table below provides the question and response options used for each standard Q\# variable and related QN\# variable. The bolded responses indicate the ROIs for that question. The ROIs are set to " 1 " for the QN\# variables; the remaining responses are set to " 2 " or to "missing" for the QN\# variable. The numerator and denominator are further defined below the responses. The summary text appearing in the title of the tables for each $\mathrm{QN} \#$ variable is also listed. Site-added questions and the corresponding QN\#s are not included in this document.

## i. 2007 Standard High School YRBS QN\# Dichotomous Variables

\begin{tabular}{|c|c|}
\hline Q8:

QN8*: \& | When you rode a bicycle during the past 12 months, how often did you wear a helmet? |
| :--- |
| A. I did not ride a bicycle during the past 12 months |
| B. Never wore a helmet |
| C. Rarely wore a helmet |
| D. Sometimes wore a helmet |
| E. Most of the time wore a helmet |
| F. Always wore a helmet |
| Numerator: $\quad$ Students who answered B or C for Q8 |
| Denominator: $\quad$ Students who answered B, C, D, E, or F for Q8 |
| Summary text: Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet | <br>

\hline Q \& | How often do you wear a seat belt when riding in a car driven by someone else? |
| :--- |
| A. Never |
| B. Rarely |
| C. Sometimes |
| D. Most of the time |
| E. Always | <br>


\hline QN9: \& | Numerator: | Students who answered A or B for Q9 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, or E for Q9 |
| Summary text: | Percentage of students who never or rarely wore a seat belt when riding |
| in a car driven by someone else |  | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q10:

QN10: \& | During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or 3 times |
| D. 4 or 5 times |
| E. 6 or more times |
| Numerator: $\quad$ Students who answered B, C, D, or E for Q10 |
| Denominator: Students who answered A, B, C, D, or E for Q10 |
| Summary text: Percentage of students who rode one or more times during the past 30 days in a car or other vehicle driven by someone who had been drinking alcohol | <br>

\hline Q11:

QN11: \& | During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or 3 times |
| D. 4 or 5 times |
| E. 6 or more times |
| Numerator: $\quad$ Students who answered B, C, D, or E for Q11 |
| Denominator: Students who answered A, B, C, D, or E for Q11 |
| Summary text: Percentage of students who drove a car or other vehicle one or more times during the past 30 days when they had been drinking alcohol | <br>

\hline Q12:

QN12: \& | During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club? |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 or 3 days |
| D. 4 or 5 days |
| E. 6 or more days |
| Numerator: $\quad$ Students who answered B, C, D, or E for Q12 |
| Denominator: Students who answered A, B, C, D, or E for Q12 |
| Summary text: Percentage of students who carried a weapon such as a gun, knife, or club on one or more of the past 30 days | <br>

\hline Q13: \& | During the past 30 days, on how many days did you carry a gun? |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 or 3 days |
| D. 4 or 5 days |
| E. 6 or more days | <br>


\hline QN13: \& | Numerator: | Students who answered B, C, D, or E for Q13 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, or E for Q13 |
| Summary text: | Percentage of students who carried a gun on one or more of the past 30 <br> days | <br>

\hline
\end{tabular}



\begin{tabular}{|c|c|}
\hline Q17:

QN17: \& | During the past 12 months, how many times has someone stolen or deliberately damaged your property such as your car, clothing, or books on school property? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or 3 times |
| D. 4 or 5 times |
| E. 6 or 7 times |
| F. 8 or 9 times |
| G. 10 or 11 times |
| H. 12 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, F, G, or H for Q17 |
| Denominator: Students who answered A, B, C, D, E, F, G, or H for Q17 |
| Summary text: Percentage of students who had property, such as their car, clothing, or books stolen or deliberately damaged on school property one or more times during the past 12 months | <br>

\hline Q18: \& | During the past 12 months, how many times were you in a physical fight? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or 3 times |
| D. 4 or 5 times |
| E. 6 or 7 times |
| F. 8 or 9 times |
| G. 10 or 11 times |
| H. 12 or more times | <br>


\hline QN18: \& | Numerator: | Students who answered B, C, D, E, F, G, or H for Q18 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, G, or H for Q18 |
| Summary text: | Percentage of students who were in a physical fight one or more times |
| during the past 12 months |  | <br>


\hline Q19: \& | During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or 3 times |
| D. 4 or 5 times |
| E. 6 or more times | <br>


\hline QN19: \& | Numerator: | Students who answered B, C, D, or E for Q19 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, or E for Q19 |
| Summary text: | Percentage of students who were in a physical fight one or more times <br> during the past 12 months in which they were injured and had to be <br> treated by a doctor or nurse | <br>

\hline
\end{tabular}

| Q20: | During the past 12 months, how many times were you in a physical fight on school property? <br> A. 0 times <br> B. 1 time <br> C. 2 or 3 times <br> D. 4 or 5 times <br> E. 6 or 7 times <br> F. 8 or 9 times <br> G. 10 or 11 times <br> H. 12 or more times |
| :---: | :---: |
| QN20: | Numerator: Students who answered B, C, D, E, F, G, or H for Q20 <br> Denominator: Students who answered A, B, C, D, E, F, G, or H for Q20 <br> Summary text: Percentage of students who were in a physical fight on school property <br> one or more times during the past 12 months |
| Q21: | During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose? <br> A. Yes <br> B. No |
| QN21: | Numerator: Students who answered A for Q21 <br> Denominator: Students who answered A or B for Q21 <br> Summary text: Percentage of students who were ever hit, slapped, or physically hurt on <br> purpose by their boyfriend or girlfriend during the past 12 months |
| Q22 | Have you ever been physically forced to have sexual intercourse when you did not want to? <br> A. Yes <br> B. No |
| QN22: | Numerator: Students who answered A for Q22 <br> Denominator: Students who answered A or B for Q22 <br> Summary text: Percentage of students who have ever been physically forced to have <br>  sexual intercourse when they did not want to |
| Q23 | During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities? <br> A. Yes <br> B. No |
| QN23: | Numerator: Students who answered A for Q23 <br> Denominator: Students who answered A or B for Q23 <br> Summary text: Percentage of students who felt so sad or hopeless almost every day for <br>  two weeks or more in a row that they stopped doing some usual <br> activities during the past 12 months |
| Q24 | During the past 12 months, did you ever seriously consider attempting suicide? <br> A. Yes <br> B. No |
| QN24: | Numerator: Students who answered A for Q24 <br> Denominator: Students who answered A or B for Q24 <br> Summary text: Percentage of students who seriously considered attempting suicide <br> during the past 12 months |




\begin{tabular}{|c|c|}
\hline Q33 \& \begin{tabular}{l}
During the past 30 days, on how many days did you smoke cigarettes on school property? \\
A. 0 days \\
B. 1 or 2 days \\
C. 3 to 5 days \\
D. 6 to 9 days \\
E. 10 to 19 days \\
F. 20 to 29 days \\
G. All 30 days \\
Numerator: \(\quad\) Students who answered B, C, D, E, F, or G for Q33 \\
Denominator: Students who answered A, B, C, D, E, F, or G for Q33 \\
Summary text: Percentage of students who smoked cigarettes on school property on one or more of the past 30 days
\end{tabular} \\
\hline Q34
QN34: \& \begin{tabular}{l}
Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days? \\
A. Yes \\
B. No \\
Numerator: \(\quad\) Students who answered A for Q34 \\
Denominator: Students who answered A or B for Q34 \\
Summary text: Percentage of students who ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days
\end{tabular} \\
\hline Q35

QN35*: \& | During the past 12 months, did you ever try to quit smoking cigarettes? |
| :--- |
| A. I did not smoke during the past 12 months |
| B. Yes |
| C. No |
| Numerator: $\quad$ Students who answered B for Q35 |
| Denominator: $\quad$ Students who answered B, C, D, E, F, or G for Q30 and answered B or C for Q35 |
| Summary text: Among students who reported current cigarette use, the percentage who ever tried to quit smoking cigarettes during the past 12 months | <br>

\hline Q36 \& | During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen? |
| :--- |
| A. 0 days |
| B. 1 or 2 days |
| C. 3 to 5 days |
| D. 6 to 9 days |
| E. 10 to 19 days |
| F. 20 to 29 days |
| G. All 30 days | <br>


\hline QN36: \& | Numerator: | Students who answered B, C, D, E, F, or G for Q36 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q36 |
| Summary text: | Percentage of students who used chewing tobacco, snuff, or dip on one |
| or more of the past 30 days |  | <br>

\hline
\end{tabular}

| Q37 | During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip on school property? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 5 days <br> D. 6 to 9 days <br> E. 10 to 19 days <br> F. 20 to 29 days <br> G. All 30 days <br> Numerator: $\quad$ Students who answered B, C, D, E, F, or G for Q37 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q37 <br> Summary text: Percentage of students who used chewing tobacco, snuff, or dip on school property on one or more of the past 30 days |
| :---: | :---: |
| Q38 | During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 5 days <br> D. 6 to 9 days <br> E. 10 to 19 days <br> F. 20 to 29 days <br> G. All 30 days <br> Numerator: $\quad$ Students who answered B, C, D, E, F, or G for Q38 <br> Denominator: $\quad$ Students who answered A, B, C, D, E, F, or G for Q38 <br> Summary text: Percentage of students who smoked cigars, cigarillos, or little cigars on one or more of the past 30 days |
| Q39 | During your life, on how many days have you had at least one drink of alcohol? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 9 days <br> D. 10 to 19 days <br> E. 20 to 39 days <br> F. 40 to 99 days <br> G. 100 or more days |
| QN39: | Numerator: Students who answered B, C, D, E, F, or G for Q39 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q39 <br> Summary text: Percentage of students who had at least one drink of alcohol on one or <br> more days during their life |


| Q40 | How old were you when you had your first drink of alcohol other than a few sips? <br> A. I have never had a drink of alcohol other than a few sips <br> B. 8 years old or younger <br> C. 9 or 10 years old <br> D. 11 or 12 years old <br> E. 13 or 14 years old <br> F. 15 or 16 years old <br> G. 17 years old or older <br> Numerator: $\quad$ Students who answered B, C, or D for Q40 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q40 <br> Summary text: Percentage of students who had their first drink of alcohol other than a few sips before age 13 years |
| :---: | :---: |
| Q41 | During the past 30 days, on how many days did you have at least one drink of alcohol? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 5 days <br> D. 6 to 9 days <br> E. 10 to 19 days <br> F. 20 to 29 days <br> G. All 30 days |
| QN41: | Numerator: Students who answered B, C, D, E, F, or G for Q41 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q41 <br> Summary text: Percentage of students who had at least one drink of alcohol on one or <br> more of the past 30 days |
| Q42 | During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours? <br> A. 0 days <br> B. 1 day <br> C. 2 days <br> D. 3 to 5 days <br> E. 6 to 9 days <br> F. 10 to 19 days <br> G. 20 or more days |
| QN42: | Numerator: Students who answered B, C, D, E, F, or G for Q42 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q42 <br> Summary text: Percentage of students who had five or more drinks of alcohol in a row, that is, within a couple of hours, on one or more of the past 30 days |



| Q46 | How old were you when you tried marijuana for the first time? <br> A. I have never tried marijuana <br> B. 8 years old or younger <br> C. 9 or 10 years old <br> D. 11 or 12 years old <br> E. 13 or 14 years old <br> F. 15 or 16 years old <br> G. 17 years old or older |
| :---: | :---: |
| QN46: | Numerator: Students who answered B, C, or D for Q46 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q46 <br> Summary text: Percentage of students who tried marijuana for the first time before age <br>  <br> 13 years |
| Q47 | During the past 30 days, how many times did you use marijuana? <br> A. 0 times <br> B. 1 or 2 times <br> C. 3 to 9 times <br> D. 10 to 19 times <br> E. 20 to 39 times <br> F. 40 or more times |
| QN47: | Numerator: Students who answered B, C, D, E, or F for Q47 <br> Denominator: Students who answered A, B, C, D, E, or F for Q47 <br> Summary text: Percentage of students who used marijuana one or more times during the <br> past 30 days |
| Q48 | During the past 30 days, how many times did you use marijuana on school property? <br> A. 0 times <br> B. 1 or 2 times <br> C. 3 to 9 times <br> D. 10 to 19 times <br> E. 20 to 39 times <br> F. 40 or more times |
| QN48: | Numerator: Students who answered B, C, D, E, or F for Q48 <br> Denominator: Students who answered A, B, C, D, E, or F for Q48 <br> Summary text: Percentage of students who used marijuana on school property one or <br> more times during the past 30 days <br>   |
| Q49 | During your life, how many times have you used any form of cocaine, including powder, crack, or freebase? <br> A. 0 times <br> B. 1 or 2 times <br> C. 3 to 9 times <br> D. 10 to 19 times <br> E. 20 to 39 times <br> F. 40 or more times |
| QN49: | Numerator: Students who answered B, C, D, E, or F for Q49 <br> Denominator: Students who answered A, B, C, D, E, or F for Q49 <br> Summary text: Percentage of students who used any form of cocaine, including powder, <br> crack, or freebase one or more times during their life |

\begin{tabular}{|c|c|}
\hline Q50

QN50: \& | During the past 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, or F for Q50 |
| Denominator: $\quad$ Students who answered A, B, C, D, E, or F for Q50 |
| Summary text: Percentage of students who used any form of cocaine, including powder, crack, or freebase one or more times during the past 30 days | <br>

\hline Q51

QN51: \& | During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, or F for Q51 |
| Denominator: Students who answered A, B, C, D, E, or F for Q51 |
| Summary text: Percentage of students who sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high one or more times during their life | <br>

\hline Q52

QN52: \& | During your life, how many times have you used heroin (also called smack, junk, or China White)? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, or F for Q52 |
| Denominator: Students who answered A, B, C, D, E, or F for Q52 |
| Summary text: Percentage of students who used heroin one or more times during their life | <br>

\hline Q53 \& | During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times | <br>


\hline QN53: \& | Numerator: | Students who answered B, C, D, E, or F for Q53 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, or F for Q53 |
| Summary text: | Percentage of students who used methamphetamines one or more times <br> during their life | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q54

QN54: \& | During your life, how many times have you used ecstasy (also called MDMA)? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, or F for Q54 |
| Denominator: Students who answered A, B, C, D, E, or F for Q54 |
| Summary text: Percentage of students who used ecstasy one or more times during their life | <br>

\hline Q55

QN55: \& | During your life, how many times have you taken steroid pills or shots without a doctor's prescription? |
| :--- |
| A. 0 times |
| B. 1 or 2 times |
| C. 3 to 9 times |
| D. 10 to 19 times |
| E. 20 to 39 times |
| F. 40 or more times |
| Numerator: $\quad$ Students who answered B, C, D, E, or F for Q55 |
| Denominator: $\quad$ Students who answered A, B, C, D, E, or F for Q55 |
| Summary text: Percentage of students who took steroid pills or shots without a doctor's prescription one or more times during their life | <br>

\hline Q56

QN56: \& | During your life, how many times have you used a needle to inject any illegal drug into your body? |
| :--- |
| A. 0 times |
| B. 1 time |
| C. 2 or more times |
| Numerator: Students who answered B or C for Q56 |
| Denominator: Students who answered A, B, or C for Q56 |
| Summary text: Percentage of students who used a needle to inject any illegal drug into their body one or more times during their life | <br>

\hline Q57

QN57: \& | During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q57 |
| Denominator: Students who answered A or B for Q57 |
| Summary text: Percentage of students who were offered, sold, or given an illegal drug by someone on school property during the past 12 months | <br>

\hline Q58

QN58: \& | Have you ever had sexual intercourse? |
| :--- |
| A. Yes |
| B. No | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q59

QN59: \& | How old were you when you had sexual intercourse for the first time? |
| :--- |
| A. I have never had sexual intercourse |
| B. 11 years old or younger |
| C. 12 years old |
| D. 13 years old |
| E. 14 years old |
| F. 15 years old |
| G. 16 years old |
| H. 17 years old or older |
| Numerator: $\quad$ Students who answered B or C for Q59 |
| Denominator: Students who answered A, B, C, D, E, F, G, or H for Q59 |
| Summary text: Percentage of students who had sexual intercourse for the first time before age 13 years | <br>

\hline Q60

QN60: \& | During your life, with how many people have you had sexual intercourse? |
| :--- |
| A. I have never had sexual intercourse |
| B. 1 person |
| C. 2 people |
| D. 3 people |
| E. 4 people |
| F. 5 people |
| G. 6 or more people |
| Numerator: Students who answered E, F, or G for Q60 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q60 |
| Summary text: Percentage of students who had sexual intercourse with four or more people during their life | <br>

\hline Q61

QN61: \& | During the past 3 months, with how many people did you have sexual intercourse? |
| :--- |
| A. I have never had sexual intercourse |
| B. I have had sexual intercourse, but not during the past 3 months |
| C. 1 person |
| D. 2 people |
| E. 3 people |
| F. 4 people |
| G. 5 people |
| H. 6 or more people |
| Numerator: $\quad$ Students who answered C, D, E, F, G, or H for Q61 |
| Denominator: Students who answered A, B, C, D, E, F, G, or H for Q61 |
| Summary text: Percentage of students who had sexual intercourse with one or more people during the past three months | <br>

\hline Q62 \& | Did you drink alcohol or use drugs before you had sexual intercourse the last time? |
| :--- |
| A. I have never had sexual intercourse |
| B. Yes |
| C. No | <br>


\hline QN62*: \& | Numerator: | Students who answered B for Q62 |
| :--- | :--- |
| Denominator: | Students who answered C, D, E, F, G, or H for Q61 and answered B or |
|  | C for Q62 | <br>

\hline \& Summary text: Among students who had sexual intercourse during the past three months, the percentage who drank alcohol or used drugs before last sexual intercourse <br>
\hline
\end{tabular}




\begin{tabular}{|c|c|}
\hline Q72

QN72: \& | During the past 7 days, how many times did you drink $100 \%$ fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.) |
| :--- |
| A. I did not drink $100 \%$ fruit juice during the past 7 days |
| B. 1 to 3 times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day |
| Numerator: $\quad$ Students who answered B, C, D, E, F, or G for Q72 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q72 |
| Summary text: Percentage of students who drank $100 \%$ fruit juices one or more times during the past seven days | <br>

\hline Q73 \& | During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.) |
| :--- |
| A. I did not eat fruit during the past 7 days |
| B. 1 to 3 times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day | <br>


\hline QN73: \& | Numerator: | Students who answered B, C, D, E, F, or G for Q73 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q73 |
| Summary text: | Percentage of students who ate fruit one or more times during the past |
| seven days |  | <br>


\hline Q74 \& | During the past 7 days, how many times did you eat green salad? |
| :--- |
| A. I did not eat green salad during the past 7 days |
| B. 1 to $\mathbf{3}$ times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day | <br>


\hline QN74: \& | Numerator: | Students who answered B, C, D, E, F, or G for Q74 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q74 |
| Summary text: | Percentage of students who ate green salad one or more times during the <br> past seven days | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q75 \& \begin{tabular}{l}
During the past 7 days, how many times did you eat potatoes? (Do not count french fries, fried potatoes, or potato chips.) \\
A. I did not eat potatoes during the past 7 days \\
B. \(\mathbf{1}\) to \(\mathbf{3}\) times during the past \(\mathbf{7}\) days \\
C. 4 to 6 times during the past 7 days \\
D. 1 time per day \\
E. 2 times per day \\
F. 3 times per day \\
G. 4 or more times per day \\
Numerator: \(\quad\) Students who answered B, C, D, E, F, or G for Q75 \\
Denominator: Students who answered A, B, C, D, E, F, or G for Q75 \\
Summary text: Percentage of students who ate potatoes one or more times during the past seven days
\end{tabular} \\
\hline Q76

QN76: \& | During the past 7 days, how many times did you eat carrots? |
| :--- |
| A. I did not eat carrots during the past 7 days |
| B. 1 to $\mathbf{3}$ times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day |
| Numerator: $\quad$ Students who answered B, C, D, E, F, or G for Q76 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q76 |
| Summary text: Percentage of students who ate carrots one or more times during the past seven days | <br>

\hline Q77 \& | During the past 7 days, how many times did you eat other vegetables? (Do not count green salad, potatoes, or carrots.) |
| :--- |
| A. I did not eat other vegetables during the past 7 days |
| B. 1 to $\mathbf{3}$ times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day | <br>


\hline QN77: \& | Numerator: | Students who answered B, C, D, E, F, or G for Q77 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q77 |
| Summary text: | Percentage of students who ate other vegetables one or more times <br> during the past seven days | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q78

QN78 \& | During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not include diet soda or diet pop.) |
| :--- |
| A. I did not drink soda or pop during the past 7 days |
| B. 1 to 3 times during the past 7 days |
| C. 4 to 6 times during the past 7 days |
| D. 1 time per day |
| E. 2 times per day |
| F. 3 times per day |
| G. 4 or more times per day |
| Numerator: $\quad$ Students who answered D, E, F, or G for Q78 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q78 |
| Summary text: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day during the past seven days | <br>

\hline Q79 \& | During the past 7 days, how many glasses of milk did you drink? (Include the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.) |
| :--- |
| A. I did not drink milk during the past 7 days |
| B. 1 to 3 glasses during the past 7 days |
| C. 4 to 6 glasses during the past 7 days |
| D. 1 glass per day |
| E. 2 glasses per day |
| F. 3 glasses per day |
| G. 4 or more glasses per day | <br>


\hline QN79: \& | Numerator: | Students who answered F or G for Q79 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q79 |
| Summary text: | Percentage of students who drank three or more glasses per day of milk <br> during the past seven days | <br>


\hline Q80 \& | During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time.) |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 days |
| D. 3 days |
| E. 4 days |
| F. 5 days |
| G. 6 days |
| H. 7 days | <br>


\hline QN80: \& | Numerator: | Students who answered F, G, or H for Q80 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, G, or H for Q80 |
| Summary text: | Percentage of students who were physically active for a total of at least <br> 60 minutes per day on five or more of the past seven days | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q81 \& \begin{tabular}{l}
On an average school day, how many hours do you watch TV? \\
A. I do not watch TV on an average school day \\
B. Less than 1 hour per day \\
C. 1 hour per day \\
D. 2 hours per day \\
E. 3 hours per day \\
F. 4 hours per day \\
G. 5 or more hours per day \\
Numerator: \(\quad\) Students who answered E, F, or G for Q81 \\
Denominator: Students who answered A, B, C, D, E, F, or G for Q81 \\
Summary text: Percentage of students who watched three or more hours per day of TV on an average school day
\end{tabular} \\
\hline Q82

QN82 \& | On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Include activities such as Nintendo, Game Boy, PlayStation, Xbox, computer games, and the Internet.) |
| :--- |
| A. I do not play video or computer games or use a computer for something that is not school work |
| B. Less than 1 hour per day |
| C. 1 hour per day |
| D. 2 hours per day |
| E. 3 hours per day |
| F. 4 hours per day |
| G. 5 or more hours per day |
| Numerator: $\quad$ Students who answered E, F, or G for Q82 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q82 |
| Summary text: Percentage of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day | <br>

\hline Q83 \& | In an average week when you are in school, on how many days do you go to physical education (PE) classes? |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 days |
| D. 3 days |
| E. 4 days |
| F. 5 days | <br>


\hline QN83: \& | Numerator: | Students who answered B, C, D, E, or F for Q83 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, or F for Q83 |
| Summary text: | Percentage of students who attended physical education (PE) classes on <br> one or more days in an average week when they were in school | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q84

QN84: \& | During the past 12 months, on how many sports teams did you play? (Include any teams run by your school or community groups.) |
| :--- |
| A. 0 teams |
| B. 1 team |
| C. 2 teams |
| D. 3 or more teams |
| Numerator: $\quad$ Students who answered B, C, or D for Q84 |
| Denominator: Students who answered A, B, C, or D for Q84 |
| Summary text: Percentage of students who played on one or more sports teams during the past 12 months | <br>

\hline Q85

QN85: \& | Have you ever been taught about AIDS or HIV infection in school? |
| :--- |
| A. Yes |
| B. No |
| C. Not sure | <br>

\hline Q86

QN86: \& | Has a doctor or nurse ever told you that you have asthma? |
| :--- |
| A. Yes |
| B. No |
| C. Not sure | <br>

\hline Q87 \& | Do you still have asthma? |
| :--- |
| A. I have never had asthma |
| B. Yes |
| C. No |
| D. Not sure | <br>


\hline QN87*: \& | Numerator: | Students who answered A for Q86 and answered B for Q87 <br> Denominator: |
| :--- | :--- |
| Students who answered A, B, or C for Q86 and answered A, B, C, or D <br> for Q87 |  |
| Summary text: | Percentage of students who had been told by a doctor or nurse that they <br> had asthma and still have asthma (i.e. current asthma) | <br>

\hline
\end{tabular}

## ii. 2007 Standard Middle School YRBS QN\# Dichotomous Variables

$\left.\begin{array}{|lll}\hline \text { Q6 } & \text { When you ride a bicycle, how often do you wear a helmet? } \\ & \text { A. } & \text { I do not ride a bicycle } \\ & \text { B. } & \text { Never wear a helmet } \\ & \text { C. } & \text { Rarely wear a helmet }\end{array}\right\}$

| Q11 | Have you ever been in a physical fight? |
| :---: | :---: |
|  | A. Yes |
|  | B. No |
| QN11: | Numerator: $\quad$ Students who answered A for Q11 |
|  | Denominator: $\quad$ Students who answered A or B for Q11 |
|  | Summary text: Percentage of students who have ever been in a physical fight |
| Q12 | Have you ever been in a physical fight in which you were hurt and had to be treated by a doctor or nurse? |
|  | A. Yes |
|  | B. No |
| QN12: | Numerator: $\quad$ Students who answered A for Q12 |
|  | Denominator: Students who answered A or B for Q12 |
|  | Summary text: Percentage of students who were ever in a physical fight in which they were hurt and had to be treated by a doctor or nurse |
| Q13 | Have you ever seriously thought about killing yourself? |
|  | A. Yes |
|  | B. No |
| QN13: | Numerator: $\quad$ Students who answered A for Q13 |
|  | Denominator: Students who answered A or B for Q13 |
|  | Summary text: Percentage of students who ever seriously thought about killing themselves |
| Q14 | Have you ever made a plan about how you would kill yourself? |
|  | A. Yes |
|  | B. No |
| QN14: | Numerator: $\quad$ Students who answered A for Q14 |
|  | Denominator: Students who answered A or B for Q14 |
|  | Summary text: Percentage of students who ever made a plan about how they would kill themselves |
| Q15 | Have you ever tried to kill yourself? |
|  | A. Yes |
|  | B. No |
| QN15: | Numerator: $\quad$ Students who answered A for Q15 |
|  | Denominator: Students who answered A or B for Q15 |
|  | Summary text: Percentage of students who ever tried to kill themselves |
| Q16 | Have you ever tried cigarette smoking, even one or two puffs? |
|  | A. Yes |
|  | B. No |
| QN16: | Numerator: $\quad$ Students who answered A for Q16 |
|  | Denominator: Students who answered A or B for Q16 |
|  | Summary text: Percentage of students who ever tried cigarette smoking, even one or two puffs |



| Q20 | During the past 30 days, how did you usually get your own cigarettes? (Select only one response.) <br> A. I did not smoke cigarettes during the past 30 days <br> B. I bought them in a store such as a convenience store, supermarket, discount store, or gas station <br> C. I bought them from a vending machine <br> D. I gave someone else money to buy them for me <br> E. I borrowed (or bummed) them from someone else <br> F. A person 18 years old or older gave them to me <br> G. I took them from a store or family member <br> H. I got them some other way |
| :---: | :---: |
| QN20*: | Numerator: Students who answered B for Q20 <br> Denominator: <br> Students who answered B, C, D, E, F, or G for Q18 and answered <br> B, C, D, E, F, G, or H for Q20  <br> Summary text: Among students who reported current cigarette use, the percentage <br> who usually got their own cigarettes by buying them in a store or <br> gas station during the past 30 days |
| Q21 QN21: | Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days? <br> A. Yes <br> B. No <br> Numerator: $\quad$ Students who answered A for Q21 <br> Denominator: Students who answered A or B for Q21 <br> Summary text: Percentage of students who ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days |
| Q22 | During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 5 days <br> D. 6 to 9 days <br> E. 10 to 19 days <br> F. 20 to 29 days <br> G. All 30 days |
| QN22: | Numerator: Students who answered B, C, D, E, F, or G for Q22 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q22 <br> Summary text: Percentage of students who used chewing tobacco, snuff, or dip on <br> one or more of the past 30 days |
| Q23 | During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars? <br> A. 0 days <br> B. 1 or 2 days <br> C. 3 to 5 days <br> D. 6 to 9 days <br> E. 10 to 19 days <br> F. 20 to 29 days <br> G. All 30 days |
| QN23: | Numerator: Students who answered B, C, D, E, F, or G for Q23 <br> Denominator: Students who answered A, B, C, D, E, F, or G for Q23 <br> Summary text: Percentage of students who smoked cigars, cigarillos, or little <br> cigars on one or more of the past 30 days |



\begin{tabular}{|c|c|}
\hline Q29

QN29: \& | Have you ever sniffed glue, or breathed the contents of spray cans, or inhaled any paints or sprays to get high? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q29 |
| Denominator: Students who answered A or B for Q29 |
| Summary text: Percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high | <br>

\hline Q30

QN30: \& | Have you ever used steroid pills or shots without a doctor's prescription? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q30 |
| Denominator: Students who answered A or B for Q30 |
| Summary text: Percentage of students who ever used steroid pills or shots without a doctor's prescription | <br>

\hline Q31

QN31: \& | Have you ever had sexual intercourse? |
| :--- |
| A. Yes |
| B. No | <br>

\hline Q32 \& | How old were you when you had sexual intercourse for the first time? |
| :--- |
| A. I have never had sexual intercourse |
| B. 8 years old or younger |
| C. 9 years old |
| D. 10 years old |
| E. 11 years old |
| F. 12 years old |
| G. 13 years old or older |
| Numerator: $\quad$ Students who answered B, C, or D for Q32 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q32 |
| Summary text: Percentage of students who had sexual intercourse for the first time before age 11 years | <br>


\hline Q33 \& | With how many people have you ever had sexual intercourse? |
| :--- |
| A. I have never had sexual intercourse |
| B. 1 person |
| C. 2 people |
| D. 3 people |
| E. 4 people |
| F. 5 people |
| G. 6 or more people | <br>


\hline QN33: \& | Numerator: | Students who answered D, E, F, or G for Q33 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q33 |
| Summary text: | Percentage of students who ever had sexual intercourse with three <br> or more people | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q34
QN34*: \& \begin{tabular}{l}
The last time you had sexual intercourse, did you or your partner use a condom? \\
A. I have never had sexual intercourse \\
B. Yes \\
C. No \\
Numerator: \(\quad\) Students who answered B for Q34 \\
Denominator: Students who answered A for Q31 and answered B or C for Q34 \\
Summary text: Among students who ever had sexual intercourse, the percentage who used a condom during last sexual intercourse
\end{tabular} \\
\hline Q35

QN35: \& | How do you describe your weight? |
| :--- |
| A. Very underweight |
| B. Slightly underweight |
| C. About the right weight |
| D. Slightly overweight |
| E. Very overweight |
| Numerator: $\quad$ Students who answered D or E for Q35 |
| Denominator: Students who A, B, C, D, or E for Q35 |
| Summary text: Percentage of students who described themselves as slightly or very overweight | <br>

\hline Q36

QN36: \& | Which of the following are you trying to do about your weight? |
| :--- |
| A. Lose weight |
| B. Gain weight |
| C. Stay the same weight |
| D. I am not trying to do anything about my weight |
| Numerator: $\quad$ Students who answered A for Q36 |
| Denominator: $\quad$ Students who A, B, C, or D for Q36 |
| Summary text: Percentage of students who were trying to lose weight | <br>

\hline Q37

QN37: \& | Have you ever exercised to lose weight or to keep from gaining weight? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q37 |
| Denominator: Students who answered A or B for Q37 |
| Summary text: Percentage of students who had ever exercised to lose weight or to keep from gaining weight | <br>

\hline Q38

QN38: \& | Have you ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q38 |
| Denominator: Students who answered A or B for Q38 |
| Summary text: Percentage of students who had ever eaten less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight | <br>

\hline Q39

QN39: \& | Have you ever gone without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q39 |
| Denominator: $\quad$ Students who answered A or B for Q39 |
| Summary text: Percentage of students who had ever gone without eating for 24 hours or more to lose weight or to keep from gaining weight | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q40

QN40: \& | Have you ever taken any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast.) |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q40 |
| Denominator: Students who answered A or B for Q40 |
| Summary text: Percentage of students who had ever taken any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight | <br>

\hline Q41

QN41: \& | Have you ever vomited or taken laxatives to lose weight or to keep from gaining weight? |
| :--- |
| A. Yes |
| B. No |
| Numerator: $\quad$ Students who answered A for Q41 |
| Denominator: Students who answered A or B for Q41 |
| Summary text: Percentage of students who had ever vomited or taken laxatives to lose weight or to keep from gaining weight | <br>

\hline Q42

QN42: \& | During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time.) |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 days |
| D. 3 days |
| E. 4 days |
| F. 5 days |
| G. 6 days |
| H. 7 days |
| Numerator: Students who answered F, G, or H for Q42 |
| Denominator: Students who answered A, B, C, D, E, F, G, or H for Q42 |
| Summary text: Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days | <br>

\hline Q43 \& | On an average school day, how many hours do you watch TV? |
| :--- |
| A. I do not watch TV on an average school day |
| B. Less than 1 hour per day |
| C. 1 hour per day |
| D. 2 hours per day |
| E. 3 hours per day |
| F. 4 hours per day |
| G. 5 or more hours per day | <br>


\hline QN43: \& | Numerator: | Students who answered E, F, or G for Q43 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, D, E, F, or G for Q43 |
| Summary text: | Percentage of students who watched three or more hours per day of <br> TV on an average school day | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline Q44

QN44: \& | On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Include activities such as Nintendo, Game Boy, Play Station, Xbox, computer games, and the Internet.) |
| :--- |
| A. I do not play video or computer games or use a computer for something that is not school work |
| B. Less than 1 hour per day |
| C. 1 hour per day |
| D. 2 hours per day |
| E. 3 hours per day |
| F. 4 hours per day |
| G. 5 or more hours per day |
| Numerator: Students who answered E, F, or G for Q44 |
| Denominator: Students who answered A, B, C, D, E, F, or G for Q44 |
| Summary text: Percentage of students who played video or computer games or used a computer for something that was not school work three or more hours per day on an average school day | <br>

\hline Q45 \& | In an average week when you are in school, on how many days do you go to physical education (PE) classes? |
| :--- |
| A. 0 days |
| B. 1 day |
| C. 2 days |
| D. 3 days |
| E. 4 days |
| F. 5 days | <br>


\hline QN45: \& | Numerator: | Percentage of students who answered B, C, D, E, or F for Q45 |
| :--- | :--- |
| Denominator: | Percentage of students who answered A, , , C, D, E, or F for Q45 |
| Summary text: | Percentage of students who attended physical education (PE) <br> classes on one or more days in an average week when they were in <br> school | <br>


\hline Q46 \& | During the past 12 months, on how many sports teams did you play? (Include any teams run by your school or community groups.) |
| :--- |
| A. 0 teams |
| B. 1 team |
| C. 2 teams |
| D. 3 or more teams | <br>


\hline QN46: \& | Numerator: | Students who answered B, C, or D for Q46 |
| :--- | :--- |
| Denominator: | Students who answered A, B, C, or D for Q46 |
| Summary text: | Percentage of students who played on one or more sports teams <br> during the past 12 months | <br>


\hline Q47 \& | Have you ever been taught about AIDS or HIV infection in school? |
| :--- |
| A. Yes |
| B. No |
| C. Not sure | <br>


\hline QN47: \& | Numerator: | Students who answered A for Q47 |
| :--- | :--- |
| Denominator: | Students who answered A, B, or C for Q47 |
| Summary text: | Percentage of students who had ever been taught in school about |
|  | AIDS or HIV infection | <br>

\hline
\end{tabular}

| Q48 | Has a doctor or nurse ever told you that you have asthma? |  |
| :---: | :---: | :---: |
|  | A. | Yes |
|  | B. | No |
|  | C. | Not sure |
| QN48: | Numerator: Denominator: | Students who answered A for Q48 |
|  |  | Students who answered A, B, or C for Q48 |
|  | Summary text: | Percentage of student who had ever been told by a doctor or nurse that they had asthma |
| Q49 | Do you still have asthma? |  |
|  | A. | I have never had asthma |
|  | B. |  |
|  | C. |  |
|  | D. | Not sure |
| QN49*: | Numerator: <br> Denominator: | Students who answered A for Q48 and answered B for Q49 |
|  |  | Students who answered A, B, or C for Q48 and answered A, B, C, or D for Q49 |
|  | Summary text: | Percentage of students who had been told by a doctor or nurse that they had asthma and still have asthma (i.e. current asthma) |

b. Supplemental Dichotomous Variables: The QNword variables are supplemental, dichotomous variables that are calculated based on results from one or more than one question. You will not have the supplemental variables if you modified or deleted any of the questions needed for the calculation.. How these variables are derived, including which students are used in the numerator and denominator, and the SAS program used are detailed in the following table. The values included in the SAS programs are numbers that correspond to the original responses; $1=\mathrm{A}, 2=\mathrm{B}$, etc.
i. 2007 Standard High School YRBS Supplemental (QNword) Variables


| QNROVWGT: | Summary Text: | Percentage of students who were at risk for becoming overweight (i.e., at or above the 85th percentile but below the 95 th percentile for body mass index, by age and sex) |
| :---: | :---: | :---: |
| QNOVWGT: | Summary Text: | Percentage of students who were overweight (i.e., at or above the 95 th percentile for body mass index, by age and sex) |
| QNFRVG: | Numerator: <br> Denominator: <br> Summary Text: <br> SAS: <br> Length qfrvg1 qfir <br> Qfrvgtot=0; <br> Array qfv $\{6\}$ q <br> Array qfrvg $\{6\}$ <br> do $\mathrm{I}=1$ to 6 ; <br> select ( $\mathrm{qfv}\{\mathrm{i}\}$ ) <br> when('1') qfr <br> when('2') qfr <br> when('3') qfr <br> when('4') qfr <br> when('5') qfr <br> when('6') qfr <br> when('7') qfr <br> otherwise qfr <br> end; <br> $\mathrm{qfrvgtot}=\mathrm{qfr} v$ <br> end; <br> if qfrvgtot>=5 <br> else if qfrvgto <br> else qnfrvg=.; <br> drop qfrvg1-qfr | $\begin{aligned} & \text { Calculated } \\ & \text { Students who answered A, B, C, D, E, F, or G for Q72, } \\ & \text { Q73, Q74, Q75, Q76, and Q77 } \\ & \text { Percentage of students who ate fruits and vegetables five } \\ & \text { or more times per day during the past seven days } \\ & \text { g2 qfrvg3 qfrvg4 qfrvg5 qfrvg6 8; } \\ & \text { q73 q74 q75 q76 q77; } \\ & \text { frvg1 qfrvg2 qfrvg3 qfrvg4 qfrvg5 qfrvg6; } \\ & \{\mathrm{i}\}=0 ; \\ & \{\mathrm{i}\}=2 / 7 ; \\ & \{\mathrm{i}\}=5 / 7 ; \\ & \{\mathrm{i}\}=1 ; \\ & \{\mathrm{i}\}=2 ; \\ & \{\mathrm{i}\}=3 ; \\ & \{\mathrm{i}\}=4 ; \\ & \{\mathrm{i}\}=\text {; ; } \\ & \text { tot }+\mathrm{qfrvg}\{\mathrm{i}\} ; \\ & \text { n qnfrvg=1; } \\ & \text { e . then qnfrvg=2; } \\ & \{6 \text { qfrvgtot; } \end{aligned}$ |
| QNDLYPE: | Numerator: <br> Denominator: <br> Summary Text: <br> SAS: <br> if q83 = '6' then else if q83 in (' 1 | Students who answered F for Q83 <br> Students who answered A, B, C, D, E, or F for Q83 <br> Percentage of students who attended physical education (PE) classes daily in an average week when they were in school $\begin{aligned} & \text { dlype }=1 ; \\ & \left.2^{\prime}, 33^{\prime}, 4^{\prime}, 5^{\prime}\right) \text { then qndlype }=2 \end{aligned}$ |

## ii. 2007 Standard Middle School YRBS Supplemental (QNword) Variables

| QNFRCIG: | Numerator: <br> Denominator: <br> Summary Text: | Students who answered F or G for Q18 <br> Students who answered A, B, C, D, E, F, or G for Q18 <br> Percentage of students who smoked cigarettes on 20 or <br> more of the past 30 days |
| :--- | :--- | :--- |
|  | SAS: |  |

## III. Analysis Software Technical Notes

## 1. Software requirements and sample packages

The YRBS uses a multi-stage cluster sample design. Statistical software used to analyze YRBS data should account for this design. Many packages with this capability are available. Although the point estimates should always match, there will be small differences in the confidence intervals as different methods for calculating standard error are used. A small sample of software packages and procedures that can account for the clustered design is presented below:

| Software Package | Procedures |
| :--- | :--- |
| SAS | proc surveyfreq, proc surveymeans, and others |
| SPSS | csdescriptives, cstabulate, and others |
| SAS-callable <br> SUDAAN | proc descript, proc crosstab, and others |
| Epi Info | complex sample frequencies, complex sample tables, and others |

Note: You should copy the data from your CD to your computer to run the analyses. Some packages open data for reading and writing and the CD is not writable.

## 2. How to create an SPSS Data File

Using the SPSS syntax file and the ASCII-formatted data set included with the report, a formatted and labeled SPSS data can be created. Please use the following steps:
a. Save the ASCII-formatted data file (.dat) and the SPSS syntax file (.sps) to your computer.
b. Open the SPSS program.
c. In the dialogue box "SPSS for Windows" that opens at start-up of the program, select "Open another type of file". With the "More Files..." backlit, click OK at the bottom of the box.
d. Browse until you find the SPSS syntax file (.sps) you saved to your computer.
e. Select the syntax file and click "Open". The .sps file will open in the SPSS Syntax Editor window. The program will import the ASCII data file, create a SPSS data file, and apply the formats and labels.

## Please note:

The first line of code (DATA LIST FILE="C:\XXH2005_YRBS_Data.dat"/) tells the program where to find the ASCII data file. If you saved the ASCII data file to a drive other than your C drive, change the C (bolded in the example line above) to indicate the appropriate drive. And, if you would like the data file saved to a drive other than your C drive, the appropriate drive will have to be indicated in the following two lines of code which appear at the end of the program:
SAVE OUTFILE='C:\XXH2005_YRBS_DATA.sav'
GET FILE='C:\XXH2005_YRBS_DATA.sav'.
f. Select "All" from the run menu.
g. The SPSS-formatted data set (.SAV) is now ready for analysis.

## 2. How to use the SAS Format Library

The SAS format library contains the formats used to make SAS output more readable. Formats are linked to the data so that results are displayed as words ("Male" or "Female", for instance) instead of numbers ( 1 or 2). The SAS YRBS data file is designed to use its companion format library. You should download both the data file and the format library if you want to use SAS to analyze YRBS data.

The following example SAS program shows how to use the format library. It assumes that both the data file and the format library have been downloaded to "c:\data". Note that the program contains two libname statements. The first libname statement indicates where the data file is located; the second libname statement indicates where the format library is located.

```
libname mydata 'c:\data'; /* tells SAS where the data are */
libname library 'c:\data';/* tells SAS where the formats are */
proc freq data=mydata.yrbs2005;
    tables q2;
run;
```

Using the format library is recommended but technically is optional. If you do not want to use the format library, include the following statement at the start of your SAS program:
options nofmterr; /* tells SAS to not look for formats */

Please note that each year of YRBS data has its own format library. Format libraries are not the same across years of data.

For further information on using format libraries, please consult your SAS documentation.

## 3. Example SAS and SAS-callable SUDAAN Program

*Assign the locations for the SAS data and format library;
libname yrbsdata 'c:\data\yrbs2007';
libname library 'c:\data\yrbs2007';

* Create a temporary SAS dataset retaining only records that have weights greater than zero;
data yrbs;
set yrbsdata.xxh2007_yrbs_data;
if weight > 0;
* Create a numeric analysis variable for Grade;
select (q3);
when ('1') grade = 1;
when ('2') grade = 2;
when ('3') grade = 3;
when ('4') grade = 4;
otherwise; end;
run;
* Sort the data by stratum and PSU - this is a SUDAAN requirement;
proc sort data=yrbs;
by stratum psu;
run;
* Run the SUDAAN descript procedure analyzing QN10 by grade;
proc descript data=yrbs design=wr;
nest stratum psu/missunit;
weight weight;
var qn10;
catlevel 1;
subgroup grade;
levels 4; tables grade; print/style=NCHS;
run;

