

Bylaw: Board Committees

The State Board of Education hereby establishes standing committees of Board members for the purpose of delegating specific issues or tasks for initial study, review and/or recommendation. Standing Committees of the Board will meet at the direction of the Committee Chair or on the request of a Committee Member. In addition, the Board President may request a Committee to meet and deliberate on a specific topic or activity. The Commissioner of Education may request an opinion from a Standing Committee regarding a proposal he is preparing for recommendation to the State Board. Committees shall undertake specific tasks upon approval of the State Board or the Board President. Committees may present proposals to the Board or the Board President to be designated as priority activities for their committee.

Upon completion of the assigned activity or task, the committee shall report to the full Board their deliberations and recommendations. All recommendations of the committee are subject to the approval of the Board.

Board appointments to the Standing Committees will be made by the Board President. Requests for membership on the committees may be made by individual Board members. The Committee chair will be appointed by the Board President. The Board President serves as an ex-officio member to all committees. Each standing committee shall be assigned Nebraska Department of Education staff to assist and/or advise the committee. The Commissioner of Education will assign staff.

Policy Committee

The Policy Committee may be directed to review proposed policies, bylaws or position statements of the Board and report their review or make recommendations for revisions to the Board. The Committee may be requested to develop policy, bylaw or position statement proposals for consideration by the Board.

The Policy Committee shall be given the additional responsibility to review the budgets for the NDE Trust Funds. The proposed budget for the Trust Funds shall be approved by the Board.

The Policy Committee develops recommendations related to strategic planning and State Board development activities.

Legislative Committee

The Legislative Committee shall be given the specific responsibility of reviewing legislative proposals and making recommendations to the Board for possible action. The Committee shall also be charged with advising the Commissioner on legislative matters at times when the Board is unable to meet or when emergency issues arise.

Commissioner's Appraisal

The Appraisal Committee shall, when directed by the Board or the Board President, review or recommend policies and procedures for the review of performance of the Commissioner of Education. Proposals for procedures and instruments to review the performance of the Commissioner of Education shall be approved by the Board. Any Board Member may request a copy of the current appraisal instrument from the Commissioner's Office.

Ad Hoc Committee

Ad hoc committees may be appointed by the President or by the Board, as the need arises. Ad hoc committees are formed to carry out specified tasks. After the committee presents its final report to the Board, the committee will disband unless the President and/or Board gives new direction.

Board Action History

- 8/19/77 – Prior BBC
(Discussed temporary committee appointments, actions not binding unless approved by Board, listed 3 committees.)
- 12/7/84 – Prior 9131 BOP
(Same text as BBC, renumbered.)
- 12/8/95 – Prior B5
(Same text as 9131 BOP, except for deletion of reference to 3 committees.)
- 5/12/00 – Prior B5
(Complete revision. Discussed and listed 5 standing committees and committee meeting procedures.)
- 10/3/03 – Prior B5
(Complete revision. Different list of 4 committees. Added space for cross-references and Legislative history.)
- 9/7/06 – B5
(Minor changes. Deleted Curriculum Committee from list.)
- 9/4/15 – B5
(Added language that any Board member may request a current copy of the appraisal instrument from Commissioner's Office.)

Cross-References

- 79-315 – State Board's power to organize itself