

# The Focus for Improvement and the Multi-Year Targeted Improvement Plan



# ILCD Process for Results Driven Accountability (RDA)

- RDA balances compliance and improvement of outcomes for children with disabilities
- A “big picture” approach that organizes the State Performance Plan (SPP) indicators into the following 3 Impact Areas:
  - Improving developmental outcomes and academic achievement (school readiness) for children with disabilities
  - Improving communication and relationships among families, schools, communities and agencies
  - Improving transitions for children with disabilities from early intervention through adult living
- Impact Areas help PRTs and districts drill down and perform root-cause analysis to identify underlying issues



- To impact improved results, 4 key areas in developing a district's Targeted Improvement Plan (TIP) will be addressed by the ILCD Committee/Team
  1. The process begins with **analysis** of PRT or district **data** on the SPP/APR indicator targets for each Impact Area
  2. Based on the data analysis, identify the area of focus
  3. Review capacity of current system to support improvement
  4. Develop a comprehensive, multi-year, TIP that includes identified measurable results and coherent improvement strategies



**Implementing the  
Targeted Improvement  
Plan**

**Data Analysis of  
Impact Areas**



**Developing the Targeted  
Improvement Plan  
(Review resources  
and supports)**

**Identifying a Focus**



# Analyzing and Planning: TIP Targeted Improvement Plan

<a href="#">Readiness for Children with Disabilities</a>	
<a href="#">Components and Analysis</a>	
<a href="#">Impact Area II - Improving Communication and Relationships among Families, Schools, Communities and Agencies</a>	<p style="text-align: center;"><b>Targeted Improvement Plan</b></p> <p>Directions: Annually, the district will review and revise (as necessary), the five year Targeted Improvement Plan (TIP). The steps for developing and revising the targeted improvement plan include:</p> <p> <a href="#">Complete Data Analysis</a>  <a href="#">Identify a Focus for Improvement</a>  <a href="#">Review of Infrastructure (Resources and Supports)</a>  <a href="#">Create and Revise the Targeted Improvement Plan (TIP)</a> </p> <p>Once the TIP has been created and implemented, the district will annually report to NDE, using the ILCD secured website, any revisions to the plan and progress toward achieving intended outcomes. Supporting documentation may be uploaded to the site to further document the district's progress or slippage. The district must create the initial Targeted Improvement Plan by August 1, 2015.</p> <p>           Impact Area I <input type="checkbox"/>            Impact Area II <input type="checkbox"/>            Impact Area III <input type="checkbox"/> </p> <p><b>Focus for Improvement</b>(0/5000 characters)</p> <div style="border: 1px solid #ccc; height: 40px;"></div>
<a href="#">Components and Analysis</a>	
<a href="#">Impact Area III - Improving Transitions for Children with Disabilities from Early Intervention through Adult Living</a>	
<a href="#">Components and Analysis</a>	
<a href="#">Survey</a>	
<a href="#">Parent Survey Results</a>	
<a href="#">District Survey Upload</a>	
<a href="#">Performance Report</a>	
<a href="#">Part B</a>	
<a href="#">Part C</a>	
<a href="#">District Determinations</a>	
<a href="#">Part B</a>	
<a href="#">Part C</a>	
<a href="#">Targeted Improvement Plan</a>	
<a href="#">Targeted Improvement Plan</a>	
<a href="#">ILCD Part B Guidance Document</a>	
<a href="#">ILCD Part B Guidance Document</a>	

**NOTICE**

- Information displayed on this site is a compilation of your district's data.
- The data about your district is accessible only by NDE and your authorized district representatives.
- The information, while containing no personal identifiers, might contain information that could make a student's identity traceable. Districts are therefore cautioned that the Family Educational Rights and Privacy Act (FERPA) restricts the release of information containing "personal characteristics" and "other information" that "would make

Districts must include GOALS that reflect multiple years (2014 -15 through 2018-19)

**Goals:** (0/5000 characters)

**A description of the district's infrastructure (resources and supports)**(0/5000 characters)



# TIP: Focus Based on Data

**Focus for Improvement and Goals address a competency and/or challenge in an Impact Area**

As described in the Data Analysis training, the focus of the TIP is based on the data analysis related to the ILCD Impact Areas. Unmet ILCD targets or slippage should be reflected.

What does the data tell about potential areas of Focus?

Competencies & Challenges

Trends

Gaps & Barriers

Root Causes

Connections Across Impact Areas

Measurable Results



# Support of the Infrastructure

## **District Infrastructure will support the Focus for Improvement and TIP Goals**

As described in the Infrastructure training, analysis of the current system to support and build capacity for the TIP is necessary.

What Infrastructure is needed to make improvements?

Administration/Supervision

Fiscal Resources

Quality Standards

Professional Development

Data from Assessment/Evaluation

Technical Assistance



# TIP

Based on the Data Analysis and the Infrastructure Review, identify the following TIP elements

**Impact Area(s)** to Improve: I, II, III

May choose one or more Impact Areas.

**Focus of Improvement:** Describe how

Data analysis led to the identification of the area of Focus:

Connections were made to the Impact Area(s), SPP, Competencies/Challenges; and

The Focus will build staff capacity to improve measureable results



# TIP Example

**Example:**            **Impact Area I: Academic Achievement in Reading**

Basis for

## **Focus of Improvement:**

Trend data from NeSA, Curriculum Based Measures, and IEP Goals show a widening gap in reading performance of middle school students with disabilities.

Assessment and Child Outcomes SPP Indicator B3 for NeSA Performance will be targeted.

This Focus will build capacity to improve measurable results by increasing skills of staff members to use evidenced based strategy “X”.



# TIP Goals

**Goal:** The TIP Goal is a multi-year measurable statement of the desired results for the Focus of Improvement in one or more of the Impact Areas

## **Measurable Goals are:**

Measurable statements supported by improvement strategies that address needs identified in root cause and/or infrastructure analysis;

Needed to achieve district-identified, measurable improvement results specific to children with disabilities; and

SMART: Specific, Measurable, Achievable, Realistic, Timely.



# TIP Goals Example

## **Example: Measurable Goal:**

Over the next 3 years, the reading performance of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students with disabilities will improve from 62% proficient to 80% proficient as measured on the NeSA Reading assessments at their grade levels.



# TIP - Infrastructure

**Infrastructure Description:** Describe the capacity of the current system that supports improvement and builds capacity to implement, scale-up, and sustain evidence-based practices for improvement.

## **Description includes:**

Coordination of district's School Improvement Team and ILCD Committee

Use of current resources and supports



# At a minimum please review:

- Administrative Involvement
- Professional Development
- Evidence-Based Practices
- Connections with district and state initiatives



# TIP Screenshot

Activity	Persons Responsible	<u>Timeline</u>	Resources	Measuring Progress/Outcomes	Staff Development Related to the Goal
		<b>Start</b>	<b>Complete</b>		

How will the district track progress and ensure fidelity of implementation of improvement plan(s)? (0/5000 characters)

Describe the connections to school improvement (0/5000 characters)

If goals are NOT met, what steps will be taken to meet the goals? (0/5000 characters)

Evaluation of the Effectiveness of the Targeted Improvement Plan (unlimited)

**Supporting documents:** No documents

File:

Update history:



# TIP Activities: Year 1

**Activity:** Implementation of Evidence Based Strategy “X”

**Persons Responsible:** SIP and ILCD Committees, Administration, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade Teachers

**Timeline:** August 15, 2014 to August 14, 2015

**Measuring Process/Outcomes:** Reading performance of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students with disabilities will improve from 62% proficient to 71% proficient as measured on the Spring 2015 NeSA Reading assessments at their grade levels. Formative checkpoints include Monthly IEP Goal Monitoring and weekly English Language Arts Reading Comprehension Skill and Strategy Assessments.

**Resources:** “X” Curriculum materials, Z Grant Funds

**Staff Development Related to Goal:** Web-based Training with National Trainer, Strategy “X” training materials, Classroom Coaching Visits



# Resources for Implementing Evidence-based practices

How will district track progress and ensure fidelity of implementation of improvement plan(s)?

Start by selecting evidenced-based practices. Sample resources include:

- Council for Exceptional Children Standards for Evidence-Based Practices in Special Education, 2014
- National Implementation Research Network
- Technical Assistance and Dissemination Network



# Implementing: TIP Fidelity

**Periodically check fidelity of implementation of the TIP. For example...**

1. Create a detailed list or task analysis of the strategy
2. Define the components of the strategy in observational terms
3. Ask teachers or administrator to observe
4. Complete the checklist for occurrence of each of the strategy components
5. Analyze integrity of the strategy
6. Graph the integrity of the strategy



# Modifying: TIP – Goals Met

**If goal(s) are met, what are the connections to overall school improvement?**

Crosscheck the TIP progress with the School-wide Improvement Goals to determine if gap is closing

Increase the target performance criteria

Increase the rigor of the targeted performance skill or strategy

Celebrate!



# Modifying: TIP – Goals Not Met

**If goals are not met, what steps will be taken to meet the goal(s)?**

1. Complete the fidelity check of the instructional strategy
2. Provide additional professional development and coaching
3. Analyze student progress: Sub-skill progress
4. Increase instructional time for students in need
5. Increase frequency of progress monitoring and feedback with students
6. Change the instructional strategy, if needed, for some students
7. Other...



# Summarizing: TIP

## **Annual Evaluating of Progress to NDE:**

Analyze data, review, and revise the TIP as needed

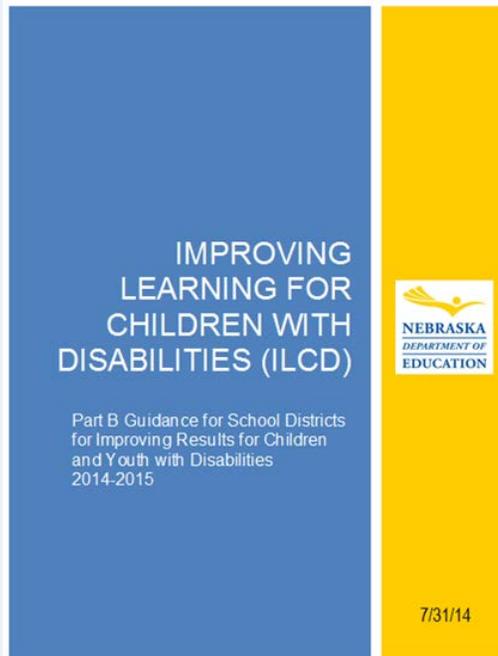
Provide a summary of progress to NDE at the completion of the previous year's TIP activities via the ILCD website

Evaluate the effectiveness of the TIP in improving outcomes for students with disabilities. What needs to continue? What needs change?

Consult with NDE Regional Consultant



# For NDE guidance concerning the TIP see the...



## ILCD

### Part B Guidance for School Districts For Improving Results for Children and Youth with Disabilities 2014-2015

<http://www.education.ne.gov/sped/ilcd/Part%20B%20Guidance.pdf>



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