



Part C RDA Phase II Building Implementation Capacity

Part C Stakeholder Meeting
October 15, 2015

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Review of Phase I

Our Baseline Data Indicated:

- ↓ Use of evidence based child and family assessment
- ↓ Statewide child outcome performance
- ↓ # of IFSP family outcomes

Infrastructure Needs:

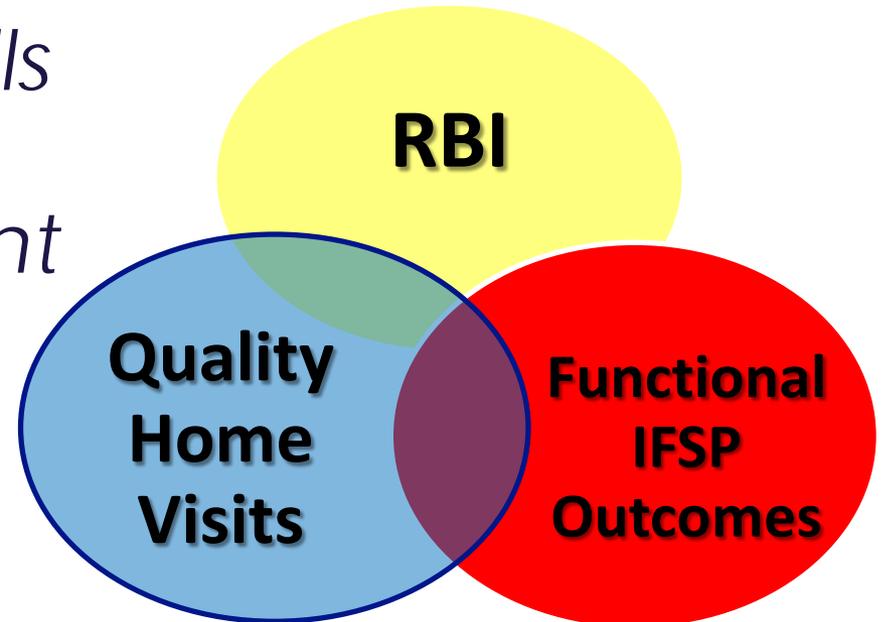
- Shift to PRT level to oversee Part C efforts/evaluation
- ↑ Build systematic training and support to be used across state
- ↑ Resources and supports at PRT level

Decisions We Made in Phase 1

Federal Child Outcome 3B

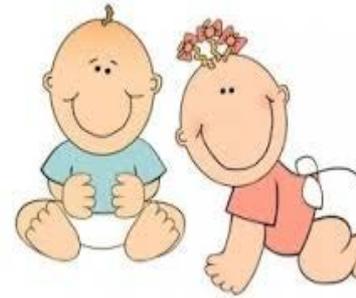
Increase Children's Acquisition and Use of Knowledge and Skills

Using 3 Improvement Strategies:



Reminder: Why are we doing this?

“Infants and toddlers learn best within daily activities doing familiar things, with familiar people, in familiar routines”.



✓ *In our state we have experience with:*

- RBIs
- IFSP functional outcomes
- Coaching families during home visits

Nebraska's Part C Hypothesis

IF

THEN

- The State provides support and resources to local EI programs to implement authentic, evidence-based child and family assessments and quality home visits

THEN

- The number and percentage of infants and toddlers who report progress in the acquisition and use of knowledge and skills will increase.

Pilots Year 1 (2014-15): PRTs 1, 22, 27

- Internal coaches identified and trained summer 2014 – local capacity
- PRT Leadership team formed fall of 2014
- Local boot camps Jan-Febr 2015 – most providers and SC are now approved
- Full RBI implementation fall of 2015
- TA for functional IFSP outcomes fall of 2015

Pilots Year 2 (2015-16): PRTs 4, 19, 21

- Internal coaches identified and trained summer of 2015, working on approval
- Leadership teams formed fall of 2015
- Local boot camps Oct 2015, Jan-Febr 2016
- Baseline IFSP outcome data to be collected
- Full RBI implementation expected fall of 2016



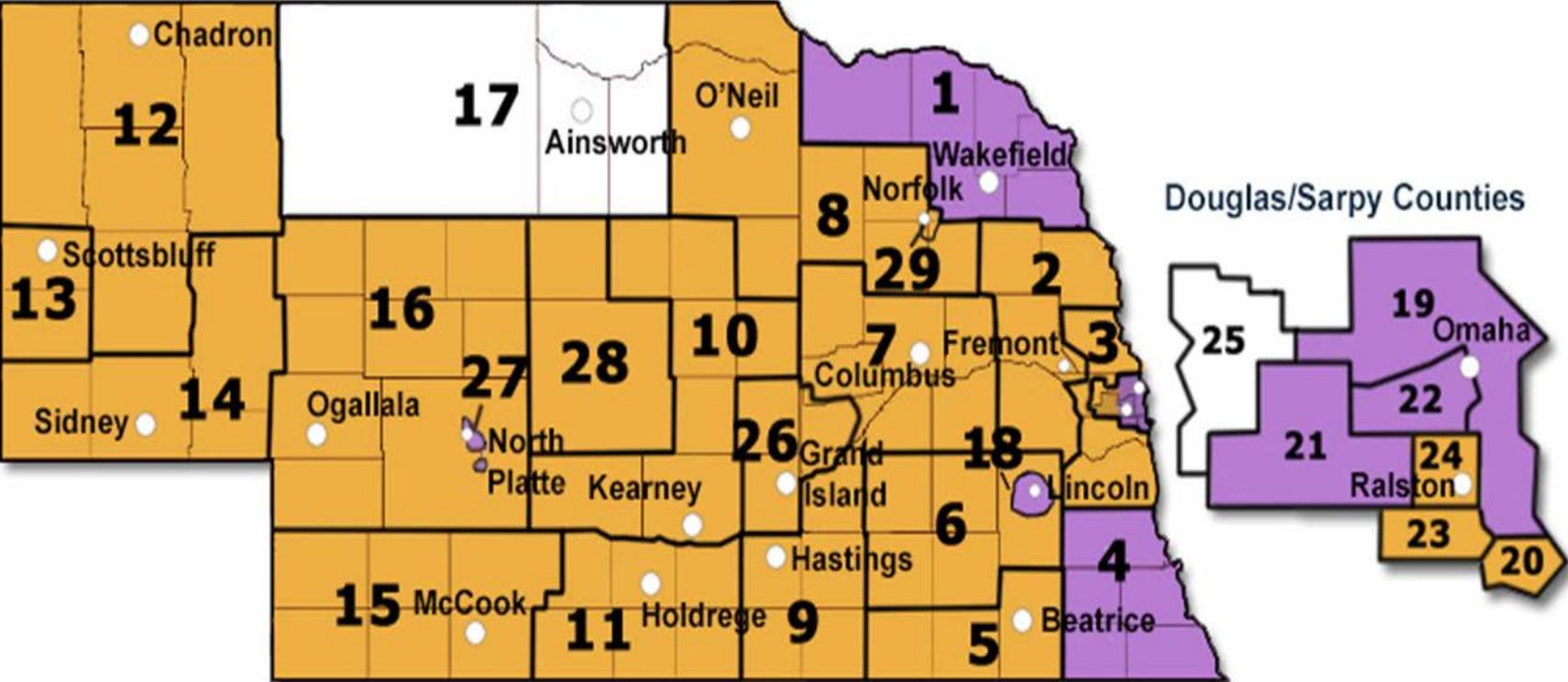
Scale Up Efforts Statewide

Local PRT progress:

- Some have been implementing for 2-4 years
- Others held boot camps in 2015 and working toward regional approval of providers and SCs
- Still others will hold boot camps in 2015-16



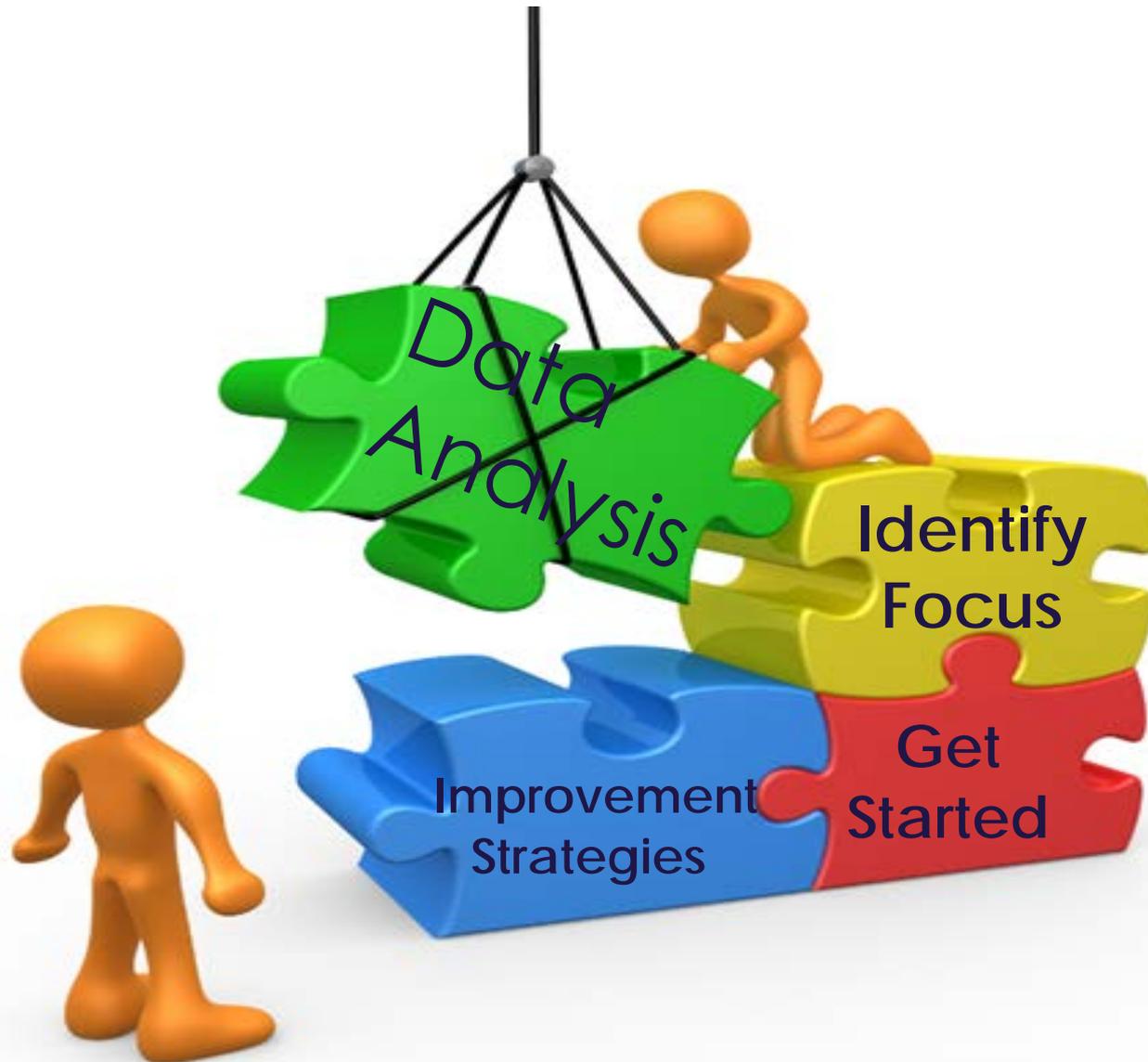
Statewide RBEI Implementation



RDA Pilots
 PRTs who identified RBEI, functional outcomes or quality home visits as their TIP



Our “Phase 1 foundation” is COMPLETE!



Now Phase II-- Building Upon What We Learned in Phase 1

Improving Infrastructure

- Shift training emphasis to PRT level
- Provide individualized training supports to PRTs

Supporting & Sustaining PRT Implementation

- Build PRT capacity for leadership
- Meet individualized PRT training needs and work toward fidelity of training practices
- Review EI process for “fit” of improvement strategies and ensure regulations are met

Evaluating- Implementation and Impact (How will we know)

- Targeted Improvement Plan from PRT
- Review of IFSP's
- Review and address Results Matter child and family outcome data system



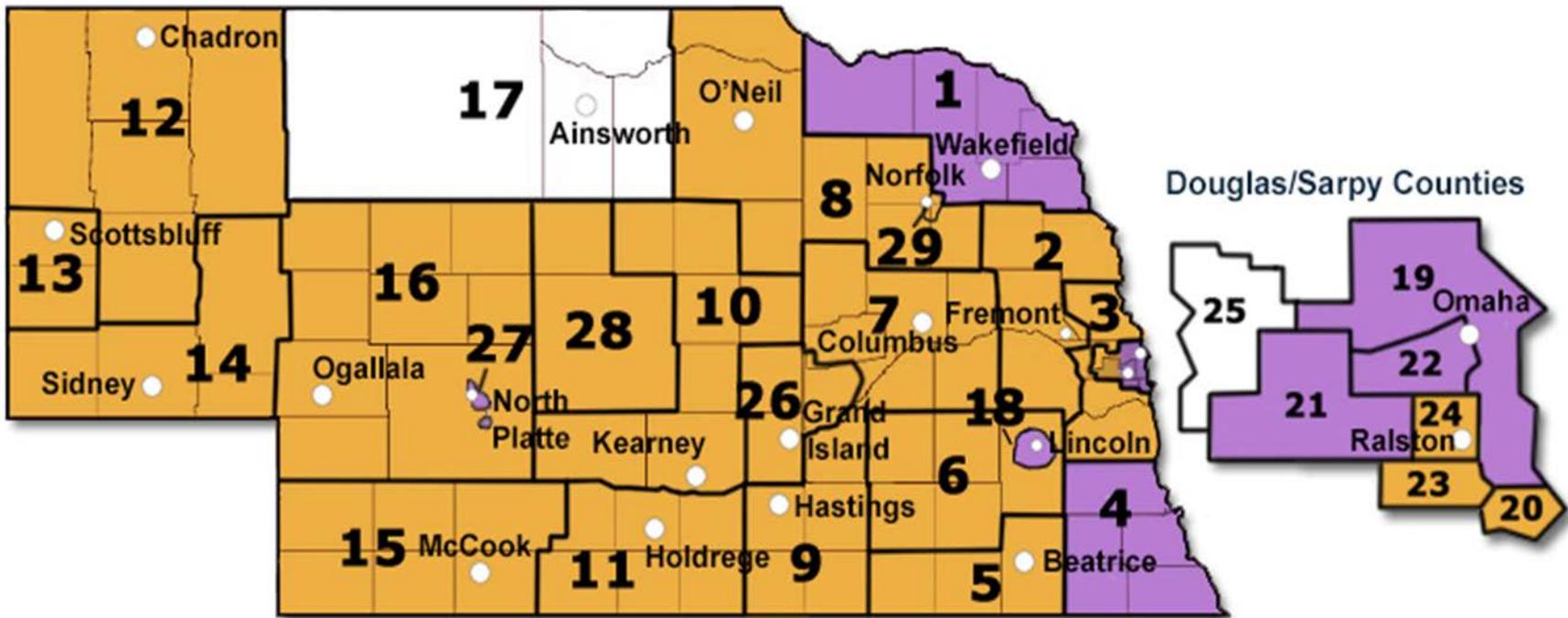
We'll talk first about Infrastructure

It's all about the PRT—Planning Region
Team!

This is a big deal! What do we mean?



Individual EI Teams Vs PRTs



 RDA Pilots  PRTs who identified RBI, functional outcomes or quality home visits as their TIP



Before RDA....

Before RDA—

Districts hired/contracted own staff,
trained own staff, provided own services

PRTs identified an interagency team to
address gaps and barriers in services
across the region



After RDA....

PRT is the point of contact - we want to improve services ACROSS the whole region.

And find ways to **“collectively”**:

- Communicate across region
- Analyze data to make a plan to use strengths and address needs
- Identify improvement strategies for implementation
- Train all providers to fidelity
- Measure how well strategies are working, revise plan as needed

As a first step....

The 29 regions identified one (or more) strategies that all teams in their region would agree to implement

27 of the 29 PRTS chose the RBI and functional IFSP outcomes



Our challenge now is...

To build a statewide infrastructure that will support these 27 planning regions to train all staff in the region to implement the RBI/Functional outcomes to fidelity.

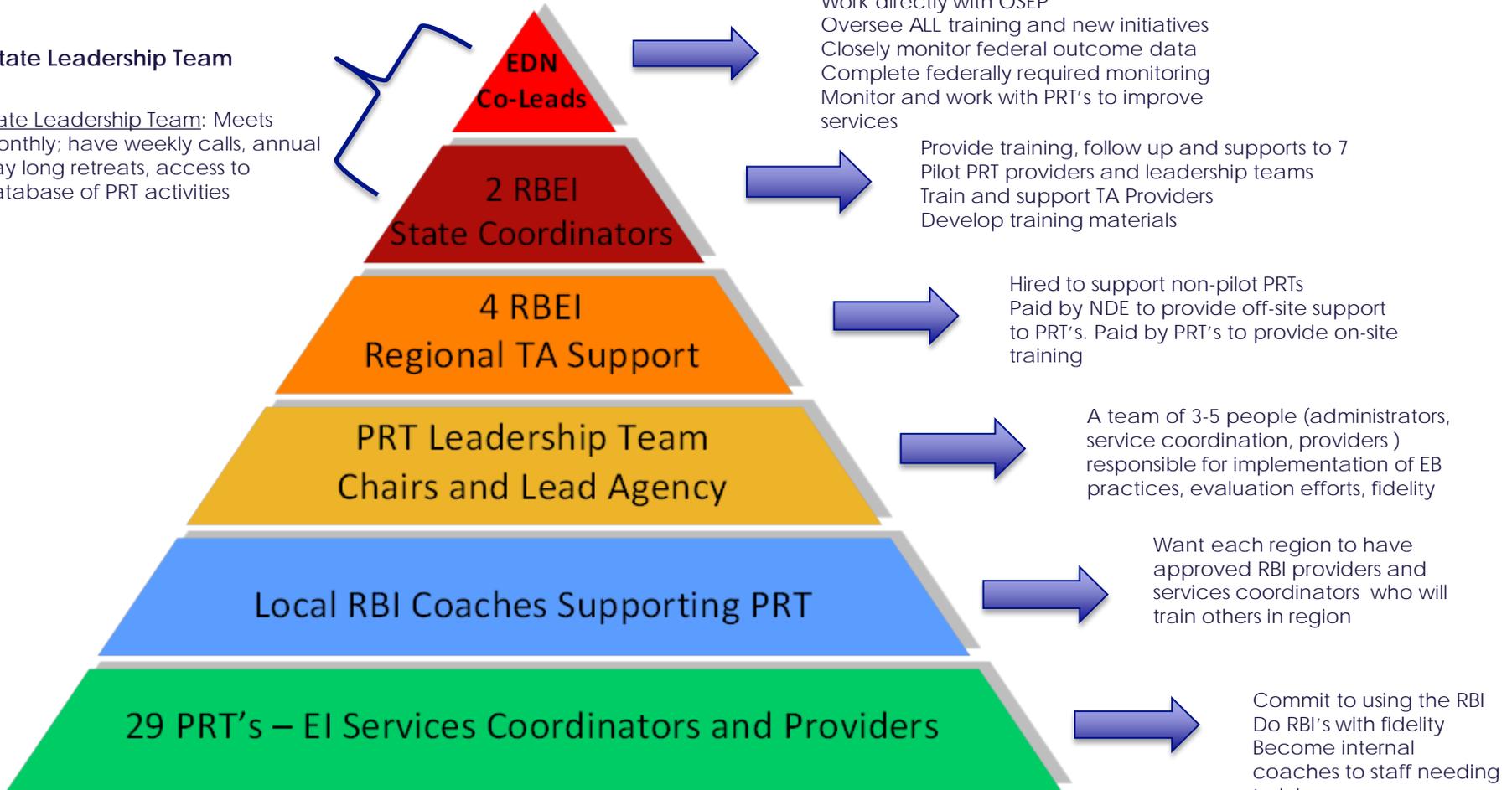
This is what keeps us awake at night!!!



This is what we have so far...

State Leadership Team

State Leadership Team: Meets monthly; have weekly calls, annual day long retreats, access to database of PRT activities



New Infrastructure Resource:

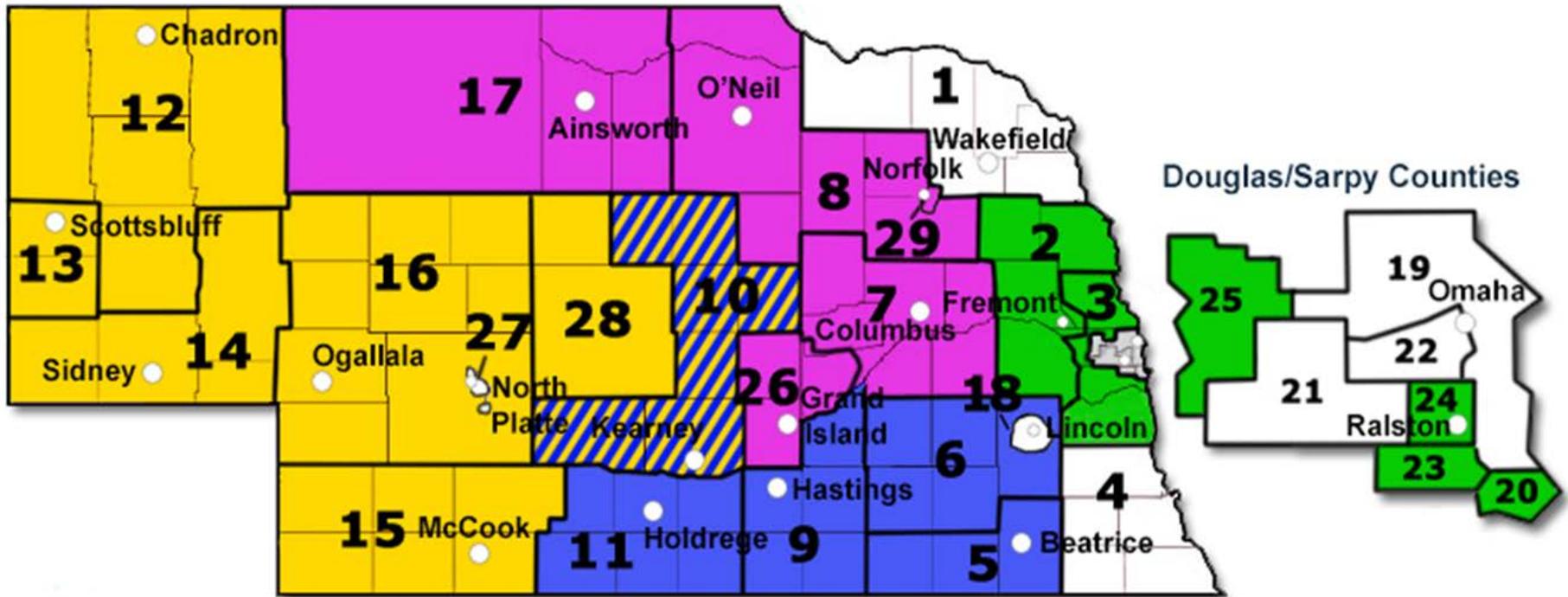
4 Regional TA Providers

Assist local PRTs to:

- Set up RBI-IFSP outcome training to ensure ongoing fidelity
- Facilitate capacity-building in local coaches
- Help build PRT data collection system
- Support implementation of new practices into local EI process



4 Regional TA Providers



 Sami Bradley
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 Tina Watts
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 Sue Borchert
sborchert13@gmail.com

 Christina Brenneman
christinabrenneman@cox.net

 Sue/Cindy

The Pilot PRT's

Pilots are working on:

1. Establishing a leadership team
2. Training a few providers to be "internal" coaches
3. Helping the internal coaches train all other PRT providers and SC
4. Collecting implementation checklists
5. Reviewing IFSP outcomes annually using a checklist
6. Will participate in home visit training

Our question for you....

How can we help make the shift from individual districts to PRT's?



Family Leaders Institute

- Sponsored by DASY (Center for IDEA Early Childhood Data Systems)
- Participants:
Christy Pelton and Connie Shockley



Phase 2

Support & Sustain PRT Implementation of Evidence Based Practices (EBP)

TO GO FAST – “GO ALONE”

TO GO FAR – “GO TOGETHER”

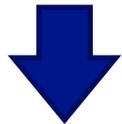
It's all about the

PRT!



What's Best for Implementation?

Research says: Using **"Implementation Teams"*** results in –



time needed to achieve high quality innovations

AND



number of practitioners who use the strategies with fidelity.

*(teams are groups of 3-5 people who provide ongoing leadership to implementation efforts over time)

Implementation Tools Being Used...

PRT-wide EI team **Self Assessment Tool** to:

- Address readiness for change
- Build buy-in
- Provide information about evidence based practices
- Review regulations



Implementation Tools.....

Systematic Training/Coaching **Tools:**

- 7 component training process for ALL
- Hands-on practice with families
- PRT identifies internal coaches to build local capacity
- TA to ensure IFSP outcomes from RBI
- Grounded in DEC Recommended Practice



Implementation Tools.....

EI Process Tool to Guide Logistics:

- Gathered information from PRTs using RBI over time
- Reviewed Rule 52 and DHHS 480 NAC 3
- TA to Pilots and Local PRTs going through training

APPROVED

Our Question for you....

How should the Early Intervention (EI) process for Routines Based Early Intervention document be disseminated to the EI field?



Phase 2

Evaluating Implementation and Impact

State level:

Evaluate **implementation** of the 3 state improvement strategies AND overall **impact** on statewide child outcome data.

PRT level:

Evaluate **implementation** of TIP strategies AND overall **impact** on selected child and family outcomes.



Evaluating Implementation

1. RBI

- Collection of RBI Implementation checklists documenting on-going approval level scores
- IFSP's with 6-12 child and family outcomes
- Parent survey responses following RBI

2. Functional Child & Family Outcomes

- Analysis and scoring of 20% IFSPs written annually using a quality outcome checklist

3. Routines-Based Home Visits

- Home visit study, training, and checklist under development

RBI Boot Camp Parent Survey Responses...

Questions:

- Was the RBI helpful,
- Too long,
- Too intrusive?



“This process really helped me to establish my priorities. Sometimes you don’t even know that your life could be better.”

“Makes parents more aware of things they can work on.”

“Helped raise points for my team that I wouldn’t have shared otherwise.”

Evaluating Impact



- ❑ Statewide Child Outcome data demonstrating improved scores for the child outcomes, AND
- ❑ Statewide Family Survey data demonstrating improved family satisfaction.

Our Question for you....

How do we ensure only “approved” providers are conducting the RBI assessment?

Another Question for you...

How would you like to be kept informed of our implementation data and its impact on child and family outcome data?



THANK YOU!

