Early Development Network~Important points to Remember

	Intake
	Introduce self
	Discuss EDN/SC-Why was it developed? What is it? What is SC role?
	Discuss what is school role: including EI team, most appropriate people from the team will come out based on the information gathered today, free to the family-paid by school district.
	Gather information about:
	*Why the referral was made
	*Medical history
	*Child's Interests/participation~ "Tell me what ___ likes to do?"
	*Formal and Informal supports~(can be gathered via chit chat; i.e "Do you have family around here?, do you work outside the home?, what do you do for fun? Etc."—information about some of this may be shared with the provider via a phone call and not be contained in the intake report.
	*What questions they would want answered at the assessment?
	Discuss the Assessment Process-What will happen next?
	Leave the EDN/ESU7 brochure
	Topics to be covered during initial phases
	Assessment/Evaluation
	Discuss what the assessment will look like~ Will ask the parent a lot of questions? Best way to gather accurate information about young children. etc…also leads to priorities and intervention.
	Discuss how children meet the requirements of Rule 51 to receive support services Look at 3 pieces of data: *What is happening day to day? *How does the child participate? *What are the test results? *Is the concern interfering with the child's ability to access his education? *If the answer for 2/3 is yes, look at intervention for the child.
	MDT
	Legal form required for the school district. "Opens the door to services"
	Categories
	Opens the door to services for 3 years
	Who is required to attend? Why? (school district rep, IFSP team)
	Anyone the family wants to be there (daycare, physician, etc)
	***If the child does not qualify: Give next steps, when to call back, Establish who will call when.
	***If the child does qualify: Go into the IFSP process (May need prior team discussion about whether child will stay on IFSP or move to IEP)
	Depending on situation-Discuss Transition planning

	Pre-IFSP
	Take IFSP form for the family to see-can also refer to www.answers4families.org/ifspweb
	Discussion to include:
	*what the form looks like
	*What sections are included
	*Current abilities initially can come from assessment~with current update from parent
	*What questions will the parents be asked that day? (What are your child's strengths? What are your family's strengths, What are your priorities(may be part of the assessment already, so refining those with the parent)
	*Possible questions to assist in refining priorities: What things are you feeling like you would want some support with? What do you want to see __doing 6 months from now? Think about what that would LOOK like (ie talk more, what would that look like)
	*Remind family that IFSP is a family plan so priorities can be for the family as well
	*Services: What they look like~brainstorming, modeling, part of routine Where they can be provided~home, daycare, preschool How much support may be needed (team may need to provide some input for family esp. @ initial IFSP meeting
	IEP/IFSP
	Provide the Looks Like/Doesn't look like form
	Follow up on services discussion-NLO's, research, types of support, Team input wanted
	Discuss Co-visits~What are they? What will they look like?
	Legalities~Must review the plan every six months or year, Parents can request a meeting at any point.
	Services
	What do home visits "look"like
	**We know children learn best from the things they do and the people they are around everyday. ~Your (parent) role is… ~My (provider) role is… ~Intervention is…(part of daily routine)
	How does the parent learn best (reading, watching, doing etc)
	How much support is needed?
	Where? (home, daycare, preschool)
	When?
	Team Support (weekly meetings) team picture
	Flexibility of services~more/less depending on what is needed at the time.
	Other
	Informal Supports **Team input~How can we explore them more completely and put them to use???

	Other Ideas Generated: *Review Checklist of the above information to complete within the 1st 6 months, that would explore the topics to see if they have a full understanding. Can they start to verbalize the process? How can we start to hook this into kindergarten or a doctor's appointment and having to advocate for themselves? *Parent Packet~with written information about the above things. Brochure of key points, perhaps bullets of terms like PC, Covisits, Team, NLO, etc