

## RBI Second-Interviewer Checklist

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|---|--|
| Did the second interviewer  |  |
| 1. Keep notes organized by routines?  |  |
| 2. Help with questions when necessary and appropriate, especially to get enough detail about child and family functioning during the routine? |  |
| 3. Put stars next to concerns, either of the family's or of the interviewers'?  |  |
| 4. Keep the notes short (i.e., focused primarily on concerns, phrases instead of sentences)?  |  |
| 5. Write the rating for each routine, if necessary reminding the first interviewer to get the rating?   |  |
| 6. If necessary, remind the first interviewer about the necessary stages of the interview (e.g., main concerns, worry and change questions)?  |  |
| 7. Sit beside one of the parents during the recap?  |  |
| 8. During the recap, quickly go over the concerns ("bam-bam-bam")?  |  |
| 9. Optional: Keep track of child skills for a formal assessment?  |  |
| 10. Handle interruptions to allow the first interviewer to keep conducting the interview?   |  |

✓ Done   ± Partially done   ✗ Missed

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