

RDA Implementation Grant Scoring Rubric

To support school districts in improving results for children and youth with disabilities, the Nebraska Department of Education (NDE) Special Education Office is providing financial support opportunities to districts and Educational Service Units (ESUs) for the implementation of evidence based practices.

Applicant District(s) / ESU(s) _____ Focus of Improvement _____

RUBRIC #	PROJECT CRITERIA	EXCELLENT - (SCORE 10)	AVERAGE - (SCORE 5)	POOR - (SCORE 0)	*COMPLETE	SCORE
	SUBMITTED BY DUE DATE					YES - 10 NO - 0
1.	GOAL(S) SUPPORT / ENHANCE IMPLEMENTATION OF TARGETED IMPROVEMENT PLAN (TIP)	GOAL(S) CAN BE MEASURED AGAINST PLAN AND REFLECT CONCISE RELATIONSHIP	A RELATIONSHIP EXISTS BETWEEN GOAL(S) AND PLAN	LITTLE / NO RELATIONSHIP BETWEEN GOALS AND PLAN	YES NO	___ / 10
		<u>10</u>	<u>5</u>	<u>0</u>		
SCORE JUSTIFICATION:						
2.	ESTABLISHED ON EVIDENCE BASED PRACTICE	PUBLISHED RESEARCH FROM MULTIPLE SOURCES IS TO BE REPLICATED IN THIS PROJECT	PUBLISHED RESEARCH FROM MULTIPLE SOURCES IS USED AS A BASIS FOR A VARIATION OF THIS PROJECT	LITTLE OR NO RELATIONSHIP BETWEEN PROJECT AND PUBLISHED RESEARCH	YES NO	___ / 10
		<u>10</u>	<u>5</u>	<u>0</u>		
SCORE JUSTIFICATION:						
3.	INFRASTRUCTURE ANALYSIS SUPPORTS PROJECT IMPLEMENTATION	A CRITICAL NEED IDENTIFIED FROM MULTIPLE RELIABLE DATA SOURCES REQUIRES THAT THE PROJECT BE CONDUCTED. EXISTING INFRASTRUCTURE SUPPORTS IMPLEMENTATION	NEED IDENTIFIED FROM MULTIPLE RELIABLE DATA SOURCES SUPPORTS PROJECT IMPLEMENTATION. EXISTING INFRASTRUCTURE SUPPORTS IMPLEMENTATION	ANALYSIS DOES NOT SUPPORT OR RELATE TO PROJECT IMPLEMENTATION. INFRASTRUCTURE FAILS TO SUPPORT IMPLEMENTATION	YES NO	___ / 10
		<u>10</u>	<u>5</u>	<u>0</u>		
SCORE JUSTIFICATION:						

4.	LINKED TO SCHOOL IMPROVEMENT GENERAL EDUCATION INITIATIVES	PERCEPTUAL PERFORMANCE DEMOGRAPHIC AND PROGRAM DATA IS INFUSED WITHIN THE STANDARDS OF THE DISTRICT(S) CONTINUOUS IMPROVEMENT MODEL	GOALS OF THE PROJECT ARE ALIGNED AND INCLUDED WITHIN THE VARIOUS SCHOOL IMPROVEMENT ACTIVITY(S)	NO RELATIONSHIP BETWEEN SCHOOL IMPROVEMENT GOALS /ACTIVITIES AND PROJECT OUTCOMES	YES NO	__ / 10
		10	5	0		

SCORE JUSTIFICATION:

5.	SUSTAINABLE BEYOND GRANT PERIOD WITHOUT GRANT FUNDING	SUPPORTED WITH LOCAL FUNDS AS PART OF A REGULAR EDUCATION INITIATIVE(S) IN SUBSEQUENT YEARS	SUPPORTED WITH SPECIAL EDUCATION FUNDS IN SUBSEQUENT YEARS	CANNOT BE SUPPORTED WITHOUT GRANT FUNDING	YES NO	__ / 10
		10	5	0		

SCORE JUSTIFICATION:

6.	PROPOSED EXPENDITURES FOR PROJECT ARE WELL FOUNDED AND REASONABLE	HIGHLY EFFECTIVE PRUDENT DEMONSTRATION OF VALUE TO OUTCOME(S)	EFFECTIVE USE OF FUNDS IN RELATIONSHIP TO OUTCOME(S)	EXPENDITURES PROPOSED FAIL TO JUSTIFY OUTCOME(S)	YES NO	__ / 10
		10	5	0		

SCORE JUSTIFICATION:

7.	COLLABORATION WITHIN AND ACROSS AGENCIES	DEVELOPED AND PROPOSED IMPLEMENTATION IS A RESULT OF JOINT EFFORT ACROSS ESU'S, SCHOOL BUILDINGS, SCHOOL DISTRICTS OR OTHER AGENCIES	AN ALLIANCE EXISTS IN IMPLEMENTATION ACROSS ESU'S, SCHOOL BUILDINGS, SCHOOL DISTRICTS OR OTHER AGENCIES	SEPARATE "STAND ALONE" AND EFFORT THAT EXISTS WITHIN THE SCHOOL OR ESU	YES NO	__ / 10
		10	5	0		

SCORE JUSTIFICATION:

8.	IMPACTS TARGET GROUP	RESEARCH SUPPORTS AND DEMONSTRATES PROJECT GOALS DIRECTLY IMPACT TARGET GROUP	GOALS ARE CORRELATED TO TARGET GROUP BUT HAVE NOT BEEN PREVIOUSLY DEMONSTRATED	GOALS DO NOT RELATE TO TARGET GROUP OUTCOMES	YES NO	__ / 10
		<u>10</u>	<u>5</u>	<u>0</u>		
SCORE JUSTIFICATION:						
9.	STAFF ARE QUALIFIED	STAFF IMPLEMENTING THE PROJECT HAVE DOCUMENTED TRAINING AND EXPERIENCE IN MODEL TO BE IMPLEMENTED	STAFF IMPLEMENTING THE PROJECT HAVE TRAINING IN MODEL WITH LIMITED OR NO EXPERIENCE IMPLEMENTATION	STAFF IMPLEMENTING THE PROJECT HAVE LITTLE OR NO EXPERIENCE IN MODEL IMPLEMENTATION	YES NO	__ / 10
		<u>10</u>	<u>5</u>	<u>0</u>		
SCORE JUSTIFICATION:						
<i>*Incomplete / late submission and total scores below 75% results in grant rejection</i>						TOTAL: __ / 100

Reviewer Name: _____

Reviewer Notes: