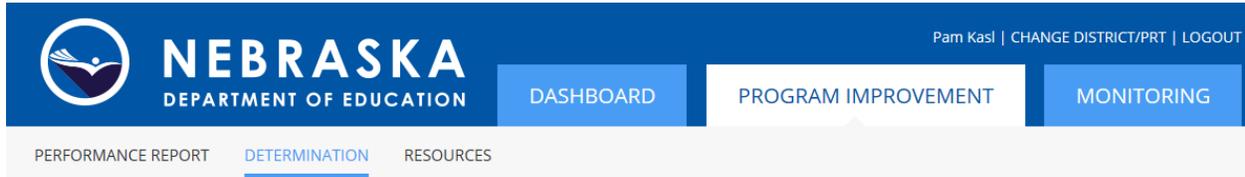


## Navigating Determinations on ILCD 2.0

NDE has issued the federally required annual determination to all Public School Districts and Early Childhood Planning Region Teams (PRT). Please follow the instructions below to view the details of the 2015 determination.



The Program Improvement tab has three sub headings: **Performance Report**, **Determination** and **Resources**. Future site releases will display additional menu items.

### Determination Worksheet –

Using the **Program Improvement** tab, click on sub heading: **Determination**

Instruction	Value
A. Total Points Available	41
B. Targets Met/Points Earned on the <b>Performance Report</b>	25
C. Points Earned by Improvement From Previous Year	5
D. Indicators Excluded	1
E. Points Earned for <b>data reporting</b>	2
F. Points Earned for <b>finance</b>	2
G. Total Points Earned	34
Percentage (Line G/Line A - Line D)	85.00%
<b>Meets Requirements (100%-70%)</b> Needs Assistance (69%-50%) Needs Intervention (49%-31%) Needs Substantial Intervention (30% and below)	

A worksheet displays an overview of the points that were earned. The final determination level is highlighted in red at the bottom of the worksheet. *(There is a slight variation between the District Part B and PRT Part C worksheets)*

### Determination Details -

To view the details of the scoring, click on the words '**Performance Report**' in line B on the worksheet.

There are many features to the Performance Report that apply to both the District Part B report and the PRT Part C report.

Part B Performance Report									
Indicator Number	Indicator Topic	2012-2013			2013-2014			Points	
		State Target	Local Performance	Goal Met	State Target	Local Performance	Goal Met	Met	Improved
1	Graduation Rate	90.00% ↑	72.00%	✗	90.00% ↑	65.38%	✗	0	0
2	Dropout Rate	1.63% ↓	2.42% *	✗	1.61% ↓	3.36%	✗	0	0
School Age Assessment Participation:									
3B	Reading/Elementary	95.00% ↑	100.00%	✓	95.00% ↑	100.00%	✓	1	0

Part C Performance Report									
Indicator Number	Indicator Topic	2012-2013			2013-2014			Points	
		State Target	Local Performance	Goal Met	State Target	Local Performance	Goal Met	Met	Improved
1	Timely Services	100.00%	100.00%	✓	100.00%	100.00%	✓	1	0
2	Home/Community Based Settings	90.50%	97.70%	✓	96.75% ↑	100.00%	✓	1	0
Early Childhood Outcomes:									
3A	Positive Social-Emotional Skills-Statement 1				39.40% ↑	50.00%	✓	1	0

- 1- The State Target and the Local Performance for 2012-2013 and 2013-2014 are shown. The up or down arrow indicates if the goal of the performance is to be above or below the target.
- 2- Goal Met is marked with a green checkmark for any indicator where the performance matches or exceeds the state target; is marked with a red X where performance does not achieve the state target; and may be blank if the indicator is not valid for the district or PRT.
- 3- Points that are awarded for meeting the target are recorded in the Points Met column and points awarded for improvement from 2012-2013 to 2013-2014 are recorded in the Points Improved column.

Often there are symbols used in the report to indicate specific conditions. A legend at the bottom of the page will define all symbols used.

Legend	
●	Less than 30 Special Education students tested, too few students to determine goal MET/NOT MET.
*	When publicly reported, data will be masked to protect the identity of students using one the following criteria: (1) Fewer than 10 students were reported in a grade or standard. (2) All students were reported in a single performance category.
~	To be included for AYP determinations, a group must have at least 30 students.
⊘	Not Applicable because children entered with skills similar to same age peers
❖	Parent survey not required in this school year.
ND	Non-discrepant
D	Discrepant

Return to the worksheet by clicking '**Back to Worksheet**' at the bottom of the page.

8C	Transition Conference	100.00%	50.00%		100.00%	100.00%		1	0
<b>Total</b>								<b>11</b>	<b>0</b>

[← Back to Worksheet](#)

Data/Finance Reporting Points –

Instruction	Value
A. Total Points Available	41
B. Targets Met/Points Earned on the <b>Performance Report</b>	21
C. Points Earned by Improvement From Previous Year	6
D. Indicators Excluded	9
E. Points Earned for <b>data reporting</b>	2
F. Points Earned for <b>finance</b>	1
G. Total Points Earned	30
Percentage (Line G/Line A - Line D)	93.75%
<b>Meets Requirements (100%-70%)</b> Needs Assistance (69%-50%) Needs Intervention (49%-31%) Needs Substantial Intervention (30% and below)	

Click on '**Data Reporting**' or '**Finance**' (Part B District Worksheet only) to view the points that were earned for timely and accurate data and finance reporting.

Questions -

If you have any questions regarding the determination, please contact:

School Districts - you r NDE Regional Representative

PRTs – Cole Johnson, cole.johnson@nebraska.gov