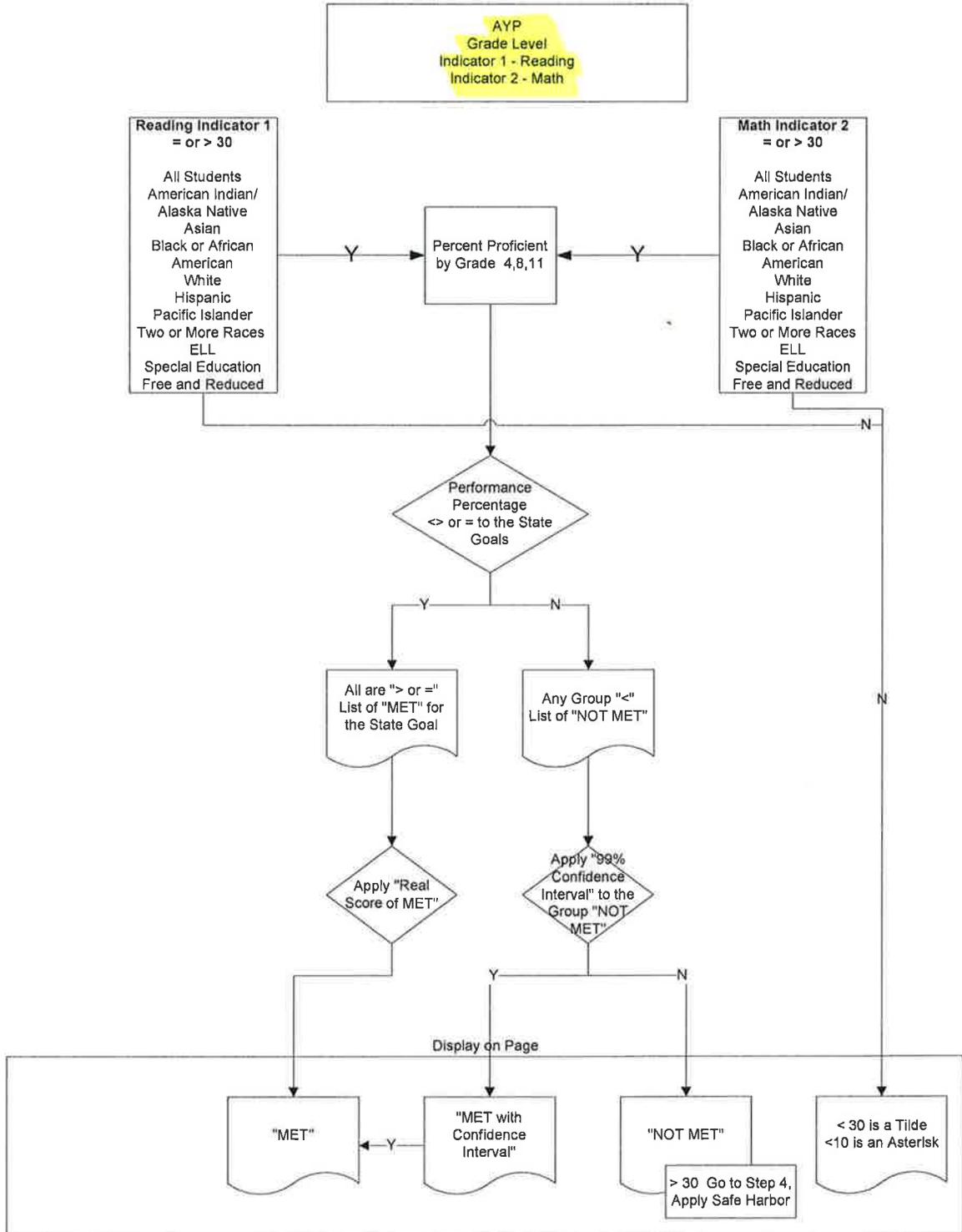
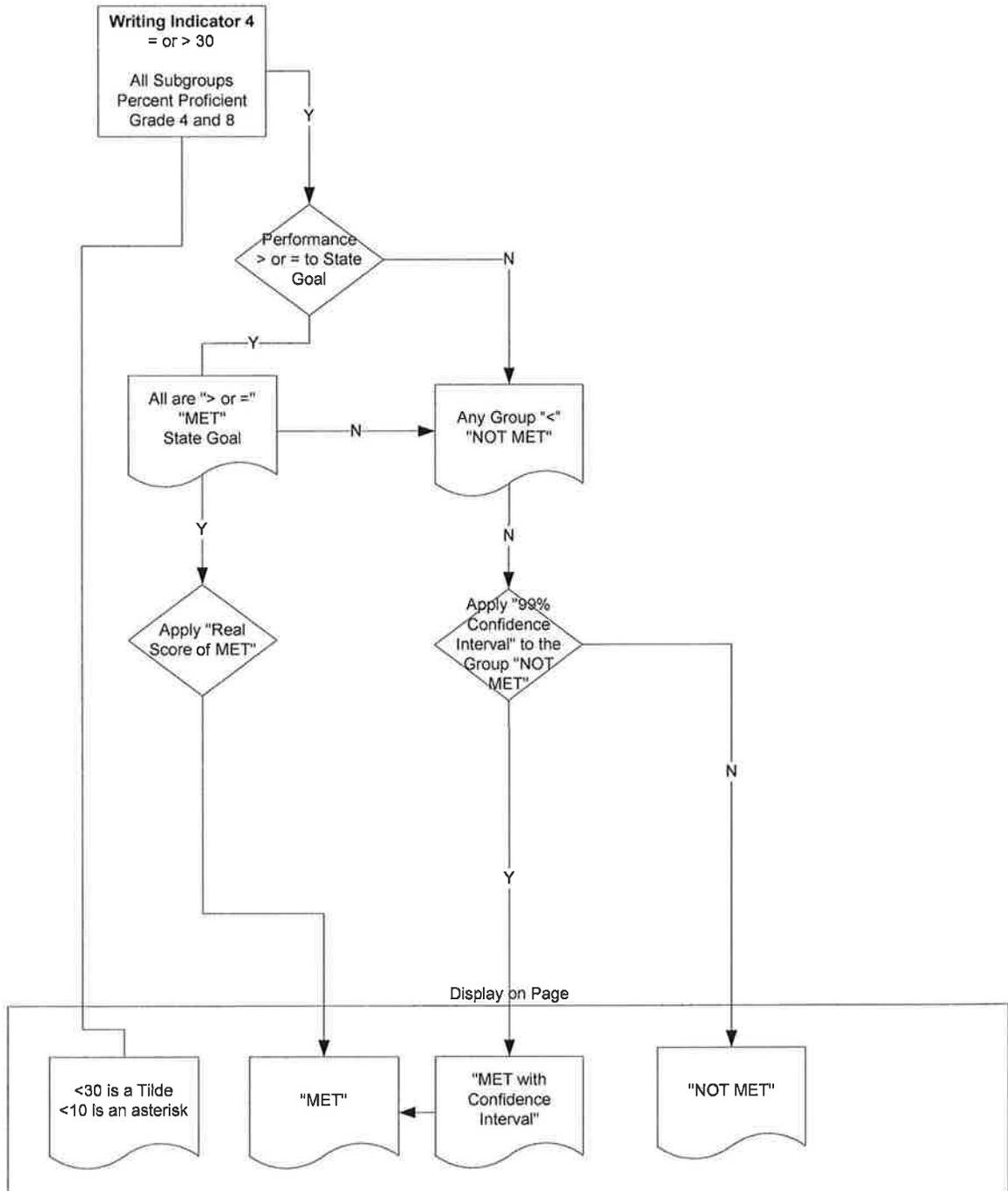


AYP Status Decision for Continuous Years of Progress (CYP)	Description
MET	Previous year's Federal Accountability AYP decision is MET and the current year's Federal Accountability AYP decision is MET.
NOT MET	Previous year's Federal Accountability AYP decision is MET AND the grade span is NOT in NEEDS IMPROVEMENT AND the current year's Federal Accountability AYP decision is NOT MET. This is just 1 scenario. In general scenarios that do not fit into any other CYP status explained in this table would be a NOT MET
NOT MET, IMPROVEMENT SHOWN	Previous year's Federal Accountability AYP decision is NOT MET AND the grade span is NOT in NEEDS IMPROVEMENT AND the current year's Federal Accountability AYP decision is MET.
NEEDS IMPROVEMENT	If a grade span's previous year's AYP decision in Math (performance or participation) is NOT MET and the grade span's current year's AYP decision in Math (performance or participation) is NOT MET then a school or districts CYP status for that grade span would be NEEDS IMPROVEMENT. (Likewise, if a grade span has two years where their AYP decision in Reading (performance or participation) or the Other Academic Indicator is NOT MET, then the grade span's CYP status would be NEEDS IMPROVEMENT.) The school or district grade span will continue to have a CYP of NEEDS IMPROVEMENT until the grade span has TWO CONSECUTIVE years of MET as the AYP decision for the specific subject that put them into the NEEDS IMPROVEMENT status. This means that a school will be in NEEDS IMPROVEMENT for a minimum of two years.

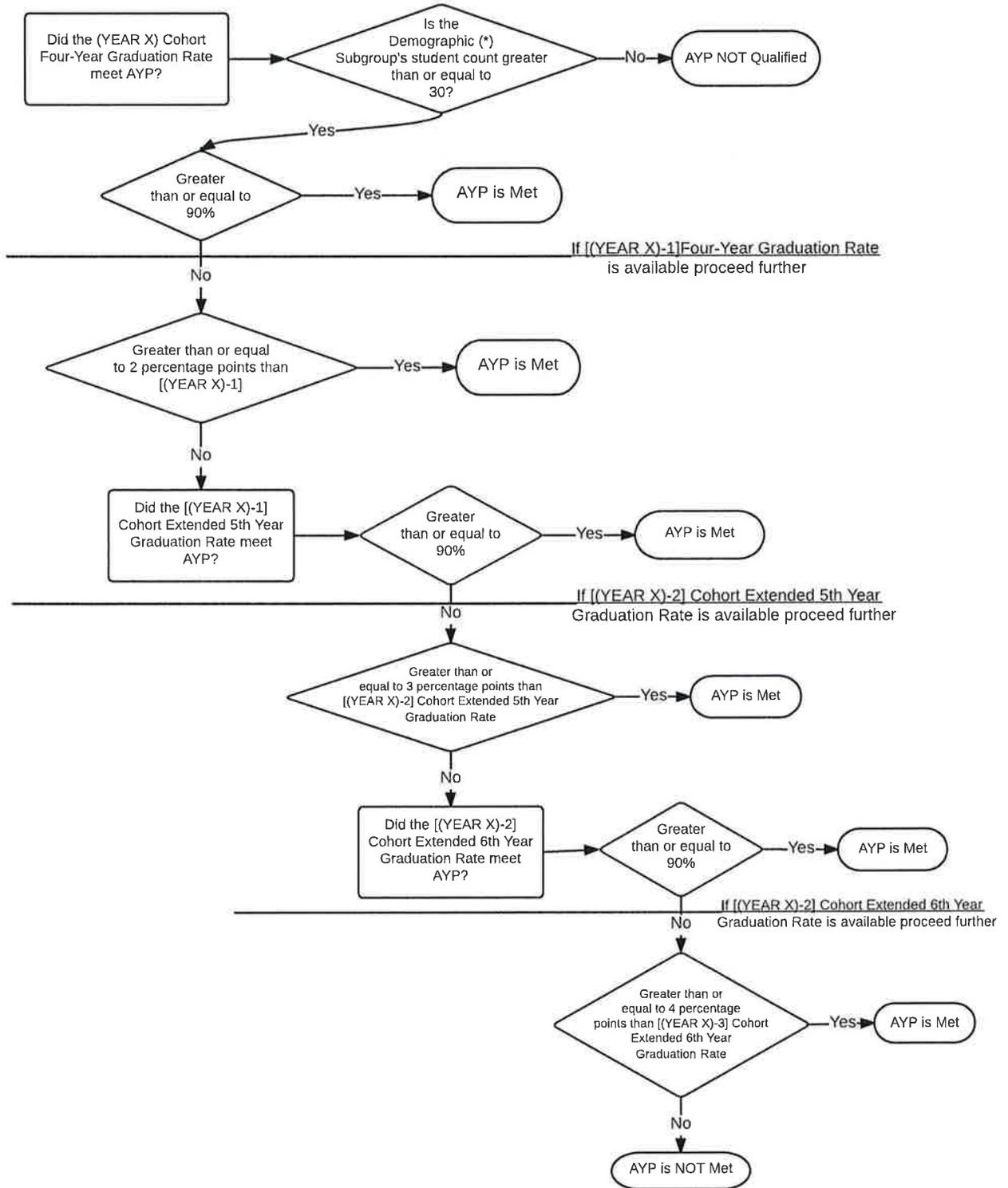


AYP
Grade Level
Other Indicators
Writing



AYP - Cohort Graduation Rate Flow Chart

School Year 20XX(-1)-20XX
 Graduation Cohort Year assigned to the student entering 9th Grade - (Year X) - 20XX(-1)



*Demographic Groups include All Students, 7 Race/Ethnicities, Students eligible for free and reduced lunch, Special Education Students and English Language Learners.

