

Recommendation of Task Force-Accountability Model

AQUESTT

Accountability for a Quality Education System, Today and Tomorrow

Classification Component of AQuESTT

Using results on Nebraska State Accountability (NeSA) assessments and high school graduation rates, place each school or district into a classification level of Excellent, Great, Good, or Needs Improvement.

Step 1.- Identify students to be included.

- **Full Academic Year**
All students enrolled for full academic year will be included in a school's and district's calculations.

Step 2- Determine initial performance level

- **Status**
The current year's assessment results are used to determine the performance level.

Indicator	Performance Level
Status: Reading/Mathematics/Science/Writing	4, 3, 2, 1

Step 3. Make adjustments to the performance level

- **Improvement in Elementary, Middle School, and High School**
If the current year's assessment results compared to the previous year's results are equal to or greater than the cut score, increase the performance level by one.
- **Growth in Elementary and Middle School**
If students' assessment results demonstrate growth equal to or greater than the cut score, increase the performance level by one.

- **Change in Non-Proficient Supergroup**
 - If the current year's measure of non-proficient students compared to the previous year shows improvement in assessment results equal to or greater than the cut score, increase the performance level by one.
 - If the current year's measure of non-proficient students compared to the previous year does not show improvement in assessment results equal to or greater than the cut score, decrease the performance level by one.
- **Participation Rate**
 - If participation rate is less than the first cut score, decrease performance level by one.
 - If participation rate is less than the second cut score, decrease performance level by two.
 - If participation rate is less than the third cut score, classification level is Needs Improvement
- **Graduation Rate in High School**
 - If graduation rate is equal to or less than the first cut score, the classification cannot be Excellent (highest level)
 - If graduation rate is equal to or less than the second cut score, the classification cannot be Excellent or Great.
 - If graduation rate is equal to or less than the third cut score, adjust classification to Needs Improvement.

Step 4. Assign Classification Level

- **4= Excellent**
- **3= Great**
- **2= Good**
- **1= Needs Improvement**