

## Check for Learning- Additional Information

- Check for Learning is an interim system that provides items developed by Nebraska teachers for Nebraska students to enhance instruction of Nebraska state standards.
- Check for Learning provides opportunity to member districts to augment balanced assessment practices.

“Members” indicates districts that have signed up and participate in C4L. Participation is a choice.

### **Statistics for Check for Learning**

- 192 districts participated in C4L in 2014-15
- 15 ESUs participated in C4L in 2014-15 (2014-2015 Participant List attached)
  
- In 2013-2014- 8,741 assessments were created.
- In 2014-2015- 15,832 assessments were created.
- All assessments created in the system remain in it available to districts from year-to-year.
  
- 6,106 Active **Teacher** Users
- 1,205 Active **District** Users
- 716 Active **School** Users
- 102 N-TAC accounts (**District Technology Coordinator**)
  
- Students participating in the system take an average of 6-7 C4L assessments.

### **Examples of C4L Use—These were shared with NDE by districts**

- “We created an assessment in math, but used the items to move through classroom instruction, having students work the problems, and then going over the process of their math work.”
  
- “We create tests in C4L in teams. For example, the fifth grade teachers worked together and created one assessment for each quarter in order to gage where students needed to be in the curriculum map and support the pacing charts.”
  
- “It (C4L) is an option for our teachers. We created district-wide practice tests, share them with all teachers, suggest giving at least one to students before the operational NeSA. Some teachers do them and then create their own.”
  
- “In 8th grade math, for instance, the teachers used C4L to provide review

questions on standards on which students are not doing well. We have also used C4L to practice a longer test (like NeSA), and use those results to see areas we need to review.”

- “We use the C4L system to provide review of concepts formerly taught in science, but that we need to review because the NeSA science assessment is administered at three grades (5, 8, and 11) but represents learning in grade bands (3-5, 6-8, 9-11).”
- We are using some of the C4L items in our own assessment system for district common assessments and review tests in math and science.”
- “We created assessments and used the results in our PLCs to discuss instruction. We would identify areas of weakness in instruction by looking at items the students did not answer well, for example, probability in math.”

### **Gretna Sees C4L as the Formative Assessment**

From the Check for Learning presentation at AQuESTT Conference

- We have used our Scope and Sequence documents and applied the Quality Criteria to what has been taught to determine what and when we should assess.
- Reading – Standards in reading are taught every week and with every unit. We test all these standards each time.
- Science – This varies by grade level, but for the most part are given at the end of each unit of life, earth or physical science for grades 3-5, and once or twice a year for grades 6-8. At the high school level, assessments are determined, with review, by course.
- Math is truly based on what has been taught within the last 6 to 9 weeks. To check on student retention and on students involved in reteaching groups, questions from previous C4L concepts are added to assessments in grades 3- 5. Middle school has experimented with changing this approach and will be reworking those assessments this summer. High school assessments are course based and are being refined this summer.

### **Future**

The C4L system is being transitioned with each change on the actual NeSA tests. So next year, the system will carry the new item types:

- Evidence-Based Selected Response
- Auto-scored Selected Response
- Text Dependent Analysis

C4L can continue to provide the opportunity for interim assessment that measures Nebraska state standards and provides information to improve instruction and meet individual students' needs.

NDE is cooperating with Regional Education Laboratories (REL) to conduct a survey in fall 2015 on district use. The results will provide NDE information about instructional practices to further increase the effectiveness of this system of support.