

# Nebraska Department of Education

## Safety Standards Document

### Standards & Indicators

Number	PREVENTION Standard	CITATION
S.S.1.1	<b>The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.</b>	<b>(Rule 10-011.01B, Rule 10-011.01C)</b>
a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system shall have guidelines and policies for event and incident management.	(Statute 81-502, Title 153)
c	The school system should follow standard practice policies using protocols recommended by the iloveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	(Title 153)
e	The school system shall have visible signage to identify interior/exterior spaces for emergency responders.	NFPA 1 Chapter 10.13.1.1-3
S.S.1.2	<b>The school system shall designate safety and security teams who are responsible for compliance with local, state, and federal mandates through a written safety (internal and external) plan.</b>	Statute 79-2,144
a	The school system shall have teams responsible for safety and security. The team(s) will respond and manage any incident that occurs.	
b	The safety teams meet to review safety standards/protocols and update documents.	(Rule 10-009.01A2), (Rule 10-011.01C)
S.S.1.3	<b>The school system should assess school climate/culture and implement processes and practices to create a positive and safe environment conducive to learning.</b>	
a	The school system should assess positive relationships between students and employees and between students and students.	
b	The school system should implement processes and practices to create a respectful, positive, and safe environment conducive to learning	

<b>S.S.1.4</b>	<b>The school system shall have processes in place to assist and address identified individuals who exhibit signs of risky, harmful, or violent behaviors and/or pose a threat of committing criminal activity.</b>	
<b>a</b>	The school system shall have a student assistance process to provide problem-solving and intervention strategies.	(Rule 10-005.05)
<b>b</b>	The school system should have behavioral threat assessment plans and protocols.	
<b>c</b>	The school system should identify and coordinate with mental health resources in the community to assist with behavioral health crises.	
<b>d</b>	The school system shall have at least one hour of suicide prevention training for employees annually.	(Statute 79-2, 145)
<b>e</b>	The school system shall have a bullying policy that includes human, cultural, technological, and societal issues with prevention instruction for employees and students including digital citizenship for cyberbullying.	"(Statute 79-2,137, Rule 10-011.01F) ISTE Standards"
<b>f</b>	The school system shall have a policy regarding student dating violence.	(Rule 10-011.01G; Statute 79-2,141)
<b>S.S.1.5</b>	<b>The school system shall complete a hazard analysis of all school system properties to identify potential hazards.</b>	
<b>a</b>	The school system shall have a protocol for an annual inventory of all chemicals (e.g., classrooms, custodial, buildings, grounds), proper storage, and disposal of unused or outdated chemicals.	(Title 153) (NE Dept. of Environmental Quality Title 128 Hazardous Waste Regulations)
<b>b</b>	The school system shall maintain health immunization records for all students.	(DHHS Citation 79.;214-173 NAC4; Rule 59-Regulations for School Health and Safety)
<b>S.S.1.6</b>	<b>The school system shall maintain a safe environment.</b>	LB 79-2, 144-145
<b>a</b>	The school system should collaborate with appropriate local agencies to identify and address safety and security issues.	
<b>b</b>	The school system shall conduct annual system-wide safety and security self-assessments.	Rule 10, Section 011
<b>c</b>	The school system shall conduct annual safety audits using external consultants.	(Rule 10-011.01D)
<b>d</b>	The school system should have active supervision throughout all school buildings/campus.	
<b>S.S.1.7</b>	<b>The school system should have policies and protocols regarding security and visitor management in</b>	

	<b>alignment with Readiness and Emergency Management for Schools (REMS).</b>	
<b>a</b>	The school system should develop, train, and follow security and visitor protocols in alignment with Readiness and Emergency Management for Schools (REMS).	
<b>b</b>	The school system should develop and implement security and visitor policies and protocols for specialized areas (e.g., pools, gyms, day cares, pre-schools, playgrounds, fences, vehicles/buses, vehicle facilities, bus barns, science labs, sporting venues, cafeterias, kitchens, classrooms with exterior doors, portables, etc.).	

Number	<b>PREPAREDNESS</b> Standard	CITATION
<b>S.S.2.1</b>	<b>The school system should establish a safety and security plan consistent with incident command procedures.</b>	79-2,144 Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 10, Rule 10 Accreditation of Schools
<b>a</b>	The school system shall have a structure to identify a primary school leader to serve as a liaison between emergency personnel and the school system in the event of an incident.	
<b>b</b>	The school system shall have a structure to identify a primary school leader to be responsible for students at the time when incident command procedures are needed.	
<b>S.S.2.2</b>	<b>The school system's safety and security plan should integrate the needs of students, employees, and persons with and without disabilities.</b>	Nebraska Emergency Management Agency (NEMA) adopted for State of Nebraska by Executive Order 0502
<b>a</b>	The school system should conduct emergency drills.	
<b>S.S.2.3</b>	<b>The school system's safety and security plan should include procedures for communicating with all internal and external stakeholders.</b>	American with Disabilities Act (ADA) Nebraska Accessibility Guidelines (NAG)
<b>a</b>	The school system has identified methods of communication to reach all internal and external stakeholders.	
<b>b</b>	The school system should develop a process to communicate with all stakeholders and community partners.	
<b>S.S.2.4</b>	<b>The school system's safety and security plan should include the development and implementation of multi-hazard practices in compliance with local, state, and federal regulations.</b>	Nebraska Emergency Management Agency (NEMA) adopted for State of Nebraska by Executive Order 0502
<b>a</b>	The school system shall have planned protocols for required drills, including, but not limited to: fire, tornado, and bus evacuation drills.	(Statute 81-527; 79:144-146)
<b>b</b>	The school system should have planned protocols for non-required drills, including but not limited to: lock down, lock out, evacuation, shelter, and the reunification process.	

<b>c</b>	The school system should conduct a performance review of the drills/practice.	
<b>S.S.2.5</b>	<b>The school system shall ensure all facilities meet state and local code requirements.</b>	Title 153 (Fire Code Regulations), Sec. 81-527 (School Fire Drills) 79-2,144 (Tornado) Rule 91 (Transportation) Federal Codes ?
<b>S.S.2.6</b>	<b>The school system shall develop and implement multi-hazard training in compliance with local, state, and federal regulations.</b>	Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 10, Rule 10 Accreditation of Schools, 011.01b, c, d, e, f, g (Seclusion and Restraints, Bullying, Dating Violence) 79-2,137 (Bullying) 79-2,138 to 79-2,142 (Dating Violence) 79-2,146 (Suicide Awareness, 2015-2016) Criminal Code Sec. 28-318 (Sexual Harassment) Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 11, Rule 11 Accreditation of Schools, 004.11g (Pre-K CPR and First Aid)
<b>a</b>	The school system shall provide training for specified employees in the required areas in compliance with local, state, and federal regulations.	
<b>b</b>	The school system should provide training for appropriate employees in non-required areas.	
<b>c</b>	The school system should create a positive climate that encourages respect and responsibility in regards to at least the following topics; dating violence, bullying/cyberbullying, digital citizenship, and sexual harassment.	

Number	<b>RESPONSE</b> Standard	CITATION
<b>S.S.3.1</b>	<b>The school system should have a plan to coordinate actions taken to resolve an incident.</b>	
<b>S.S.3.2</b>	<b>The school system should have a plan to identify and document crisis communication procedures with the following stakeholder groups: emergency responders, employees, students, parents/guardians, media, and</b>	

	others as needed.	
S.S.3.3	The school system should plan to assess and respond to each incident.	
S.S.3.4	The school system should establish response guidance that empowers employees to initiate protective actions according to the Standard Response Protocols (SRP) used by law enforcement.	
S.S.3.5	The school system should establish Standard Response Protocol (SRP) procedures to monitor school safety and security protocols for before- and after-school activities, including other facility users.	
S.S.3.6	The school system should designate multiple evacuation assembly locations for each building.	
S.S.3.7	The school system should establish Standard Response Protocol (SRP) procedures for assisting individuals with special needs (students and staff).	
S.S.3.8	The school system should establish Standard Response Protocol (SRP) procedures to monitor school safety and security protocols for off-campus school sponsored events.	
S.S.3.9	The school system has a plan for public communication to gather, verify, coordinate, and disseminate information during an incident.	
S.S.3.10	The school system should recognize and employ an incident command procedure.	
S.S.3.11	The school system should have a plan to manage the scene following an incident or potential crime.	
S.S.3.12	The school system should regularly monitor, document, reassess, and adjust its plan as necessary.	

Number	<b>RECOVERY</b> Standard	Citation
S.S.4.1	The school system should create and implement policies, contingency, and communication plans to address academic, physical, and operational recovery for continuity of school operations after an incident.	<a href="http://rems.ed.gov/K12RecoveryAnnex.aspx">http://rems.ed.gov/K12RecoveryAnnex.aspx</a>
S.S.4.2	The school system should create and implement policies, contingency, and communication plans to address the psychological and emotional health needs of students and staff after an incident.	<a href="http://rems.ed.gov/K12RecoveryAnnex.aspx">http://rems.ed.gov/K12RecoveryAnnex.aspx</a>

<b>S.S.4.3</b>	The school system should create and implement policies, contingency, and communication plans to address resource requests and management of the incident, considering academic, physical, operational, psychological, and emotional recovery areas.	
<b>S.S.4.4</b>	The school system should establish mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas.	

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