

ELA Standards Revision Update



2014 Nebraska ELA Standards

THE PRODUCT

NEBRASKA English Language Arts STANDARDS

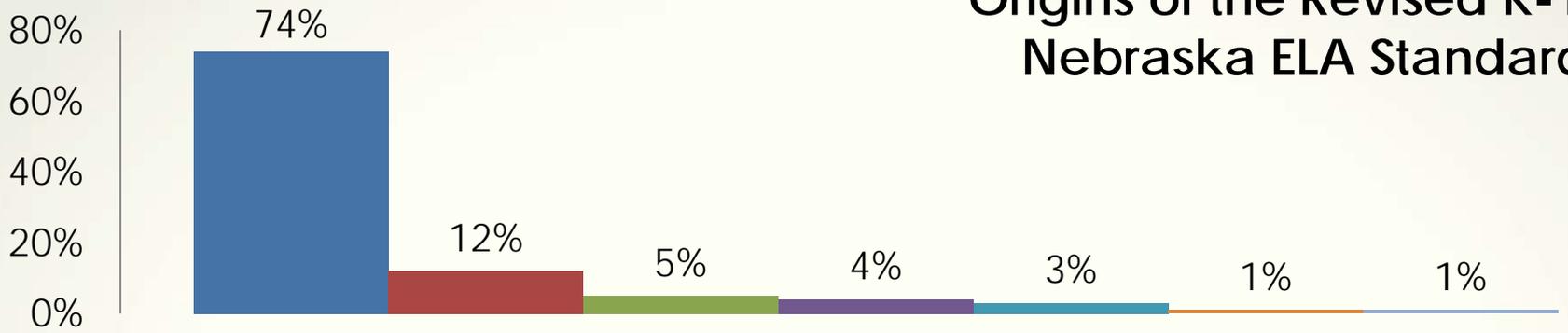


NEBRASKA DEPARTMENT OF EDUCATION

Researched/Reviewed Sources



Origins of the Revised K-12 Nebraska ELA Standards

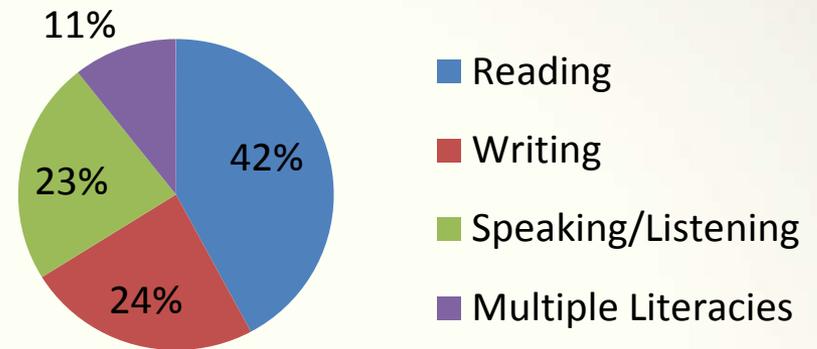
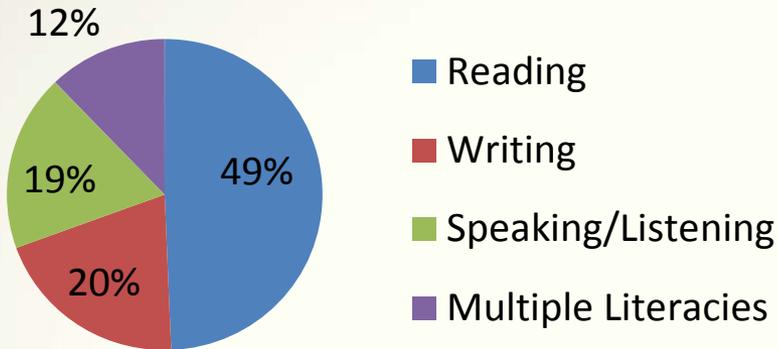


- Nebraska's 2009 Language Arts Standards
- Feedback from Nebraska Higher Education/Also reflected in CCSS
- Feedback from Nebraska Higher Education Representatives
- Nebraska Career Education (NCE)
- International Society for Technology in Education (ISTE)
- American Association of School Librarians (AASL)
- Common Core State Standards (CCSS)

Number/Concentration of Standards

2009 ELA Standards

2014 ELA Draft Standards



	Reading	Writing	Speaking/ Listening	Multiple Literacies
2009 Standards	344	140	128	85
2014 Standards	339	198	192	88
+/-	-5	+58 (approx. 6 per grade)	+64 (approx. 6 per grade)	3

Reading

- Concepts of Print
- Phonological Awareness
- Word Analysis
- Fluency
- Vocabulary
- Comprehension

Writing

- Writing Process
- Writing Modes*

*Formerly Writing Genres

Speaking & Listening

- Speaking
- Listening
- Reciprocal Communication

Multiple Literacies

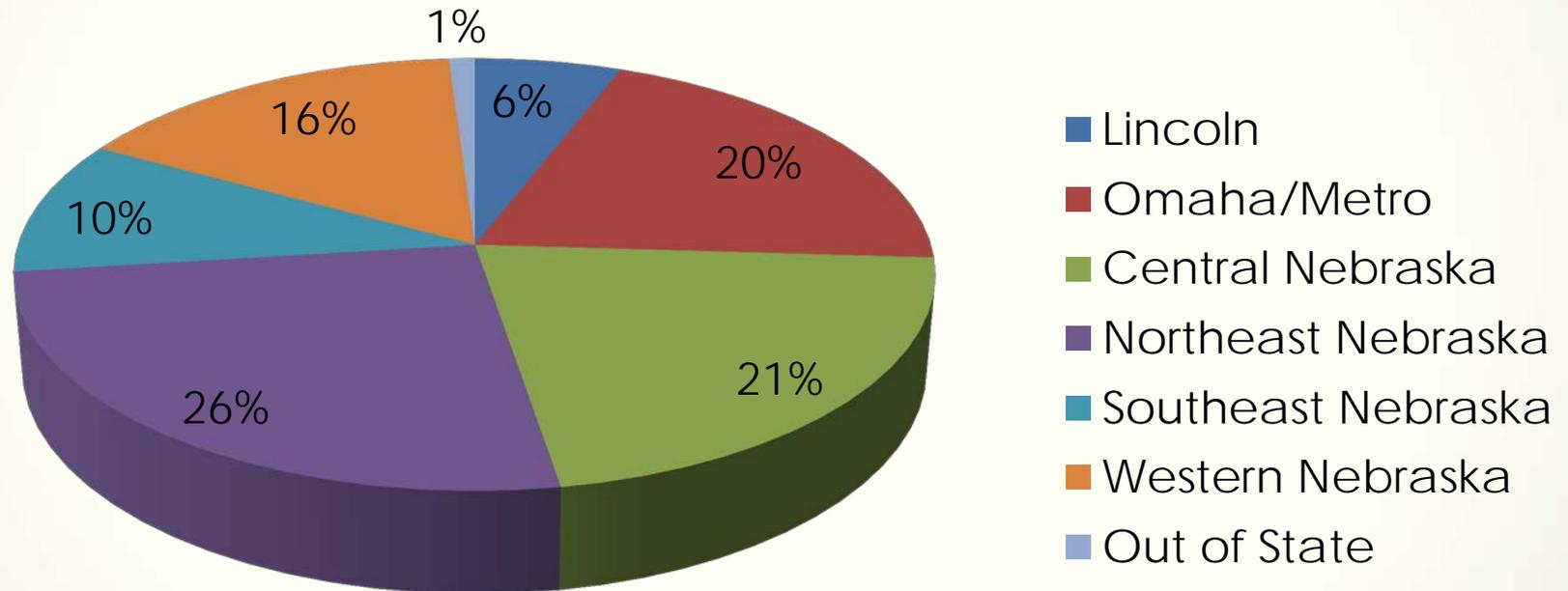
- Information Fluency**
- Digital Citizenship**

**Newly created strand

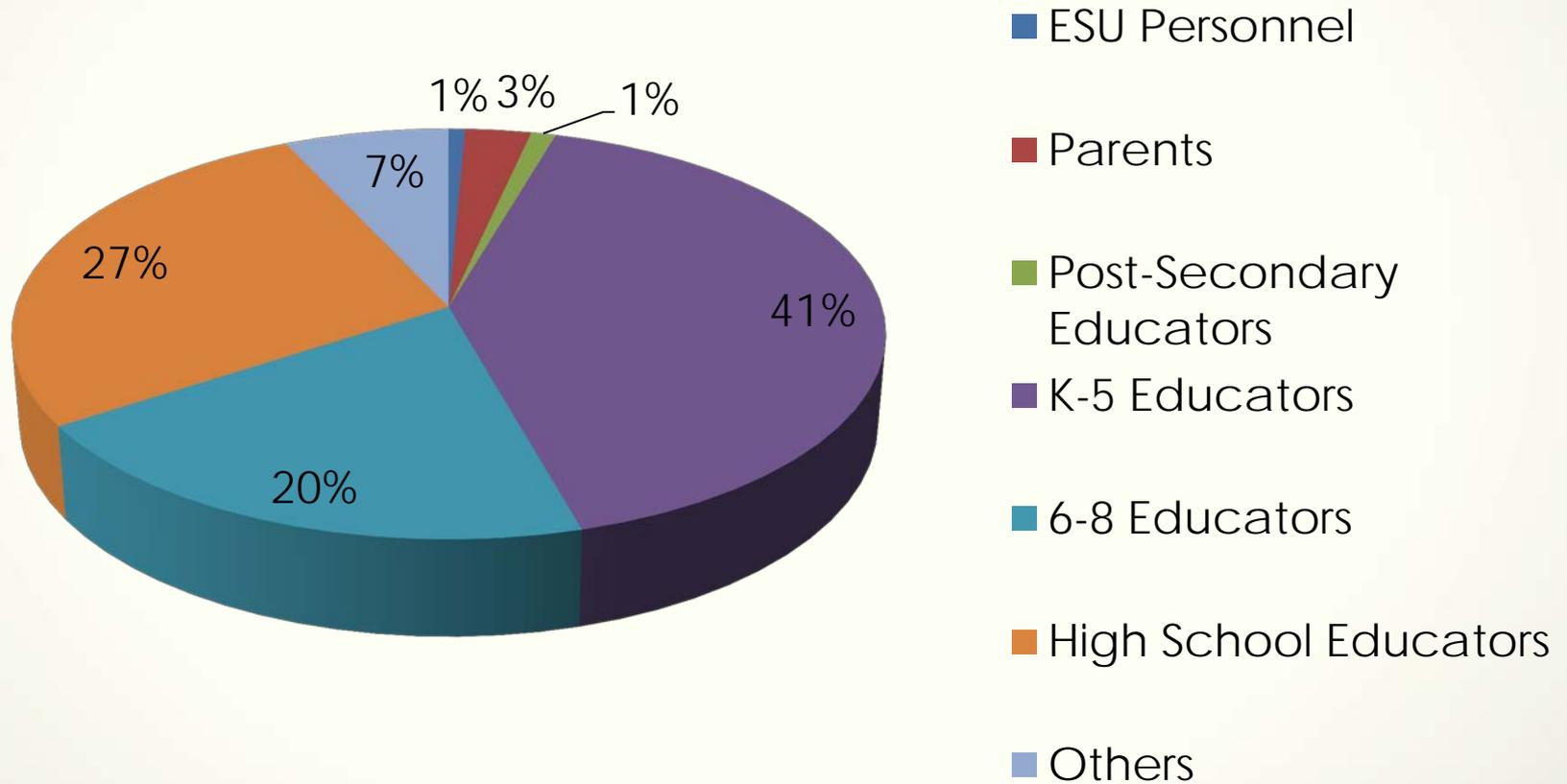
Survey, Input E-mail, Public Comment Meetings

THE PUBLIC

Where in the world...



Who Responded?

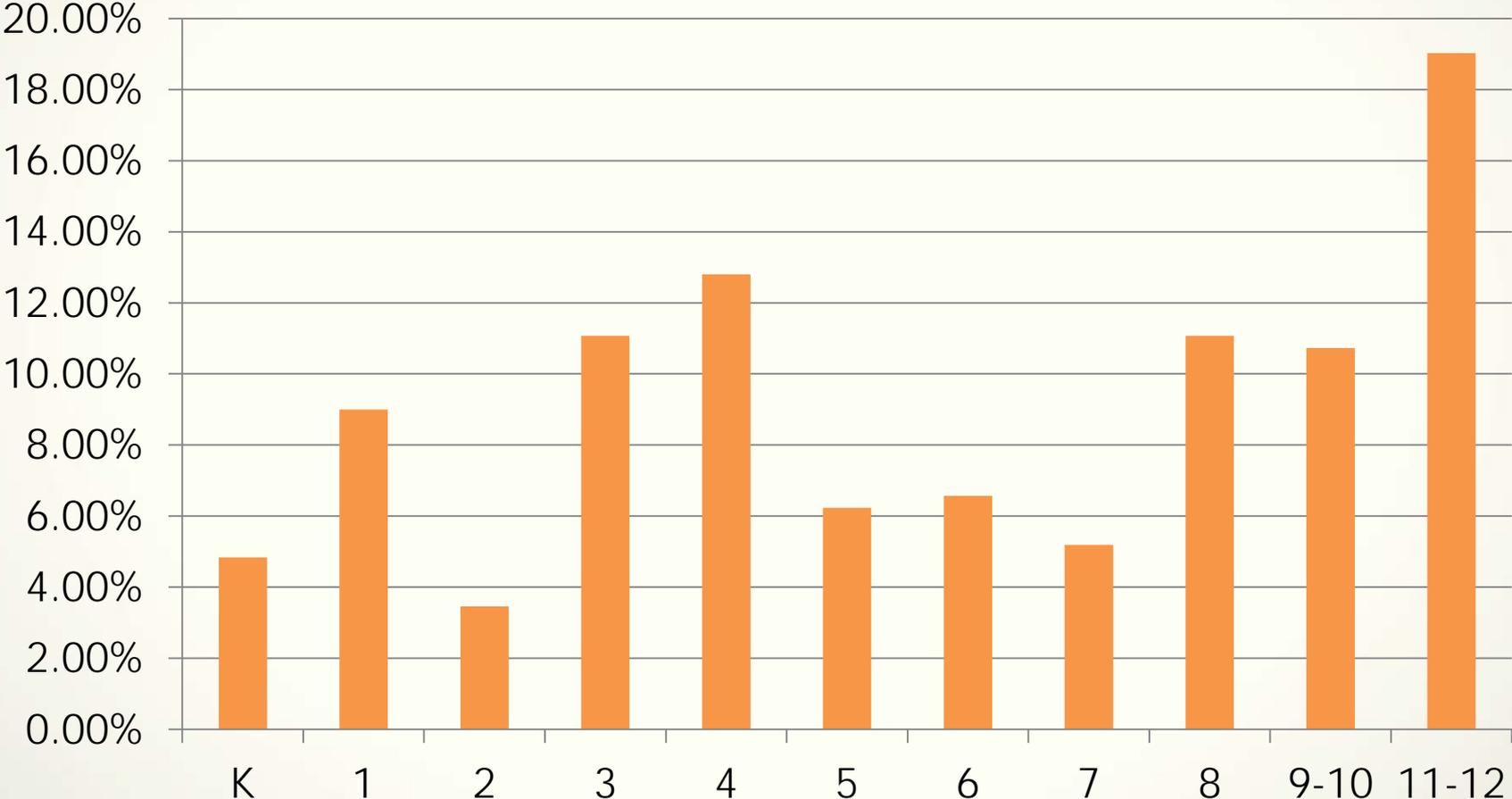


Total Responses= 290

“Others” Include:

- School Administrators
- School Board Members
- School librarians
- Pre-service teachers
- Parents who are also educators
- Homeschooling parents
- Educators who specialize in ELA
- Literacy coaches & facilitators
- Title I Educators (remediation)
- Retired Educators

Grades Reviewed



Response by Grade Level

Grade Level	% of total responses	Notes	NeSA-R	NeSA-W
K	5.17			
1	8.97			
2	3.45			
3	11.03	Grade level at which NeSA-R testing begins	X	
4	12.76	State Writing Measurement Point	X	X
5	6.21		X	
6	6.55		X	
7	5.17		X	
8	11.03	State Writing Measurement Point	X	X
9-10	10.69			
11-12	18.97	State Writing Measurement Point and End-of-Course/College and Career Ready Point	X (11th grade)	X (11th grade)

Themes

Theme	#	%
Appropriate/support for the revisions	64	25.30%
Too rigorous	40	15.80%
Questions/concerns regarding Assessment of the revised standards	37	14.60%
Questions about issues addressed by local districts/boards	31	12.30%
Suggestions for revision or additions	22	8.70%
Need for clarification/repetition across grade levels	18	7.10%
Too many standards/indicators and too much material to cover	14	5.50%
Lack of funding and other resources	10	4.00%
Equity for all students	8	3.20%
Common Core State Standards	5	2.00%
Miscellaneous comments	4	1.60%

2014 Nebraska ELA Standards

THE PLAN

Next Steps: Supporting Implementation

- Student- & Family-Friendly Version (English and Spanish)
- Crosswalks (09-14 & NE to CCSS)
- Cross-curricular frameworks
 - Demonstrate integration within units for elementary to make better use of time
 - Middle and high school cross-curricular integration

Next Steps: Supporting Implementation, continued

- SIT & Safari Montage
 - Glossary
 - Crosswalk to CTE
 - Sample Lessons/Units
- Model Frameworks
 - Standards Instructional Tool

Other Opportunities for Input



Email

- nde.standardsinput@nebraska.gov



U.S. Mail

- PO Box 94987, Lincoln, NE, 68509



Board Meetings

- Aug. 7/8 and Sept. 4/5

Questions/Comments?

Donlynn Rice
Administrator,
Curriculum and
Instruction Team
donlynn.rice@nebraska.gov
(402)471-3240

Tricia Parker-Siemers
Director of Language
Arts Education
tricia.parkersiemers@nebraska.gov
(402)471-4336

Comments may also be sent to:
nde.standardsinput@nebraska.gov

Graphics Sources

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