

**Suggested Revisions or Additions in Rule 10**  
*(Regulations and Procedures for the Accreditation of Schools)*  
**Overview of Adjustments in Red**  
**December 2014**

The items below summarize proposed revisions, additions, deletions and discussion for the hearing draft of Rule 10. Items highlighted in yellow are new. Other items are included to provide clarity and to align with current statutes and rules.

Rule 10 Regulation	Reason for Inclusion in Update
003.04 p. 5	Add a reference to Rule 15 ( <i>Education of Students with Limited English Proficiency in Public Schools</i> ) which outlines the requirements that a district must meet in order to address the educational needs of LEP students.
004.01B p. 8	Strikes language that projected the adoption date of Social Studies standards and replaces with language that reflects the requirement for districts to adopt academic content standards within one year of State Board adoption. The appendices will be adjusted to reflect Language Arts and current status of academic content standards adoption.
004.01C p. 8	Adds a Reference to the Fine Arts Standards
004.04B6-004.04B6f p. 14, 15, 16	Adjusts the descriptions of career education courses to reflect current career field language.
004.04B7 p. 16	Cardiopulmonary Resuscitation (CPR) instruction will be added as a required component to personal health curriculum in high schools.
004.04D p. 18	For clarity, add a phrase that explains schools are not limited in the number of virtual classes once the basic 400 instructional units are met.
004.04D2a p. 19	Strike “Independent Study” from the name “University of Nebraska <del>Independent Study</del> High School” to align with the name change that occurred in the 2013-14 school year.

<p>004.04D2b p. 19</p>	<p>Add a phrase that expands the requirement for a student enrolled in a virtual class (being used to generate instructional units) to have access to, not only, a local Nebraska certificated teacher, but access to a teacher with an appropriate endorsement; i.e., “.....and each student enrolled in such a course is assigned to a teacher holding a Nebraska Teaching Certificate <u>with an endorsement aligned with the course, who <del>monitors</del> serves as a resource</u> to student progress and general appropriateness of the course.”</p>
<p>007.05D p. 25</p>	<p>Aligns this section with guidance and counseling certification requirements in Rule 24 (Endorsements) by adding, “.....such person <u>has two years of teaching experience and acquires at least six credit hours each year.....</u>”</p>
<p>009.01A4-009.01B p. 30</p>	<ul style="list-style-type: none"> <li>• For Clarity, add the word “improvement” to describe plan</li> <li>• Require the school’s improvement plan be a part of the external team written review that is submitted to the Department.</li> </ul>
<p>009.01B1 p. 30</p>	<p>Aligns Rule 10 Continuous Improvement requirements with Rule 84 (<i>Accreditation Requirements for ESUs</i>) by adding, “<u>AdvancED External Reviews may be used by schools to fulfill the requirement for an on-site visitation...</u>”</p>

**Suggested Revisions or Additions in Rule 10**  
*(Regulations and Procedures for the Accreditation of Schools)*  
**Overview of Adjustments in Green Font**  
**December 2014**

The items below summarize proposed revisions and additions for the next hearing draft of Rule 10 related to Accountability for a Quality Education System Today and Tomorrow (A QuESTT). Items in Green are new.

<b>Rule 10 Regulation</b>	<b>Reason for Inclusion in Update</b>
001.01 p. 1	To connect Statute Sections 79.760.06 and 79.760.07 R.R.S. which provide information about requirements for state accountability.
002.01-022.02 p. 2	To provide definitions for A QuESTT and A QuESTT Indicator.
002.018-002.019 p. 3-4	To provide definitions for Performance Level Classifications and Priority Schools.
004.01 p. 7-8	To provide alignment to Rule 10 Quality Indicator and requirements (k-12 Curriculum) add A QuESTT indicators related to the following tenets: College and Career Ready and Educational Opportunities and Access.
004.02, 004.03, 004.04 p. 9, 11, 13	To provide alignment to Rule 10 Quality Indicator and requirements (elementary, middle and secondary curriculum) add A QuESTT indicator related to the following tenet: Transitions.
005.01 p. 20	To provide alignment to Rule 10 Quality Indicator and requirements (Statewide System for Assessment of Student Learning and for Reporting the Performance of School Districts) add A QuESTT indicator related to the following tenet: Assessment.
007.01,007.02, 007.03 p. 22, 23	To provide alignment to Rule 10 Quality Indicator and requirements (Instructional Staff) add A QuESTT indicator related to the following tenet: Educator Effectiveness.
008 p. 27	To provide alignment to Rule 10 Quality Indicator and requirements (Administrative Staff) add A QuESTT indicator related to the following tenet: Educator Effectiveness.
	To provide alignment to Rule 10 Quality Indicator and requirements

009.01 p. 29	(Continuous School Improvement) add A QuESTT indicator related to the following tenet: Positive Partnerships, Relationships and Student Success.
009.01B2 p. 30	To clarify that the Progress Plan developed and implemented by districts containing a priority school as outlined in Subsection 010.02D shall be used to partially meet the requirements in this section.
010 p. 30	To better define the purpose of this section insert the following title: Accountability for School Systems and Accountability System for Public Schools and School Districts.
010.02 p. 31	To better define the requirements of this section insert the title: Accountability System for Public Schools and School Districts.
010.02A p. 31	To provide requirements related to measuring school and district performance.
010.02.B p. 31	To provide requirements related to the designation of priority schools.
010.02C p. 32	To provide requirements related to the intervention teams for priority schools.
010.02D p. 32-33	To provide requirements related to the development and implementation of the Progress Plan for priority schools.
010.02E p. 33	To provide clarification regarding plans for schools designated as priority schools for five consecutive years.
010.02F p. 34	To provide requirements related to the annual reporting to the State Board on the level of progress made for each school district containing a priority school.