



Priority School Progress Plan
For Loup County Public Schools



Priority School Progress Plan

Purpose

Each Priority School under Accountability for a Quality Education System Today and Tomorrow (AQuESTT), Nebraska's accountability system for public schools and districts, is required to submit a Progress Plan for approval by the State Board of Education (79-760.07 R.R.S.) The purpose of the Progress Plan is to identify goals and areas for growth and improvement, measurable indicators of progress, strategies and actions to achieve improvement, associated timelines and resources, and evidence to monitor progress. The Progress Plan will serve as the primary improvement plan for the Priority School and will also be part of the continuous improvement plan for the district in which the Priority School is located (92 NAC 10, Section 009.01B2).

AQuESTT Framework for Support and Intervention for Priority Schools

AQuESTT provides the framework for intervention and support of improvement efforts by Priority Schools. The AQuESTT domains of *Student Success and Access* and *Teaching and Learning* rely on the following AQuESTT tenets to guide schools and districts in achieving a quality education system and ensuring student success:

- Positive Partnerships, Relationships & Student Success
- Transitions
- Educational Opportunities & Access
- College & Career Readiness
- Assessment
- Educator Effectiveness

Within the framework for Priority School interventions, the following indicators of effective schools support the AQuESTT tenets and will guide the identification of improvement areas and assist in determining appropriate actions and strategies for improvement:

- *Clear, Compelling Direction*
- *Instructional Leadership*
- *Student and Staff Culture*

Goals, actions, and strategies for improvement aligned to one or more of these indicators will form the basis of the Progress Plan for Priority Schools. As such, these indicators will focus the improvement efforts of the Priority School on the domains and tenets of AQuESTT.

Priority School Progress Plan

The Progress Plan will include goals and strategies for improvement for the Priority School and may also include goals and strategies for improvement for the district Superintendent and the local Board of Education. The Progress Plan will also include processes for monitoring the progress of improvements through updates and reports to Nebraska Department of Education (NDE) and the State Board of Education. Additional information (e.g., school data, AQuESTT Diagnostic Review report, Nebraska Framework for Continuous Improvement External Review report, etc.) may accompany the Progress Plan in order to provide rationale(s) for improvement goals and to document progress efforts. The Progress Plans for schools designated as Priority Schools in 2015 will be submitted to the State Board for approval in August 2016.

The Process

After a comprehensive review of multiple data points to include student achievement, perception, demographic, and school process data, Loup County Elementary School was designated as a Priority School on December 4, 2015. Numerous site visits and conversations led by the Commissioner of Education, the Deputy Commissioner of Education, and NDE staff with Loup County Board of Education members and school leaders occurred beginning in January 2016 to explain the priority school designation and seek understanding and commitment from district leaders regarding the improvement process. A Diagnostic Review was completed by KLK Consulting, Inc. on March 10, 2016. In order to gather qualitative data to inform the review, on-site interviews were conducted with the principal, elementary and secondary students, teachers, non-certified staff, parents Board members and community members associated with the Loup County Schools. Additionally, data from classroom visits on two occasions informed the commendations and recommendations summarized in the report.

The Diagnostic Review results were discussed with the administration of Loup County Public Schools on May 3, 2016. A member of the school improvement steering committee was also present. The discussion included NDE staff who reviewed the commendations and recommendations noted in the report, as well as next steps for sharing the report with members of the Loup County Schools' Board of Education and the school staff.

Following the Diagnostic Review, NDE team members spent time on the Loup County Schools' campus in order to continue to foster relationships, observe teaching and learning, and seek clarity of school improvement needs. Conversations with students, teachers, staff, administration, parents, Board members, and community members solidified the designation as a Priority School and their commitment to school improvement.

Loup County Public Schools hosted a Nebraska Frameworks for Continuous Improvement external review on April 25, 2016. The external visitation team provided written commendations and recommendations intended to assist the school steering committee, administration, and staff to reflect, analyze, adjust, refine, and refocus their school improvement efforts.

During a meeting on the Loup County Schools' campus on May 20, 2016, Superintendent Wayne Ruppert led the staff in a review of the Priority School Diagnostic Review and gave the staff the opportunity to provide input into the goals and priorities of the Loup County Schools' Progress Plan. NDE staff were present at this meeting.

A scheduled meeting with two members of the Loup County Schools' Board of Education and the Nebraska Commissioner and Deputy Commissioner of Education occurred on May 25, 2016. During this meeting, an Executive Summary of the Diagnostic Review was discussed in order to determine support needed to ensure students have access to a high quality education. Board of Education members expressed a desire to improve conditions within their schools in order to improve student achievement and welcomed the support from NDE.

NDE staff, administrators and an elementary teacher from Loup County, and ESU 10 staff worked collaboratively to create an initial draft of the Progress Plan for Loup County Public Schools on May 26, 2016. The meeting was held at ESU 10 in Kearney.

An update concerning the Priority Schools' designation and progress toward supporting school improvement was provided to the State Board of Education on June 2, 2016. During their committee meetings and the full State Board work session, State Board members reviewed the Progress Plan template and examples of goals and action steps.

The Nebraska Commissioner of Education and NDE staff members met with the Loup County Public Schools Board of Education to present a draft of the Progress Plan to the Loup County Board of Education members on July 11, 2016.

In order to improve the direction, culture, and teaching and learning, the administrative team at Loup County Schools recognizes the need to develop their own instructional and leadership capacity. Thus, administrators from Loup County Public Schools, ESU 10, and the NDE have participated in several professional learning opportunities during the month of July including the NDE Teacher Evaluation Development and Coaching Champions trainings.

The Future

The Loup County Public School Leadership Team is excited to welcome teachers to the 2016-2017 school year on August 15, 2016, in anticipation of students beginning the new school year on August 17, 2016. Working together, there is no doubt the Loup County community will accomplish the Progress Plan goals and strategies, which focus on Clear, Compelling Direction; Student and Staff Culture; and Instructional Leadership. Creating a positive emotional teaching and learning culture where children want to learn, parents want to send their children, and teachers want to work will be a focus of the Loup County Team.



2016-2017 Priority School Progress Plan for Loup County Public Schools

School Name: Loup County Elementary School

School District: Loup County Public Schools

School Address: 608 Williams St. Taylor, NE 68879

School District Superintendent: Wayne Ruppert

Superintendent Signature: _____ **Date:** _____

PK-12 Principal: Ken Sheets

Principal Signature: _____ **Date:** _____

Loup County Board of Education President: Deane Meeks

Board President Signature: _____ **Date:** _____

Deputy Commissioner of Education: Deborah A. Frison

Deputy Signature: _____ **Date:** _____

Commissioner of Education: Matthew L. Blomstedt

Commissioner Signature: _____ **Date:** _____

State Board of Education President: Rachel Wise

Board President Signature: _____ **Date:** _____

Section 1: School Goals and Improvement Actions

Priority School Progress Plan for Loup County Public Schools

Indicator of an Effective School: Clear, Compelling Direction

Improvement Goal: During the 2016-2017 school year, Loup County Public Schools will work together with students, staff, parents, and the community to ensure a shared purpose and coherent effort to support the school mission goals, and core values through strategic communication efforts designed to inspire increased commitment to student success and to the school and district educational system as measured by stakeholder perceptual data.

Rationale/Evidence for improvement Goal:

1. 2015-2016 Continuous Improvement Stakeholder Survey Results:
 - a. Need for improved communication among school leadership, staff, parents, and community related to school mission, goals, core values
 - b. Need for improved communication among school leadership, staff, parents, and community members related to expectations for teaching and learning
2. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Work together with students, staff, parents, and community to create and communicate a shared purpose and coherent effort of the core values, beliefs, mission, vision and goals of the Loup County Public Schools in order to inspire support, ongoing commitment, and achievement of goals.
 - b. Ensure the principal is part of the Continuous Improvement Steering Committee. Expand the committee to ensure there is certified representation from each grade span, classified personnel, a parent, and a secondary student in order to seek input, develop, communicate, and implement a results-based plan for improvement.

Rationale/Evidence for improvement Goal:

2. 2016 AQuESTT Diagnostic Review Recommendations (continued):
 - c. Establish a sense of urgency for organizational change by engaging staff in prioritizing issues that require immediate collective attention and action. Remove obstacles and purge irrelevant activities to provide time for priority efforts.
 - d. Create a system for implementing, monitoring, and evaluating school initiatives to determine effectiveness and impact on student achievement.
 - e. Increase frequency, clarity, and variety of two-way communication among all stakeholders.
3. Staff and Administrator Input – Spring 2016:
 - a. Establish a timeline for improvement progress.
 - b. Analyze school data to set goals for improvement.
 - c. Monitor and evaluate progress of student proficiency goals for reading and math proficiency.

CLEAR, COMPELLING DIRECTION	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQ<u>u</u>ESTT Tenet Alignment Educator Effectiveness College and Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities and Access	1. Expand the Continuous Improvement Steering Committee to include the principal, certified representation from each grade span, a classified staff member, a parent, and a secondary student and schedule monthly meeting dates so that Progress Plan implementation reflects the shared interests and efforts of all stakeholders.	August 2016 May 2017	Time (monthly or semi-monthly) for planning and work related to Progress Plan implementation	Principal	August 2016 – Determine members; Steering Committee meets for initial orientation October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE	Calendar showing meeting dates Agendas/minutes/periodic status reports on progress for full staff and School Board Progress Plan updates submitted to School Board, NDE and State Board
	2. Increase the frequency, clarity, and variety of two-way communication so that all stakeholders (i.e. students, staff, parents/guardians, community) will increase their knowledge of and commitment to the school vision, mission, core values, and goals.	August 2016 - August 2017	School newsletter Email School website Facebook page School vision, mission, core values, goals Progress Plan	Superintendent Principal	August 2017 – share vision, mission, core values, goals with staff, students, parents and community members October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE	Meeting agendas from parent/community nights, student assemblies, staff meetings School newsletters Website Facebook page Posters/flyers Staff/student handbooks

Priority School Progress Plan for Loup County Public Schools

Indicator of an Effective School: Student and Staff Culture

Improvement Goal: During the 2016-2017 school year, Loup County Public Schools will expand student, staff, family and community engagement to support and ensure student success as measured by a Spring 2017 stakeholder survey.

Rationale/Evidence for improvement Goal:

1. 2015-2016 Continuous Improvement Stakeholder Survey Results:
 - a. Increase levels of student engagement in their own learning.
 - b. Improve administrative oversight of staff and accountability for instructional expectations.

2. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Facilitate Professional Learning Community sessions with agendas that include time for:
 - I. Sharing and planning high probability strategies that responsively address student needs based on data;
 - II. Improving teachers' understanding and use of common assessments to inform daily instructional practices;
 - III. Analysis of student work products to inform next steps to improve teaching and learning.
 - b. Provide more leadership roles for students within the school.

3. Staff and Administrator Input – Spring 2016:
 - a. Foster community and family engagement and support of school initiatives.
 - b. Provide and encourage leadership roles for students within the school.

STUDENT AND STAFF CULTURE	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>1. Support parents/guardians in tracking student progress so that they will be better able to support student learning and success throughout the school year by using the student information and classroom/learning management systems and by understanding the school technology policies and procedures.</p> <p>2. Encourage and provide leadership roles and frequent opportunities (e.g., periodic student reports and presentations to the local board of education, representation on the Continuous Improvement Steering Committee, School Ambassadors, Student Council, etc.) for all students so that they develop a sense of responsibility and ownership of their school.</p>	<p>August 2016 - August 2017</p> <p>August 2016 - August 2017</p>	<p>Fall Open House for Families</p> <p>School counselor</p> <p>Power School Student Information System</p> <p>Schoology Learning Management System</p> <p>List of leadership opportunities for students</p>	<p>School staff</p> <p>School technology specialist(s)</p> <p>School counselor</p> <p>Principal</p> <p>Counselor</p> <p>Students</p> <p>Teachers</p>	<p>August 2016 – parent/guardian information meeting</p> <p>January 2017 – Review activity report with School Board and improvement suggestions</p> <p>April 2017 – Administer survey/analyze results/ implement next steps</p> <p>May 2017 – Review progress with School Board/NDE/ State Board</p> <p>September 2016 – students receive list of leadership opportunities/sign up</p> <p>January 2017 – Review student leadership activity report with School Board</p> <p>May/June 2017 – Review progress with School Board and NDE</p>	<p>Agenda</p> <p>Attendance record</p> <p>Satisfaction survey results</p> <p>Activity reports from PowerSchool and Schoology</p> <p>Agendas/Minutes</p> <p>List of students/ leadership opportunities provided during the 2016-2017 school year</p>

Priority School Progress Plan for Loup County Public Schools

Indicator of an Effective School: Instructional Leadership

Goal for Improvement: During the 2016-2017 school year, Loup County Public Schools will develop instructional and leadership capacity among all staff to ensure each student has meaningful learning opportunities and improve student achievement measured by data (e.g., Nebraska Teacher/Principal Performance Framework, instructional coaching, daily instruction/daily lesson plans, alignment of Nebraska standards/curriculum/lesson plans/assessments/professional learning, NeSA/MAP/C4 results, etc.).

Rationale/Evidence for Improvement Goal:

1. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Plan purposeful, directed lessons aligned to Nebraska standards.
 - b. Request support from ESU 10 to ensure timely analysis and use of student achievement data to inform instruction. Be proactive in creating teacher-made assessments at least quarterly that are aligned to NeSA assessment expectations and assess standards taught to gauge student mastery of the learning objectives.

2. 2016 Nebraska Framework for Continuous Improvement External Review:
 - a. Use available data for monitoring student progress and assisting with identification of professional learning needs for staff.

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQUESTT Tenet Alignment Educator Effectiveness College And Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	1. Align Nebraska standards, curriculum, assessment, lesson plans and professional learning so that daily instruction is enhanced to support the learning needs of each student.	August 2016 - August 2017	Nebraska ELA Content Area Standards Curriculum guides/scope and sequence NeSA Assessment Table of Specifications (TOS) Check 4 Learning (C4L) Measures of Academic Progress (MAP) alignment ESU 10 Teaching & Learning staff and resources NDE Teaching and Learning specialists	Principal Teaching Staff	September 2016 -May 2017 -Professional Development and creation of alignment guides/documents October 2016, January 2017, May 2017 – Review curriculum document development progress/needs with School Board and NDE September 2016 - June 2017 Quarterly progress updates to State Board	Curriculum guides Pacing guides Lesson plans Teacher-made assessments aligned to Nebraska content standards (C4L) Professional development logs

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQuESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>2. Expect high quality instruction so that all students have sufficient opportunities to develop skills that lead to student success at the next level of learning by:</p> <p>a. Planning purposeful, directed lessons aligned to Nebraska standards</p> <p>b. Posting and referencing daily, student-friendly learning targets that contain the thinking level and skill students are expected to master during each lesson in every classroom</p> <p>c. Improving the quality of specific, immediate, and timely feedback given to students regarding their work products during instruction</p>	<p>August 2016 - August 2017</p>	<p>Professional development and instructional coaching</p> <p>Gradual Release of Responsibility Model for instruction</p> <p>Feedback training for teacher leaders and administrators - Pete Hall Training @ ESU 10</p> <p>NDE Teaching and Learning specialists</p>	<p>Principal</p> <p>Teaching Staff</p> <p>NDE Consultant(s)</p>	<p>September 2016 - June 2017 Quarterly progress updates to State Board</p> <p>September/November 2016; January/March 2017 Lesson Plan Checks</p> <p>October 2016 – Progress report to School Board and NDE</p> <p>December 2016/ March 2017 Staff discussion of status of posting learning objectives/ examples</p> <p>January 2017 – Report to Steering Committee</p> <p>April 2017 – Survey Students/staff about feedback quality</p> <p>May 2017 – progress report to School Board and NDE</p>	<p>Instructional coaching log</p> <p>Lesson plans</p> <p>Samples of posted learning objectives</p> <p>Samples of student feedback</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>3. Establish an elementary literacy framework to include the following strategies so that students receive comprehensive instruction to support high levels of achievement:</p> <p>a. Whole group instruction that includes mini-lessons focused on grade-level objectives in the areas of phonemic awareness (grades K-2), phonics, vocabulary development, fluency, and comprehension</p> <p>b. Guided reading groups where the teacher meets with every student every day (time is the variable) to provide differentiated support for students</p> <p>c. Independent practice of skills at the students’ independent levels</p>	<p>August 2016 - August 2017</p>	<p>NDE Teaching and Learning specialists</p> <p>ESU 10 Teaching and Learning staff</p> <p>NDE Consultant(s)</p> <p>Nebraska English Language Arts (ELA) standards</p> <p>Professional development opportunities</p>	<p>Principal</p> <p>Teaching Staff</p>	<p>September 2016 - June 2017 Quarterly progress updates to State Board</p> <p>September, November 2016, January, March 2017 – lesson plan checks</p> <p>October 2016/May 2017 – progress status report to School Board and NDE</p> <p>December 2016/ March 2017 – staff discussion of status of posting objectives/ student work examples</p> <p>January 2017 – report to Continuous Improvement Steering Committee</p> <p>April 2017 – survey students and staff about feedback quality</p>	<p>Curriculum guides</p> <p>Pacing guides</p> <p>Lesson plans</p> <p>Teacher-made assessments aligned to Nebraska standards (C4L)</p> <p>Professional development logs</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>4. Establish, train, support, and institutionalize a common instructional language so that research-based practices are implemented in every classroom in order to improve the intellectual climate of the school where all students are supported and challenged to do their best and achieve work of quality.</p> <p>Examples of research-based practices:</p> <ol style="list-style-type: none"> Gradual Release of Responsibility model Engagement strategies Descriptive feedback Differentiation of instruction Rigorous learning expectations Cooperative learning Brain-based learning strategies Literacy strategies Mental models (e.g., anchor charts, graphic organizers) 	<p>August 2016- August 2017</p>	<p>NDE Teaching and Learning specialists</p> <p>ESU 10 Teaching and Learning staff</p> <p>NDE Consultant(s)</p> <p>Nebraska ELA standards</p> <p>Professional development</p>	<p>Principal</p> <p>Teaching Staff</p> <p>NDE Consultant(s)</p>	<p>September 2016 - June 2017 – Quarterly progress updates to State Board</p> <p>October 2016 – Progress Status Report to School Board and NDE</p> <p>May 2017 – Progress Status Report to School Board and NDE</p> <p>October 2016 – Professional Development</p> <p>January 2017 – Report to Continuous Improvement Steering Committee</p> <p>April 2017 – Survey students and staff about feedback quality</p>	<p>Instructional coaching log</p> <p>Lesson plans</p> <p>Sample posted objectives</p> <p>Student feedback samples</p> <p>Meeting/work session agendas and minutes</p> <p>Professional development logs</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>5. Research the implementation of a teacher/principal evaluation system and Instructional model so that evaluation and coaching expectations are aligned to the Nebraska Teacher and Principal Performance Framework.</p>	<p>August 2016- August 2017</p>	<p>Attend NDE Educator Effectiveness Evaluation Development Grant training</p> <p>NDE Educator Effectiveness staff</p> <p>ESU 10 Teaching and Learning staff</p>	<p>Principal</p> <p>Lead Teachers</p>	<p>Summer 2016 – attend NDE Teacher Evaluation Development Grant training</p> <p>January and May 2017 – Report progress to School Board and NDE</p>	<p>Grant training application</p> <p>Implementation plan</p> <p>Sample evaluation documents</p>

Priority School Progress Plan for Loup County Public Schools

Indicator of an Effective School: Instructional Leadership

Goal for Improvement: During the 2016-2017 school year, Loup County Public Schools students will show growth in mathematics as measured by multiple measures, (i.e., diagnostic and pre-post assessments, Measures of Academic Progress (MAP), NeSA-Math assessment).

Rationale for Improvement Goal:

1. 2016 Nebraska Frameworks External Review Recommendation:
 - a. Use available data for monitoring student progress and assisting with identification of professional learning needs for staff.
2. 2016 AQuESTT Diagnostic Review Recommendations:
 - a. Provide more authentic learning opportunities to help make the content students are studying more interesting, relevant, and connected to their lives.
 - b. Consider using technology programs with adaptive learning capabilities at the elementary level to provide supplemental and leveled reading and math content that sequences skills in response to the progress of the students.
 - c. Ensure alignment of standards, curriculum, daily instruction, assessment, and professional learning.
3. Staff and Administrator Input – Spring 2016:
 - a. Monitor and evaluate progress of math and reading goals; adjust strategies and interventions to impact student achievement.
4. NeSA Mathematics Assessment Results for Elementary Grades:
 - a. 2013-2014 - Percent of students proficient 71%
 - b. 2014-2015 - Percent of students proficient 42%
5. School Adoption of New Mathematics Curriculum

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQUESTT Tenet Alignment Educator Effectiveness College And Career Ready Assessment	1. Increase classroom instruction time for mathematics so that teachers and students have ample opportunities to review, learn and practice mathematics concepts.	August 2016 - August 2017	Planning and discussions to reach consensus on amount of time designated for daily mathematics instruction	Superintendent Principal Teachers	July/August 2016 – School and Classroom Scheduling November 2016 – review daily schedules to determine efficiency January/May 2017 – report to Local Board and NDE progress regarding benefits of additional time for math instruction	Curriculum guides Curriculum pacing guides Lesson plans Unit assessments Assessment results Unit Pre/Post Test Every 10 lessons
Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	2. Utilize high-probability strategies for teaching mathematics (i.e., Concrete, Representational, Abstract (CRA), vocabulary instruction, problem solving, inquiry, small group instruction to differentiate instruction, etc.) so that educators identify and support individual student learning modalities and academic needs.	August 2016 - August 2017	NDE Consultant(s) ESU 10 Teaching and Learning staff Professional Development: Multi Tiered System of Support (MTSS)/ High-probability strategies	Principal Teachers	August - December 2016 – Professional Development November 2016 – Report progress to School Board and NDE May 2017 – Report progress to School Board and NDE	Professional development logs Mathematics lesson plans Classroom observation and instructional coaching data Assessment data

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>3. Align mathematics curriculum, instruction and assessments with state standards so that students are given the best opportunity to meet and exceed academic expectations.</p>	<p>August 2016 - August 2017</p>	<p>Nebraska Content Area Math Standards</p> <p>MAP and NeSA Tables of Specifications (TOS)</p> <p>Teacher-made assessments</p> <p>Professional development</p> <p>ESU 10 Teaching and Learning staff</p> <p>NDE Teaching and Learning specialists</p>	<p>Principal</p> <p>Teachers</p>	<p>September 2016 - May 2017 – Professional Development and creation of alignment guides</p> <p>Diagnostic Test – August 2016</p> <p>October 2016, January 2017, May 2017 – Review curriculum document development progress/needs with School Board and NDE</p> <p>MAP Testing First/Third Quarter 2017</p> <p>January 2017 – Evaluate implementation of Saxon Math curriculum utilizing unit assessments, teacher observations, table of specifications, etc.</p>	<p>Curriculum guides</p> <p>Pacing guides</p> <p>Lesson plans</p> <p>Saxon Math evaluation</p> <p>Assessment results</p> <p>Instructional coaching data</p> <p>Classroom observation data</p>

Section 2: Superintendent Goals and Improvement Actions

Priority School Progress Plan for Loup County Public Schools Superintendent

Indicator of an Effective School: Clear, Compelling Direction

Improvement Goal: During the 2016-2017 school year, the Superintendent of the Loup County Public Schools will establish, monitor, and adjust processes to engage all stakeholders (i.e., school administration, teaching and classified staff, local school board members, community programs/directors, parents/guardians) in the communication and support of the school vision, mission, and core values in order to ensure student success, as measured by perceptual survey data and artifacts (e.g., meeting agendas, newsletters, email, website, local board reports, etc.).

Rationale/Evidence for Improvement Goal:

1. 2015-2016 Continuous Improvement Stakeholder Survey Results:
 - a. Need for improved communication among school leadership, staff, parents, and community related to school mission, goals, core values
 - b. Need for improved communication among school leadership, staff, parents, and community members related to expectations for teaching and learning
2. 2016 AQuESTT Diagnostic Review Recommendations:
 - a. Work together with students, staff, parents and community to create a shared purpose and coherent efforts to communicate the core values, beliefs, mission, vision and goals of the Loup County Public School in order to inspire support, ongoing commitment, and achievement of improvement goals.

Rationale/Evidence for Improvement Goals:

2. 2016 AQUESTT Diagnostic Review Recommendations (continued):
 - b. Establish a sense of urgency for organizational change by engaging staff in prioritizing issues that require immediate, collective attention and action. Remove obstacles and purge irrelevant activities to provide time for priority efforts.
 - c. Ensure the principal is part of the Continuous Improvement Steering Committee. Expand the committee to ensure there is certified representation from each grade span, classified personnel, a parent, and a secondary student in order to seek input, develop, communicate, and implement a results-based school improvement plan.

CLEAR COMPELLING DIRECTION	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQUESTT Tenet Alignment Educator Effectiveness College And Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	1. Establish a sense of urgency with the local School Board to make organizational changes that include clarifying board members’ roles in the operation of the school and implementing School Board goals included in the Loup County Public School Progress Plan so that obstacles are removed and time is provided for priority efforts focused on student achievement.	August 2016 - August 2017	Meetings with School Board members Progress Plan	Superintendent School Board members	July 2016 – Meetings with Commissioner/ Deputy Commissioner to discuss Board roles/goals/ organizational changes September 2016 – June 2017 quarterly updates to State Board/NDE	Progress Plan updates submitted to School Board, State Board, and NDE
	2. Increase frequency, clarity, and variety of two-way communication among all stakeholders so that there is increased knowledge and commitment to the school’s vision, mission, goals for improvement, and core beliefs.	August 2016 - August 2017	Meetings with School Board members Monthly staff meetings, parent newsletter, student progress report, social media, email school vision, mission, goals, core values Progress Plan	Superintendent Principal School Board members Steering Committee	October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE September 2016 – May 2017 Quarterly updates to State Board/NDE	Scheduled meetings with School Board members, steering committee; meeting minutes Meeting agendas from Parent/Community Nights/staff meetings School newsletters Website/ Facebook Page Posters/Flyers

Priority School Progress Plan for Loup County Public Schools Superintendent

Indicator of an Effective School: Student and Staff Culture

Improvement Goal: During the 2016-17 school year, the Superintendent of the Loup County Public Schools will establish structures and processes to support a school learning environment that promotes student and staff success and competencies as measured by data (e.g., stakeholder perceptual surveys, student, family, community engagement activities, etc.).

Rationale/Evidence for Improvement Goals:

1. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Facilitate professional learning community sessions with agendas that include:
 - i. Sharing and planning high probability strategies that responsively address student needs based on data;
 - ii. Improving teachers' understanding and use of common assessments to inform daily instructional practices;
 - iii. Analysis of student work products to inform next steps to improve teaching and learning.
 - b. Provide more leadership roles for students within the school.
2. 2015-2016 Continuous Improvement Stakeholder Survey Results:
 - a. Increase levels of student engagement in their own learning.
 - b. Improve administrative oversight of staff and accountability for instructional expectations.
3. Staff and Administrator Input – Spring 2016:
 - a. Provide and encourage leadership roles for students within the school.
 - b. Foster community and family engagement and support of school initiatives.

STAFF AND STUDENT CULTURE	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQUESTT Tenet Alignment Educator Effectiveness College And Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	1. Ensure that parents/guardians are able to track student progress throughout the school year so that they will be better able to support student learning and success.	August 2016 - May 2017	Power School Student Information System Schoology learning management system School technology policies/ procedures	Superintendent School staff	October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE September 2016 – May 2017 quarterly updates to State Board/NDE	School Board updates/reports NDE updates/reports School Board updates/reports Parent/guardian communications (emails, newsletters, website, social media)
	2. Encourage and provide leadership roles and frequent opportunities (e.g., periodic student reports and presentations to the local board of education, representation on the Continuous Improvement Steering Committee, School Ambassadors, Student Council, etc.) for all students so that they develop a sense of responsibility and ownership of their school.	August 2016 - May 2017	Extra-curricular activities/ programs Community resources	Superintendent School staff	October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE September 2016 – May 2017 quarterly updates to State Board/NDE	NDE updates/reports School Board updates/reports School communications (e.g., emails, newsletters, website, social media)

Priority School Progress Plan for Loup County Public Schools Superintendent

Indicator of an Effective School: Instructional Leadership

Improvement Goal: During the 2016-2017 school year, the Superintendent of the Loup County Public Schools will increase instructional leadership capacity in school leaders and provide support to the principal and teachers in order to improve school operations and carry out the policies of the Board of Education as measured by successful implementation of action steps and strategies in the Priority School Progress Plan.

Rationale/Evidence for Improvement Goal:

1. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Ensure alignment of standards, curriculum, daily instruction, assessment, and professional learning.
 - b. Expect high quality instruction by:
 - i. Planning purposeful, directed lessons aligned to the Nebraska standards
 - ii. Posting and referencing daily student friendly learning targets that contain the thinking level and skill students are expected to master during the lesson in every classroom
 - iii. Providing more authentic learning opportunities to help make the content students are studying more interesting, relevant, and connected to their lives
 - iv. Improving levels of student engagement through appropriate use of technology, collaborative groups, and delivery of content during instruction
2. 2016 Nebraska Frameworks for Continuous Improvement External Review:
 - a. Use available data for monitoring student progress and assisting with identification of professional learning needs for staff.

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>1. Support and guide school leadership so that teachers receive clear expectations for instruction and students receive high quality instruction in every classroom:</p> <p>a. Provide leadership, direction, support, and accountability to the principal so that instructional and curricular programs are fully and appropriately implemented and evaluated in all subject areas.</p> <p>b. Supervise, train, and evaluate the performance of the principal based on school performance, academic growth and operations management using a system aligned to the Nebraska Teacher and Principal Performance Framework.</p> <p>c. Provide professional and leadership development to principal and leadership teams.</p> <p>d. Review observation paperwork monthly and discuss teacher and staff performance with principal.</p>	<p>August 2016 - August 2017</p>	<p>NDE Teaching and Learning specialists</p> <p>NDE Consultant(s)</p> <p>Nebraska Teacher/Principal Performance Framework</p> <p>ESU 10 Teaching and Learning staff</p>	<p>Superintendent</p> <p>Principal</p>	<p>October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE</p> <p>September 2016 - May 2017 quarterly updates to State Board/NDE</p>	<p>School Board updates/reports</p> <p>NDE updates/reports</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>2. Supervise curriculum and instructional programs of the school so that students receive coherent instruction on state content standards:</p> <p>a. Supervise principal in analyzing school achievement data and implications for curriculum and instructional needs.</p> <p>b. Supervise principal in evaluating classroom implementation of state content standards, lesson planning, and instructional delivery.</p> <p>c. Ensure implementation of federal, state, and local mandated programs.</p> <p>d. Build instructional coherence within the school.</p>	<p>August 2016 - May 2017</p>	<p>NDE Educator Effectiveness Staff</p> <p>NDE Consultant(s)</p> <p>Nebraska Teacher/Principal Performance Framework</p>	<p>Superintendent</p>	<p>October 2016, January 2017, March 2017, May 2017 – Progress Plan updates to School Board and NDE</p> <p>September 2016 – May 2017 Quarterly updates to State Board and NDE</p>	<p>Curriculum documents</p> <p>Data analysis session notes</p> <p>School Board reports</p>

Section 3: Board of Education Goals and Improvement Actions

Progress Plan for Loup County Public Schools Board of Education

Indicator of an Effective School: Clear, Compelling Direction

Improvement Goal: During the 2016-2017 school year, the Board of Education of the Loup County Public Schools will establish, monitor, and adjust processes to engage all stakeholders (e.g., school administration, teaching and classified staff, community programs, parents/guardians, etc.) in the communication and support of the vision, mission, core values, goals, the budget of the Loup County Public Schools in order to ensure inspire support, ongoing commitment, and achievement of student success, as measured by perceptual survey data and artifacts (e.g., meeting agendas, data analysis, newsletters, revised vision/mission/core values/parent/guardian/community involvement, update reports on the Progress Plan, budget documents, etc.).

Rationale/Evidence for Improvement Goals:

1. 2016 AQUESTT Diagnostic Review Recommendations:
 - a. Work together with students, staff, parents and community to create and communicate a shared purpose and coherent effort of the core values, beliefs, mission, vision, and goals of the Loup County Public School in order to inspire support, ongoing commitment, and achievement of goals.
 - b. Ensure the principal is part of the Continuous Improvement Steering Committee. Expand the committee to ensure there is certified representation from each grade span, classified personnel, a parent, and a secondary student in order to seek input, develop, communicate and implement a results-based strategic plan.
 - c. Establish a sense of urgency for organizational change by engaging staff in prioritizing issues that require immediate collective attention and action.

Rationale/Evidence for Improvement Goal:

1. 2016 AQuESTT Diagnostic Review Recommendations (continued):
 - d. Remove obstacles and purge irrelevant activities to provide time for priority efforts.
 - e. Create a system for implementing, monitoring, and evaluating school initiatives to determine effectiveness and impact on student achievement.
 - f. Increase frequency, clarity, and variety of two-way communication among all stakeholders.

2. Staff and Administrator input – Spring 2016:
 - a. Establish shared vision and direction.
 - b. Improve communication everywhere at all levels.
 - c. Teachers and parents work together.
 - d. Bring more students into the school; determine reasons students have opted to enroll in neighboring districts.

CLEAR COMPELLING DIRECTION	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQuESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>1. Implement the Progress Plan for Loup County Public Schools so that goals for improvement and related actions and strategies will promote and increase staff and student success.</p> <p>a. Meet with the Superintendent at least monthly to review, monitor and communicate progress toward attainment of the Priority School Progress Plan goals and action steps.</p> <p>b. Participate in quarterly school quality reviews with NDE representatives and ensure results are reviewed with the Superintendent and addressed in the school.</p> <p>2. Clarify board members' roles and responsibilities in the operation of the school district so that obstacles are removed and time is provided for priority efforts focused on student achievement.</p>	<p>August 2016 - August 2017</p> <p>August 2016</p>	<p>Progress Plan</p> <p>Scheduled meetings/ updates to School Board by Superintendent</p> <p>NDE Representatives</p> <p>Nebraska Assoc. of School Boards (NASB) – roles of school boards documentation</p> <p>NDE Staff</p>	<p>School Board</p> <p>Superintendent</p> <p>NDE Staff</p> <p>Local Board Members</p>	<p>May - July 2016 – Meetings with NDE Commissioner/Deputy to discuss organizational structure/roles</p> <p>July 2016 – School Board meeting with NDE staff</p> <p>September 2016 - May 2017 -- Quarterly progress report meetings with NDE staff</p> <p>September 2016 - August 2017 – Quarterly Updates to State Board</p> <p>August 2016 – School Board Meeting</p>	<p>Progress Plan updates submitted to School Board, State Board, and NDE</p> <p>Scheduled meetings and agendas with Superintendent; meeting minutes</p> <p>Documented School Board Members' Roles and Responsibilities</p>

<p>CLEAR COMPELLING DIRECTION</p> <p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p>	<p>3. Improve and maintain ongoing and effective two-way communication with the school superintendent, community, parents/guardians, and NDE Commissioner/Deputy Commissioner regarding student achievement and school programs so that local Board of Education members are viewed as advocates for the Loup County Public Schools and there is increased knowledge and commitment to the school's vision, mission, core values and goals for improvement.</p>	<p>August 2016 - August 2017</p>	<p>Scheduled meetings for the 2016-2017 school year</p> <p>Communication plan</p>	<p>Local School Board</p> <p>NDE Staff</p>	<p>June - July 2016 – Meetings with Commissioner/Deputy to discuss organizational structure/roles</p> <p>September 2016 – May 2017 Quarterly meetings with NDE</p> <p>September 2016- August 2017 – Quarterly Updates to State Board</p>	<p>Meeting reports by School Board members Website and Social Media – Publish Meeting Dates/Minutes</p> <p>Email</p>
<p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>4. Provide support and evaluation of the Loup County Public Schools' budgets through the following activities so that resources for the improvement of teaching and learning are provided:</p> <ul style="list-style-type: none"> a. Review, approve, monitor the development/implementation of school site budgets, Title I, etc. to ensure effective use of allocated funds within approved budget. b. Work with the Superintendent to review school expenditures and how the expenditures improve student achievement. c. Conduct a public hearing for 	<p>August 2016 - August 2017</p>	<p>School budget</p> <p>Committee meetings and minutes</p> <p>Public hearing notice</p>	<p>School Board</p> <p>Superintendent</p> <p>NDE Staff</p>	<p>July 2016 – Meeting with NDE Commissioner/ Deputy to discuss organizational structures/current budget</p> <p>September 2016 – February 2017 Quarterly meetings with NDE and Superintendent to prepare budget for 2017-2018 school year</p>	<p>Minutes from Board Meetings</p> <p>Budget updates submitted NDE</p> <p>Scheduled meetings with School Board members; meeting minutes</p> <p>Public hearing notice</p> <p>2017-2018 Adopted budget</p>

<p>CLEAR COMPELLING DIRECTION</p> <p><i>AQuESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>the school budget in accordance with Nebraska statutes.</p>				<p>March 2017 – Receive preliminary proposed budget from the Superintendent</p> <p>April 2017 – Public hearing regarding proposed budget for 2017-2018 school year</p> <p>May 2017 – School Board adopts 2017 - 2018 budget</p>	
---	--	--	--	--	---	--

Priority School Progress Plan for Loup County Public Schools Board of Education

Indicator of an Effective School: Student and Staff Culture

Improvement Goal: During the 2016-17 school year, the Board of Education from the Loup County Public Schools will establish structures and processes to support an academically, physically, emotionally, and socially, safe school learning environment that promotes high expectations for student and staff success as measured by data (e.g., stakeholder perceptual surveys; number of students returning to Loup County Public Schools from neighboring districts; student, staff, family, community engagement activities, etc.).

Rationale/Evidence for Improvement Goals:

2016 AQuESTT Diagnostic Review Recommendations from administrators, students, teachers, parents, community members, Board of Education members:

- a. Determine why students are opting to enroll in neighboring districts and find a way to bring students back to Loup County Public Schools to increase enrollment.
- b. Parents need to know why to choose Loup County Public Schools.
- c. Provide opportunities for students to broaden their knowledge and understanding of society beyond their local community.
- d. Strengthen relationships between staff and community.

STAFF AND STUDENT CULTURE	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>1. Provide opportunities for students to share successes during School Board meetings so that students, staff, parents/guardians, and community members recognize how an academically, physically, emotionally, and socially safe school learning environment supports student success.</p> <p>2. Build “a winning team” of School Board members so that proper information flows through leadership, including established policies, procedures, legal and labor matters, etc.</p> <p>a. Plan and attend training support from the Nebraska Association of School Boards (NASB) focused on enhancing Board members’ understanding of topics such as labor matters, legal matters, and State Board and NDE mandates, Superintendent evaluation process, etc.</p> <p>b. Develop and communicate policies and procedures to support consistency of expectations and accountability for student and staff behaviors and well-being.</p>	<p>August 2016 - May 2017</p> <p>August 2016 - May 2017</p>	<p>School Board meeting calendar</p> <p>Students</p> <p>Community members</p> <p>NASB Staff</p> <p>NASB website and training opportunities</p> <p>NDE staff</p> <p>School Board policy manual</p> <p>Legislative updates</p> <p>NDE staff</p>	<p>School Board Members</p> <p>Superintendent</p> <p>School Board Members</p> <p>Superintendent</p>	<p>August 2016-May 2017 (dates to be determined at monthly School Board meetings)</p> <p>August 2016-May 2017 (dates to be determined)</p>	<p>School Board updates/reports</p> <p>NDE updates/reports</p> <p>School Board updates/reports</p> <p>Attendance rosters/certificates</p> <p>Communication of School Board policies/procedures</p> <p>Process to update School Board policies and procedures</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
AQUESTT Tenet Alignment Educator Effectiveness College And Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	<ul style="list-style-type: none"> c. Establish a procedure for a periodic review of existing policies. d. Collaborate with peers to develop a consistent approach for cultivating a successful team by attending NASB meetings and conferences. <p>3. Provide leadership and direction to improve the overall learning environment in all areas of the Loup County Public Schools' campus including the health, safety, security and happiness of students and staff.</p> <ul style="list-style-type: none"> a. Direct and support actions, programs, and activities, which reduce the impact of poverty on students, their families, and the community. b. Assure development by administration of school and classroom learning environments that foster the academic, physical, emotional and social safety of all students. 	<p>August 2016 - June 2017</p>	<p>School Board Committee to focus on the health, safety, and welfare of students and staff</p> <p>Community Resources</p> <p>NDE Staff</p> <p>School Discipline Plan</p>	<p>School Board members</p> <p>Superintendent</p>	<p>August 2016 - June 2017 Monthly School Board Meeting Agendas</p>	<p>School Board Agendas/ Minutes</p> <p>Committee Meetings</p> <p>School Board Reports</p> <p>School Discipline Reports</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQUESTT Tenet Alignment:</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>4. Seek opportunities through surveys, face-to-face interviews, town meetings, etc. to determine why families opt to educate their children in neighboring school districts so that School Board members can devise a plan to gain the confidence of these families in order to return their students to the Loup County Public Schools.</p>	<p>August 2016 - August 2017</p>	<p>List of students attending neighboring school districts living in the Loup County Public School district</p>	<p>School Board members</p> <p>Superintendent</p>	<p>August/September 2016 – Meetings with Superintendent to discuss families choosing other districts to educate their children and to develop a plan to communicate with these families</p> <p>September 2016 - November 2016 Meetings with families</p> <p>December 2016 – Create plan to gain confidence of families in Loup County Public School</p> <p>August 2016 - May 2017 Quarterly meetings with NDE</p> <p>September 2016 - August 2017 – Quarterly updates to State Board</p>	<p>Data indicating the number of students returning to Loup County Schools for their education</p> <p>Survey/interview/town meeting questions for families</p> <p>Plan of Confidence to Return Students to Loup County School</p> <p>NDE/State Board of Education reports</p>

Priority School Progress Plan for Loup County Public Schools Board of Education

Indicator of an Effective School: Instructional Leadership

Improvement Goal: During the 2016-2017 school year, the Loup County Public Schools Board of Education will increase instructional leadership capacity in school leaders and provide support to the Superintendent and Principal in order to improve school operations and carry out the policies and procedures as measured by successful implementation of action steps and strategies in the Priority School Progress Plan.

Rationale/Evidence for Improvement Goals:

Staff and administrative feedback for school improvement efforts – February 2016:

- a. Develop a common language for instruction.
- b. Provide more culturally relevant learning activities for students and staff.
- c. Provide professional development on utilizing technology and resources.

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<p><i>AQuESTT Tenet Alignment</i></p> <p>Educator Effectiveness</p> <p>College And Career Ready</p> <p>Assessment</p> <p>Positive Partnerships, Relationships & Student Success</p> <p>Transitions</p> <p>Educational Opportunities And Access</p>	<p>1. Provide support and guidance to the Superintendent and Principal so that teachers and staff receive clear expectations for instruction and students receive high quality instruction in every classroom:</p> <p>a. Provide leadership, direction, support and accountability to the Superintendent and Principal so that instructional and curricular programs are fully and appropriately implemented and evaluated in all subject areas.</p> <p>b. Supervise, train, and evaluate the performance of the Superintendent based on school performance, academic growth and operations</p> <p>c. Provide opportunities for professional and leadership development to the Superintendent.</p>	<p>August 2016 - May 2017</p>	<p>NASB resources</p> <p>NDE staff</p> <p>Nebraska Teacher Principal Performance Framework</p> <p>ESU 10 Teaching and Learning Staff</p> <p>Leadership training opportunities</p>	<p>School Board members</p> <p>Superintendent</p>	<p>October 2016, January 2017, March 2017, May 2017 – Updates to School Board and NDE</p>	<p>School Board reports</p> <p>Superintendent’s evaluation</p> <p>Training log/reports</p>

INSTRUCTIONAL LEADERSHIP	Action/ Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
<i>AQUESTT Tenet Alignment</i> Educator Effectiveness College And Career Ready Assessment Positive Partnerships, Relationships & Student Success Transitions Educational Opportunities And Access	2. Monitor curriculum and instructional programs of the school so that students receive coherent instruction on state standards: a. Receive reports related to school achievement data and implications for curriculum and instructional needs. b. Receive reports related to classroom implementation of state content standards and lesson planning/delivery frameworks. c. Ensure implementation of federal, state, and local mandated education programs.	August 2016 - May 2017	Progress Plan Student achievement data NDE staff	School Board members Superintendent	October 2016, January 2017, March 2017, May 2017 – Updates to Local Board, State Board and NDE	School Board reports