

Behavior Management Evaluation Sheet

Indicate how you perceive the effectiveness of your building in the following areas related to behavior management:
Score each item on a scale of 1-5 with:

- 1 = Significant Problem
- 2 = Problem or concern
- 3 = Not a problem but not a strength
- 4 = Strength
- 5 = Significant strength

Managing areas where bullying occurs			
	Student Norms	Adult Supervision	Building Presentation
Classroom			
Hallways/Stairs			
Bathrooms			
Lunchroom			
School-yard			
School bus			
Activities			
Systems Evaluation			Building Rating
Deterrence Measures			
1. Clearly defined and agreed upon guidelines related to student behavior			
2. Adequate monitoring of building			
3. Positive building wide events and positive rituals			
4. Definition and promotion of "Successful behavior"			
5. Student perception that behavior and outcomes are linked			
6. Student perceive bullying as a problem			
Deterrence Total			
Remedial Measures (focused on student with behavior issues)			
1. Situational management skills (pro-social life-skills) are taught			
2. Support to explore and resolve underlying issues (of behavior)			
3. Students are re-directed and reinforced in new behavior choices			
4. Parents are included in behavior redirection			
5. Students are linked with additional resources (internal and external)			
6. Victims of bullying are supported, validated			
Remedial Measures Total			
Teamwork			
1. System is responsive to emergencies, crisis, chronic behavior			
2. System is responsive to general concerns of staff, parents & students			
3. System intervenes in bullying before it escalates			
4. System deals effectively with escalating student/parent power struggles			
5. Positive communication/collaboration between teachers, administration, & support staff			
6. Positive communication/collaboration between parents and building staff			
Responsiveness/Communication Total			
<i>Total must equal 54.</i>			