

READING AND RESPONSE TO INTERVENTION

Grand Island, NE ♦ April 26, 2006

♦ State Board Reading/Writing Policy and Guidelines ♦

Reading/Writing Policy and Guidelines

www.nde.state.ne.us/read/BoardPolicyMain.htm

Research summarized in the following documents addresses five specific areas of beginning reading instruction for students K-3: phonemic awareness, phonics, vocabulary, comprehension, and fluency:

Teaching Children to Read - an Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

www.nichd.nih.gov/publications/nrp/smallbook.htm

Put Reading First - The Research Building Blocks for Teaching Children to Read

www.nifl.gov/partnershipforreading/publications/PFRbooklet.pdf

Put Reading First - Helping Your Child Learn to Read

www.nifl.gov/partnershipforreading/publications/Parent_br.pdf

♦ School Improvement Web Resources ♦

Adolescent Literacy and the Achievement Gap: What Do We Know and Where Do We Go From Here?

www.all4ed.org/resources/CarnegieAdolescentLiteracyReport.pdf

Annenberg Institute for School Reform: Adolescent Literacy Issue

www.annenberginstitute.org/VUE/spring04/Rao.html

Effective Beginning Reading Instruction: The Rest of the Story from Research

www.nea.org/reading/images/beginningreading.pdf

In the Classroom: A Toolkit for Effective Instruction of English Learners

www.nde.state.ne.us/sped/schsupport/schsupporthp.html

Intermediate and Adolescent Literacy: The State of Research and Practice

(Meeting held at Carnegie Corporation of New York, 9/ 26/02)

www.carnegie.org/reporter/05/learning/adolescent.pdf

Internet Resources to Assist Teachers with Struggling Readers

www.readingonline.org/electronic/elect_index.asp?HREF=/electronic/webwatch/struggling/index.html

Lexile Framework for Reading

– Matching readers to text

www.lexile.com

McREL – Noteworthy Perspectives: Classroom Strategies for Helping At-Risk Students

www.mcrel.org/PDF/Noteworthy/5032TG_NW2003_ClassroomStrategies.pdf

NCA School Improvement Reading Resources

www.ncacasi.org/enevs/enevsoc05

NCTE Guideline – Elementary School Practices

www.ncte.org/about/over/positions/level/elem/107653.htm

NCTE Guideline – On Reading, Learning to Read, and Effective Reading Instruction: An Overview of What We Know and How We Know It

www.ncte.org/about/over/positions/category/read/118620.htm

NCTE Guideline – Features of Literacy Programs: A Decision Making Matrix

www.ncte.org/library/files/About_NCTE/Overview/ReadingMatrixFinal.pdf

Nebraska Reading/Writing Standards K-12 (September 2001)

www.nde.state.ne.us/ndestandards

Nell Duke Discussing Adolescent Literacy (Video Presentation)

www.reading.org/publications/bbv/videos/voRRC04/abstracts/RRC-04-Duke.html

NWREL – Northwest Regional Educational Laboratory Reading Lesson Plans

www.nwrel.org/assessment/lessonplans.asp?odelay=2&d=2&MORE

Rand Report

www.rand.org/multi/achievementforall/reading/readreport.html

Reading Next

www.all4ed.org/publications/ReadingNext/ReadingNext.pdf

Teaching Readers Who Struggle: A Pragmatic Middle School Framework

www.readingonline.org/articles/art_index.asp?HREF=ash/index.html

Teaching Vocabulary to Adolescents to Improve Comprehension

www.readingonline.org/articles/art_index.asp?HREF=/articles/curtis/index.html

The National Research Center on English Learning and Achievement

– Current CELA Research Links

<http://cela.albany.edu>

Word Zones for 5,586 Most Frequent Words

<http://textproject.org/resources/word-zones-list>

◆ **Web Resources for Reading Program Selection** ◆

A Consumer's Guide to Evaluating a Core Reading Program: A Critical Elements Analysis K-3, March 2003

http://reading.uoregon.edu/appendices/con_guide_3.1.03.pdf

NCTE Guidelines for Selection of Materials in English Language Arts Program

www.ncte.org/about/over/positions/category/curr/107634.htm

Nebraska Educational Publishers Directory

www.neepa.org/pages/1/index.htm

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