

## Where to go to find out more... about **vocabulary** instruction

Allen, Janet. Words, Words, Words: Teaching Vocabulary in Grades 4-12. Portland, Maine: Stenhouse. 1999.

Baumann, James F., Edward Kame'enui, and Gwynne E. Ash. Research on Vocabulary Instruction: Voltaire Redux. In Flood, James, Diane Lapp, James Squire, Julie Jensen (Ed.), *Handbook of Research on Teaching the English Language Arts, 2<sup>nd</sup> edition*. (p.752-785). Mahwah, N. J.: Lawrence Erlbaum. 2003.

Billmeyer, Rachel. Strategic Reading in the Content Areas: Practical Applications for Creating a Thinking Environment. Omaha, NE: Dayspring. 2004.  
(Also available by R. Billmeyer: Strategies to Engage the Mind of the Learner: Building Strategic Learners and Capturing All of the Reader Through the Reading Assessment System: Practical Applications for Guiding Strategic Readers.)

Blachowicz, Camille and Donna Ogle. Reading Comprehension: Strategies for Independent Learners. (p.162-194). New York: Guilford Press. 2001.

Barton, Mary and Clare Heidema. Teaching Reading in Mathematics, 2<sup>nd</sup> edition. Aurora, CO: Mid-continent Research for Education and Learning (McRel). 2002.  
(Also available in this McRel series: Teaching Reading in the Content Areas, Teaching Reading in Science, Teaching Reading in Social Studies.)

Graves, Michael and Susan Watts-Taffe. The Place of Word Consciousness in a Research-Based Vocabulary Program. In Farstrup, Alan and S Jay Samuels (Ed.), *What Research Has to Say About Reading Instruction, 3<sup>rd</sup> edition*. (p.140-165). Newark, Delaware: International Reading Association. 2002.

International Reading Association. International Literacy Study Groups: Vocabulary. Newark, DE: 2003.

Marzano, Robert J. Building Background Knowledge for Student Achievement: Research on What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development. 2004.

Robb, Laura. Teaching Reading in Middle School: a Strategic Approach to Teaching Reading That Improves Comprehension and Thinking. New York: Scholastic. 2000.

Tankersley, Karen. The Threads of Reading: Strategies for Literacy Development. (p.52-72). Alexandria, Virginia: Association for Supervision and Curriculum Development. 2003.

Marzano, Robert J. Building Background Knowledge for Student Achievement: Research on What Works in Schools. Alexandria, VA: Association for Supervision and Curriculum Development. 2004.