



Power to Protect

In Nebraska who is required to report child abuse and neglect? _____

A report should be made when there is _____
to suspect child abuse and/or neglect.

1-800-652-1999 is the _____

We need to know our _____. We all have the potential to
commit _____.

Major reasons for mistreatment of children are feelings of
_____, _____, and frustration.

Child care providers should have someone they can contact during
_____.

Child care providers _____ child abuse, they do not
_____ or _____ a child or family.

If a child care provider is accused of abuse or neglect an _____
should be consulted.

Ways to minimize the risk of child abuse include:

- 1.
- 2.
- 3.
- 4.
- 5.

It is the _____ of all _____ to protect children.

Safe With You

These materials were developed, in part, with federal Child Care and Development Fund resources. This was a collaborative project of the Nebraska Department of Education's Early Childhood Training Center and the Nebraska Department of Health and Human Services.



Suspected Child Abuse Reporting Form

Child Abuse Reporting Hotline 1-800-652-1999

Time of Report a.m./p.m.	Time of call to CFS or Law Enforcement a.m./p.m.	Date of Report
Name of Child		Date of Report
Street Address, City, State, Zip		Phone
Name of Parent/Guardian		
Street Address, City, State, Zip		Phone
Name of Person Making Report		
Name of Child Care Facility		
Street Address, City, State, Zip		Phone

Physical Indicators:

Behavior Observed:

Comments from child: Child may volunteer information, do not interrogate.

Safe With You

These materials were developed, in part, with federal Child Care and Development Fund resources. This was a collaborative project of the Nebraska Department of Education's Early Childhood Training Center and the Nebraska Department of Health and Human Services.



Physical and Behavioral Indicators of Child Abuse and Neglect

Type of Child Abuse/Neglect	Physical Indicators	Behavioral Indicators
<u>Physical Abuse</u>	<ul style="list-style-type: none"> • Unexplained bruises & welts on face, lips, mouth torso, back, buttocks, or thighs that are in various stages of healing • Bruises that are clustered and form regular patterns and may reflect the shape of the article used to inflict the bruise (e.g. electrical cord/belt buckle) • Bruises that appear regularly after absences (weekends/vacations) • Unexplained burns from cigars, cigarettes (especially on soles, palms, back, or buttocks) • Patterned burns that reflect the shape of the article used to inflict the burn (e.g., iron) • Rope burns on arms, neck, or torso • Unexplained fractures to skull, nose, or face • Unexplained fractures that are in various stages of healing • Multiple or spiral fractures • Unexplained lacerations or abrasions to mouth, lips, gums, eyes, or to the external genitalia 	<ul style="list-style-type: none"> • Wary of adult contact • Apprehensive when other children cry • Behavioral extremes: aggressiveness or withdrawal • Afraid to go home • Reported injury inflicted by parents
<u>Physical Neglect</u>	<ul style="list-style-type: none"> • Consistent hunger, poor hygiene, inappropriate dress • Consistent lack of supervision, especially in dangerous activities or lack of supervision for long periods of time • Constant fatigue or listlessness • Unattended physical problems or medical needs • Abandonment 	<ul style="list-style-type: none"> • Begging, stealing food • Extended stays at school (early arrivals/late departures) • Constantly falling asleep in class • Alcohol or drug abuse • Delinquency (e.g. thefts) • Child states there is no caretaker
<u>Sexual Abuse</u>	<ul style="list-style-type: none"> • Difficulty in walking or sitting • Torn, stained, or bloody underclothing • Pain or itching in genital area • Bruises or bleeding in external genitalia, vaginal, or anal areas • Venereal disease, especially pre-teens • Pregnancy 	<ul style="list-style-type: none"> • Unwilling to change in gym or participate in physical education • Withdrawal, fantasy, or infantile behavior • Bizarre, sophisticated, or unusual sexual behavior or knowledge • Poor peer relationships • Delinquent or run away • Reports sexual assault
<u>Emotional Maltreatment</u>	<ul style="list-style-type: none"> • Habit disorders (sucking, biting, rocking, ect.) • Conduct disorders (antisocial, destructive, ect.) • Neurotic traits (sleep disorders, speech disorders, inhibition of play) • Psychoneurotic reactions (hysteria, obsession, compulsions, phobias) 	<ul style="list-style-type: none"> • Behavior extremes (e.g. complaining, passive, or aggressive, demanding) • Overly adaptive behavior (e.g. inappropriately adult or infant like) • Developmental lags

Safe With You

These materials were developed, in part, with federal Child Care and Development Fund resources. This was a collaborative project of the Nebraska Department of Education's Early Childhood Training Center and the Nebraska Department of Health and Human Services.



Child Abuse Scenarios

Directions:

- Read the scenarios assigned to your small group
 - Discuss in a small group
 - What should the teacher/caregiver do?
1. Steve is a 6 month old baby. He has several bruises on his legs and arms the size of quarters. When mom dropped Steve off she said that she dropped a toy on him accidentally.
 2. Melika is four years old. She has been toilet trained for two years. Lately she is having accidents and is very embarrassed by them. The teacher talked to mom about it. Mom said she doesn't know why and is working on it at home. Mom suggests having Melika use the bathroom every hour and a half. When the teacher asks Melika to go into the bathroom she is reluctant and starts to cry. With coaxing she does go in but want the teacher to go with her. The teacher notices blood stains on Melika's underpants.
 3. Five year old Aiden loves to play with the trucks. When mom or dad come to pick him up he never wants to leave and go home. Dad physically picked up Aiden and walked out the door. The caregiver looked out the window and saw the dad put Aiden down and yell at him to get in the car. Aiden defiantly said "NO". Dad pulled off his shoe and hit Aiden across the buttocks with it. Aiden got in the car.
 4. Jordon is four years old. He comes into his child care program with his arm in a cast. His mother, Rachelle tells the caregiver how he was trying to ride his brother's bike and fell. She said they spent hours in the emergency room over the weekend. Rachelle also had a doctor's note about giving Jordon Tylenol for pain.
 5. Cheryl is the mother of four-year old Kimberly. A teacher is making a home visit to Kimberly's home. Cheryl answers the door but does not invite the teacher in. She said that she forgot about the appointment. The teacher can see needles, syringes, and other evidence of drug use on a table. Kimberly appears clean and taken care of when she is at her early childhood program. Cheryl appears nervous and asks to reschedule. Kimberly is disappointed that the teacher is not staying. Cheryl is a single mother and works at a bank.

Safe With You

These materials were developed, in part, with federal Child Care and Development Fund resources. This was a collaborative project of the Nebraska Department of Education's Early Childhood Training Center and the Nebraska Department of Health and Human Services.



My Personal Prevention Plan

These are some potential stressors for me:	Here are some ways I can cope with these stressors:
1.	1.
2.	2.
3.	3.
4.	4.

Safe With You

These materials were developed, in part, with federal Child Care and Development Fund resources. This was a collaborative project of the Nebraska Department of Education's Early Childhood Training Center and the Nebraska Department of Health and Human Services.

How to Enter Training on the Nebraska Statewide Training Calendar

<http://ectccalendar.education.ne.gov/ectc/default.asp>

1. Click Post Training
2. Fill in required fields as follows:
 - ❖ Title
 - ❖ Sponsoring Agency
 - ❖ Contact Person
 - ❖ Phone
 - ❖ Start Date
 - ❖ End Date
 - ❖ City
 - ❖ Early Learning Connection Region (a map of Nebraska highlighting each region is provided)
 - ❖ Location Address
 - ❖ Fee (Enter 0.00 for no cost)
 - ❖ Intended Audience
3. Enter specific details about the training in the comments section if needed
4. Click Post
5. After training is confirmed by ECTC it will be listed on the statewide calendar

Contact Jessica La Chere 800.892.4453 or 402.557.6889 for assistance

The Nebraska Statewide Training Calendar is a listing of early childhood professional development opportunities. The Early Childhood Training Center partners with the Nebraska Early Learning Connection coordinators to maintain up to date training events in every region of the state.