

Nebraska Department of Education

Nebraska Student and Staff Record System (NSSRS)

www.education.ne.gov/nssrs

Who Reports What

August 17, 2015

Purpose: To provide information about Nebraska school district responsibilities related to data reporting and assessments:

- Who is responsible for reporting data about a student (and possible templates necessary to be submitted);
- Who is responsible for ensuring State NeSA Assessments are provided to students;
- What district does student performance data become attached to for purposes of accountability and public reporting.

The scenarios and different situations among Nebraska schools are unique and diverse, but the information provided within this publication intends to provide clarity on different situations.

If there are additional situations not addressed in the document, please contact the NDE Helpdesk for additional assistance.

Table of Contents

DEFINITIONS:..... 4

PUBLIC DISTRICT REPORTS: 6

A. ENROLLED 6

B. CONTRACTED IN 7

C. CONTRACTED OUT TO A PUBLIC DISTRICT..... 7

D. CONTRACTED OUT TO AN ENTITY IN ANOTHER STATE (PUBLIC OR CONTRACTED SERVICE PROVIDER) FOR IOWA SCHOOL OF DEAF (SEE K)..... 8

E. OPTIONED IN..... 8

F. OPTIONED OUT 9

G. LEARNING COMMUNITY OPEN ENROLLMENT: TRANSFER OUT 9

H. LEARNING COMMUNITY OPEN ENROLLMENT: TRANSFER IN 10

I-A. ATTENDS NON-PUBLIC SYSTEM, BUT RECEIVING SERVICES SUCH AS TITLE I AND/OR SPECIAL EDUCATION 11

I-B. PARENTALLY PLACED, ATTENDS NON-PUBLIC SYSTEM RECEIVING EQUITABLE SERVICES 12

J. ATTENDS AN ESU PROGRAM OR CONTRACTED SERVICE PROVIDER 13

K. ATTENDS IOWA SCHOOL FOR THE DEAF 14

L. ATTENDS RULE 18 INTERIM-PROGRAM SCHOOL..... 15

M. WARD OF THE COURT OR THE STATE 16

N. ENROLLED PART-TIME; FTE IS LESS THAN OR EQUAL TO 50% 17

O. ENROLLED PART-TIME; FTE IS GREATER THAN 50%..... 17

P. STUDENT RECEIVING SPECIAL EDUCATION SERVICES AT HOME 18

Q. ATTENDS A LOCATION IDENTIFIED AS A PROGRAM WITHIN A PUBLIC DISTRICT (EXAMPLE: CAREER ACADEMY, FOCUS PROGRAMS, ALTERNATIVE PROGRAMS, AND/OR SPED PROGRAM) 19

R. ATTENDS AN ESU-OPERATED EARLY CHILDHOOD PROGRAM 19

S-A. ENROLLED IN A DISTRICT-OPERATED CENTER-BASED EARLY CHILDHOOD PROGRAM..... 20

S-B. ENROLLED IN A DISTRICT-OPERATED HOME-BASED EARLY CHILDHOOD PROGRAM..... 20

T. PRESCHOOL SPECIAL EDUCATION, ONLY RECEIVING SERVICES COORDINATION 21

SPECIAL PURPOSE SCHOOLS (STATE OPERATED SYSTEMS) REPORT:..... 22

U. ENROLLED IN A SPECIAL PURPOSE SCHOOL (STATE OPERATED SYSTEMS) 22

RULE 18, ESU SCHOOL/PROGRAM, CONTRACTED SERVICE PROVIDERS REPORT: 23

V. STUDENT ATTENDS RULE 18, ESU SCHOOL/PROGRAM OR CONTRACTED SERVICE PROVIDER 23

EXEMPT SCHOOLS (HOME-SCHOOL) 23

W. IF A HOME-SCHOOLED STUDENT ATTENDS A PUBLIC DISTRICT ON A PART-TIME BASIS, (SEE ITEMS N & O)..... 23

OUT OF STATE SCHOOLS..... 23
X. STUDENT ATTENDS AN OUT OF STATE SCHOOL..... 23

Definitions:

District/System of Membership: The approved or accredited district/system where the student receives the majority of their instruction - includes Public Districts, Non-public Systems and Special Purpose Schools (State Operated Systems).

District of Residence: The Public School District where the student resides. Resident shall mean a person who has his or her residence in a place. It should be noted that the Legislature has specifically provided in Section 79-215 (1) R.R.S. that, except as otherwise provided in § 79-215 R.R.S., a student is a resident of the school district where he or she resides and shall be admitted to any such school district upon request without charge.

Nebraska Department of Education Student ID: An NDE Student ID is required for all students attending or provided services from a Nebraska District/System.

School of Membership: For most students, the School of Membership is the school where the student is enrolled for the majority of their instruction. For students attending a program (e.g. focus, Rule 18, ESU or alternative programs), the School of Membership is the school where the student would be enrolled either due to residence in the district or due to assignment.

Student: a cumulative set of all students enrolled in your district/system at any time during the school year and represents a student's most current information.

Student Snapshot: includes only those students enrolled on a particular day and represents the student's information as of that particular day, specifically:

- October Student Snapshot includes only those students enrolled n the last Friday of September.

School Enrollment: collects information on student enrollment events, both enrollment and withdrawal, during the school year.

Student Summary Attendance: contains aggregate information on student attendance. (4 different collection periods)

Student Grades: used to collect information regarding courses students in grades prekindergarten through 12 completed during a particular school year.

Special Education Snapshot: collects data on students with verified disabilities on an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP).

Programs Fact:

Career Education: Collected to support the federal reporting of the Carl D. Perkins Career and Technical Education Act.

Early Childhood Education: a cumulative set of students; include all students served in the specified Early Childhood Education Program at any time during the school year.

Homeless Education: a cumulative set of student; include all students eligible for Homeless Education services at any time during the school year.

Rule 18 Interim-Program School: a cumulative set of students; include all students served by a Rule 18 Interim-Program School at any time during the school year.

Definitions, cont...

Title I Programs: collects information on a variety of Title I services a student may have received at any time during the school year.

Post School Survey: is for all 12 grade Career Education Concentrators identified as in the previous school year a completer with diploma.

Assessment Fact (NAI): captures student National Assessment Instrument (standardized test) results.

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|-----------------|---------------------------------------|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| A. | Enrolled | Resident Student IN Membership | <p>District of Residence is responsible to report ALL Student Data</p> <ul style="list-style-type: none"> • Student Template, District of Residence (117) same as County District Number (1) • School Enrollment with Enrollment Code (7) = 1XX and <ul style="list-style-type: none"> Residence Status (10) = 1 if contracted in from another Public School Residence Status (10) = 2 if contracted in from Non-public Residence Status (10) = 3 if contracted in from another state • School Enrollment with Residence Status (10) = 0 • Student Summary Attendance <ul style="list-style-type: none"> ○ See P for PK SPED Getting services only at home • Student Grades (<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|--|---|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| B. | Contracted In | Nonresident Student (full time or part time), attending from another Public District, or from another state | District of Membership is responsible to report: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137), District of Residence (117) ≠ County District Number (1) • School Enrollment with Enrollment Code (7) = 1XX and Residence Status (10) = 1 if contracted in from another Public School Residence Status (10) = 2 if contracted in from non-public Residence Status (10) = 3 if contracted in from another state • Student Summary Attendance • Student Grades (<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Membership |
| C. | Contracted Out to a Public District | Student NOT in membership at Resident District, attends another Public District | District of Residence will report as follows: <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137) = 0 • School Enrollment w/Enrollment Code (7) = 201 (Transfer Out) Residence Status (10) = 5 • DO NOT report in Student Summary Attendance • DO NOT report in Student Grades • DO NOT report in Student Snapshot • DO NOT report In Special Education Snapshot | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| D. | Contracted Out to an Entity in Another State (Public or Contracted Service Provider) For Iowa School of Deaf (see K) | Student NOT in membership at Resident District, attends another Public District or Contracted Service in another state | District of Residence will report as follows: <ul style="list-style-type: none"> • Student Template with appropriate Full-Time Equivalency (137)= 0 • School Enrollment with Enrollment Code (7) = 201 (Transfer Out) and Residence Status (10) = 7 Contracted out to another state • DO NOT report in Student Summary Attendance • DO NOT report in Student Grades • DO NOT report in Student Snapshot • DO NOT report in Special Education Snapshot | Not Applicable |
| E. | Optioned In | Nonresident student who is choosing to attend and is accepted in membership at another school district with approved Enrollment Option form | District of Membership is responsible to report: <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137), District of Residence (117) ≠County District Number (1) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 6 • Student Summary Attendance • Student Grades (<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| F. | Optioned Out | Student NOT in membership at Resident District choosing to attend and is accepted in membership at another school district with approved Enrollment Option forms | No student data will be reported by the sending district. The data will come from the District of Membership (receiving district) | District of Membership |
| G. | Learning Community Open Enrollment: Transfer Out | Student who exercises the Learning Community Open Enrollment provision to transfer out to a school operated by a district within the same Learning Community | District of Residence will report as follows: <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137) = 0 • School Enrollment with Residence Status (10) = 8 AND <ul style="list-style-type: none"> ○ Enrollment Code (7) = 200 if the receiving school is within the same district ○ Enrollment Code (7) = 201 if the receiving school is within a different district • DO NOT report in Student Summary Attendance • DO NOT report in Student Grades • DO NOT report in Student Snapshot • DO NOT report In Special Education Snapshot | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|--|---|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| H. | Learning Community Open Enrollment: Transfer IN | Student who exercises the Learning Community Open Enrollment provision to transfer in to a school operated by a district within the same Learning Community | District of Membership is responsible to report: <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137) • School Enrollment with Residence Status (10) = 8 AND <ul style="list-style-type: none"> ○ Enrollment Code (7) = 100 if the sending school is within the same district ○ Enrollment Code (7) = 102 if the sending school is within a different district • Student Summary Attendance • Student Grades (<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|---|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| I-A. | Attends Non-public System, but receiving services such as Title I and/or Special Education | Student NOT in membership at Resident District, attends Non-public System and receives services from a Public District – student is on an IEP | <p>IF the student is attending a Non-public System in their District of Residence <u>OR</u> IF the student is attending a Non-public System not located in their District of Residence <u>AND</u> they are receiving services from the District of Residence.</p> <p>District of Residence will report as follows:</p> <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137) for service provided • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance for the portion of time the student receives services • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey | Not Applicable |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| I-B. | Parentally Placed, attends Non-public System receiving Equitable Services | Student NOT in membership at Resident District, attends Non-public System and receives Equitable Services from a Public District | <p>IF the student is attending a Non-public System not located in their District of Residence <u>AND</u> they are receiving services from the district where the Non-public School is located <u>AND</u> the student opts for or received Equitable Services as defined in IDEA or Rule 51 the Public District that is providing the service will report this student as follows:</p> <ul style="list-style-type: none"> • Student Template with Full Time Equivalency (137) for the services the Public District is providing <ul style="list-style-type: none"> ○ County District Number (1) will be the County District of the Public District providing the service ○ Location (2) will be the nearest Public School location to the Non-public School with appropriate grade range for the student ○ District of Residence (117) will be the County District Number of the Public District in which the student resides • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0, Location (2) will be the nearest Public School location to the Non-public School with appropriate grade range for the student • Student Summary Attendance • Student Grades(Grades PK-12) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey | Not Applicable |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|--|--|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| J. | Attends an ESU Program or Contracted Service Provider | Student NOT in membership at Resident District, attends an ESU, Program or Contracted Service Provider | District of Residence will report as follows: <ul style="list-style-type: none"> • Student remains enrolled in the Public District because the entity the student is attending does NOT report student data • Student Template with Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|---|--|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| K. | Attends Iowa School for the Deaf | Student NOT in membership at Resident District, attends Iowa School for the Deaf | District of Residence will report as follows: <ul style="list-style-type: none"> • Student remains enrolled in the Public District because the entity the student is attending does NOT report student data • Student Template with 100% Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Special Education Snapshot (October, Monthly and Year End) with Primary Setting Code (44) = 5 indicating separate school • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence (Beginning 2014-2015 School Year) |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| L. | Attends Rule 18 Interim-Program School | Student Attending a Rule 18 Interim-Program School | <p>The Rule 28 Interim-Program School will NOT Report.</p> <p>District of Residence will report as follows:</p> <ul style="list-style-type: none"> • Student remains enrolled in the Public District because the entity the student is attending does NOT report student data • Student Template with appropriate Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Programs Fact – Rule 18 Interim – Program School • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact (one of the other Programs Fact Templates) ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---------------------------------------|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| M. | Ward of the Court or the State | <p>Section 79.215 (9) ...the student shall remain a resident of the district in which he or she resided at the time he or she became a ward.</p> <p>Any student who is a ward of the state or a ward of any court who resides in a foster family home licensed or approved by the Department of Health and Human Services or a foster home maintained or used pursuant to section <u>83-108.04</u> shall be deemed a resident of the district in which he or she resided at the time he or she became a foster child, unless it is determined under section <u>43-1311</u> or <u>43-1312</u> that he or she will not attend such district in which case he or she shall be deemed a resident of the district in which the foster family home or foster home is located.</p> | <p>District of Residence will report as follows:</p> <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) <p>However each situation is unique. Contact NDE if you have questions.</p> | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|---|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| N. | Enrolled Part-time; FTE is Less than or Equal to 50% | Resident student IN membership part-time, FTE is Less than or Equal to 50% | District of Membership is responsible to report: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137) Less than or Equal to 50 • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance for the portion of time the student receives services • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | Not Applicable |
| O. | Enrolled Part-time; FTE is Greater than 50% | Resident student IN membership part-time, FTE is Greater than 50% | District of Membership is responsible to report: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137) Greater than 50 • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance for the portion of time the student receives services • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| P. | Student receiving Special Education services at home | Resident student with a verified disability age 0-21 | <p>District of Residence is responsible to report:</p> <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance for the portion of time the student receives services <ul style="list-style-type: none"> ○ <i>Students age 0-5 that are <u>not</u> included on the Programs Fact Early Childhood template and receiving only home based services do not need to submit Student Summary Attendance.</i> • October Student Snapshot if enrolled on the last Friday in September • Special Education Snapshot (October, Monthly and Year End) • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Student Grades(Grades PK-12) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|--|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| Q. | Attends a location identified as a program within a Public District (Example: Career Academy, Focus Programs, Alternative Programs, and/or SPED Program) | Resident student IN membership Attending a program <i>(identified in ESU/District/System/School Information Report in the CDC)</i> | Programs do NOT report Student Data District of Residence will report the students at the School of Membership as if they were not attending a program e.g. focus or alternative programs. | District of Residence |
| R. | Attends an ESU-operated Early Childhood Program | Student IN membership at a Rule 11 Approved ESU-operated Early Childhood Program | District of Residence will report as follows: <ul style="list-style-type: none"> • Student remains enrolled in the Public District because the entity the student is attending does NOT report student data • Student Template with appropriate Full Time Equivalency (137) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) | District of Residence |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|---|---|--|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| S-A. | Enrolled in a District-operated Center-Based Early Childhood Program | Student IN membership at a District-operated Early Childhood Program (including <u>Sixpence Early Childhood Programs</u>) | District of Membership will report as follows: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137), District of Residence (117) may ≠ County District Number (1) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades(<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Programs Fact Early Childhood • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact (Homeless) ○ Title I Programs | District of Residence |
| S-B. | Enrolled in a District-operated Home-Based Early Childhood Program | Student IN membership at a District-operated Early Childhood Program (including <u>Sixpence Early Childhood Programs</u>) | District of Membership will report as follows: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137), District of Residence (117) may ≠ County District Number (1) • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • October Student Snapshot if enrolled on the last Friday in September • Programs Fact Early Childhood • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact (Homeless) ○ Title I Programs | District of Membership |

| PUBLIC DISTRICT REPORTS: | | | | |
|--------------------------|--|--|---|----------------------------|
| | Type of Student | Definition | Student Data | Responsible for Assessment |
| T. | Preschool Special Education, only receiving services coordination | Child age birth to three with a verified disability through IDEA, Part C, but is not receiving services from the school district – receives only Services Coordination | District of Residence is responsible to report: <ul style="list-style-type: none"> • Student Template with appropriate Full Time Equivalency (137) = 0 • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • October Student Snapshot if eligible for Part C services on the last Friday in September • Special Education Snapshot (October, Monthly and Year-End) with Setting (44) = 1 Home | Not Applicable |

SPECIAL PURPOSE SCHOOLS (STATE OPERATED SYSTEMS) REPORT:

| | Type of Student | Definition | Student Data | Responsible for Assessment |
|----|--|---|--|----------------------------|
| U. | Enrolled in a Special Purpose School (State Operated Systems) | Student Enrolled at: <ul style="list-style-type: none"> • Kearney West • Geneva North • Pine Ridge Job Corps • NE Correctional Youth Facility • University of Nebraska High School | System is responsible to report ALL student data: <ul style="list-style-type: none"> • Student Template, District of Residence (117) will be the student’s resident district • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Grades (<i>Grades PK-12</i>) • Student Summary Attendance • October Student Snapshot if enrolled on the last Friday in September • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Special Education Snapshot (October, Monthly and Year-End) ○ Programs Fact ○ Title I Programs ○ Post School Survey ○ Assessment Fact (NAI) <p>University of Nebraska High School: Required to only report Nebraska resident students that are <u>not</u> enrolled in other Nebraska school districts/systems. University of Nebraska High School will not report any data on students that are NOT Nebraska residents, see below:</p> <ul style="list-style-type: none"> • County District Number (1) = 55-0605 • School Number (2) = 001 • Student Template with District of Residence (117) = County District Number of the Public District where the student resides • School Enrollment w/Enrollment Code (7) = 1XX and Residence Status (10) = 0 • Student Summary Attendance • Student Grades (<i>Grades PK-12</i>) • October Student Snapshot if enrolled on the last Friday in September • Special Education Snapshot (October, Monthly and Year-End) • Other templates that may apply to the student <ul style="list-style-type: none"> ○ Programs Fact – CTE ○ Title I ○ Post School Survey | Special Purpose School |

| RULE 18, ESU SCHOOL/PROGRAM, CONTRACTED SERVICE PROVIDERS REPORT: | | | |
|--|---|---|----------------------------|
| | Type of Student | Student Data | Responsible for Assessment |
| V. | Student attends Rule 18, ESU School/Program or Contracted Service Provider | District of Residence will report ALL student and assessment data (see L) | District of Residence |
| EXEMPT SCHOOLS (HOME-SCHOOL) | | | |
| W. | If a Home-School student attends a Public District on a part-time basis, (see Items N & O) | Parents who choose to home school must file for exempt status under Rule 12 (other reasons) or Rule 13 (religious reasons) <u>before</u> they begin to home school. A report of acknowledged exempt schools is provided to the superintendent of the resident school district. Exempt school rules & related information can be viewed at http://www.education.ne.gov/FOS/OrgServices/ExemptSchools/Index.html . | Not Applicable |
| OUT OF STATE SCHOOLS | | | |
| X. | Student attends an Out of State School | School will not report See D if contracted to an Out-of-State Public District or Contract Service Provider See K if contracted out to Iowa School of the Deaf | Not Applicable |