



Title: Goal Maps

Grade: 9

Career Development Model:

Career Planning & Management

Nebraska Career Readiness Standards:

- Contributes to employer & community success
- Uses critical thinking
- Manages personal career development

Objective:

- Students will present a visual product or display of the decisions and strategies needed to achieve future educational and career goals.
- Students will demonstrate how to overcome barriers in their lives to attain future success.

Materials and Supplies Needed:

- Paper, pencils, pens, colored markers
- Large poster boards
- Tape, glue, scissors
- Magazines, photographs, newspapers
- “My Future” handout

Class Instructions:

1. Students are instructed to reflect upon what they have discussed and completed during the curriculum so far. They should be asked to think about and share their answers to the following questions:
 - a. What have they learned about themselves?
 - b. What have they learned about the world of work and education?
 - c. What have they learned about resources, barriers, and goals?
2. When students have completed this discussion, they are instructed to think about what their lives might be like after high school. What will they be doing? Who will they be with? Will they be in college? Will they be working? Will they have earned a high school diploma?
3. As students brainstorm ideas either individually or in groups, teachers distribute the “My Future” handout. This will help them in developing their Goal Maps.

4. Students are informed that their Goal Map will count as part of their grade. Students are informed that they will be presenting their Goal Map as well.
5. If available, distribute samples of Goal Maps to students.
6. When students have completed “My Future” handout, they may then proceed to constructing their Goal Map on a large poster board or a blank sheet of paper if they wish to have a rough draft.
7. Students will most likely need two class periods to complete their Goal Maps and present them, or assign the Goal Map as homework.
8. The grading method for the Goal Maps is determined by the teacher.
9. Please note, this lesson would serve as an excellent follow-up to Resources and Barriers.

Credits/Sources:



“Making my Future Work: A College and Career Readiness Program”, U.S. Department of Education, Institute of Education Sciences.

<https://www.csuohio.edu/cehs/mmfw/making-my-future-work-0>

Name: _____ Date: _____

MY FUTURE

Instructions: Please answer the following questions. Your answers will help you in creating your Goal Map.

1. Describe the life you would like to have four to five years from now. In your description, provide at least one short-term goal and at least one long-term goal.

2. What steps will you have to take to have the life you described? Think of at least 5 steps.

1)

2)

3)

4)

5)

3. What barriers might keep you from reaching your goals? Write down at least 3 barriers.

4. For each barrier you listed, think of a way to get around that barrier. Write down the resources you would use.