

reVISION: Establishing a Clear Vision for Career Education





purpose of reVISION

- Align and support Career and Technical Education Systems with Nebraska's Economic Initiatives
- Develop Nebraska's talent pipelines for economic growth and workforce development
- Strengthen high school CTE programs to align with Nebraska postsecondary education entrance expectations



outcomes of reVISION

- Evaluate career guidance and exploration
- Align with local/regional workforce and economic development priorities
- Engage local/regional businesses in Career Education programming
- Analyze and update current Career Education Programs of Study(s) and curricular offerings



sequence of EVENTS





reVISION grant guidelines

- Grants Management System
<https://portal.education.ne.gov>
- Assist school districts in completing the reVISION CTE evaluation process
- Eligible use of funds – (Perkins)
 - Reimburse substitute teacher(s)
 - Teacher time; off-contract time
 - Travel to meeting locations
 - Expenses associate with local community engagement meeting
- Final Report due October 1, 2014
 - Report and claim



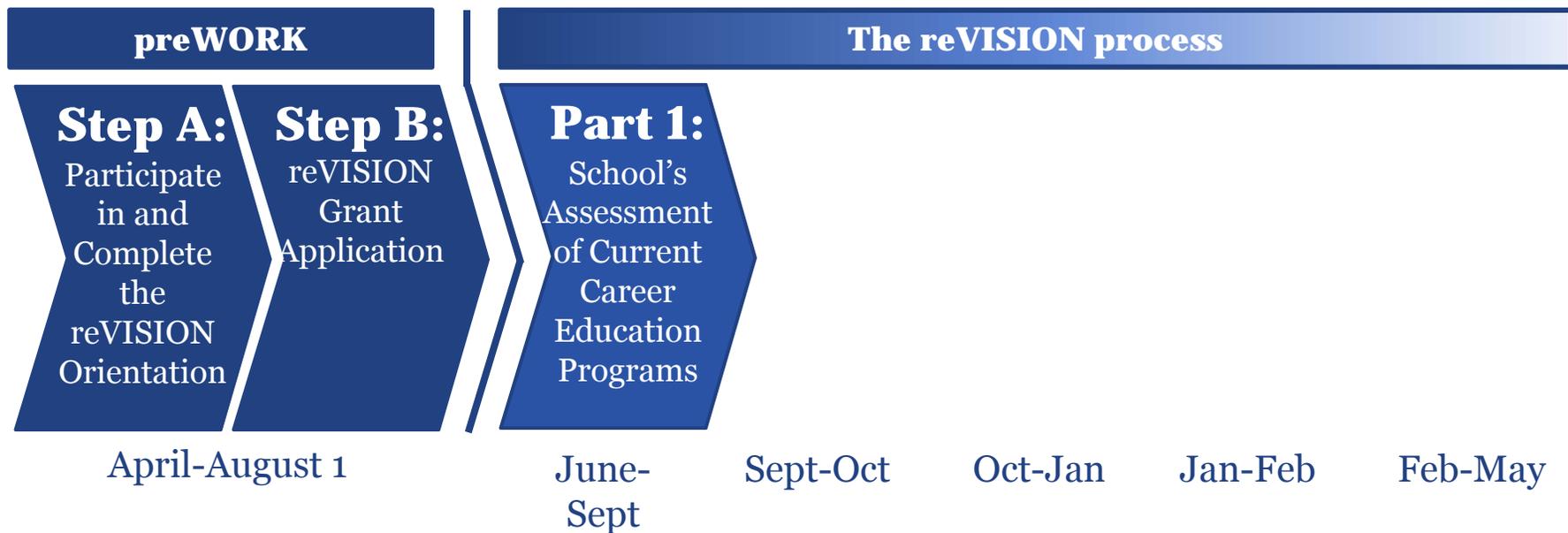
reVISION team members

- At least 2 Career/Technical Education teachers
- At least 1 school counselor
- At least 1 school administrator
- Consider inviting 1 school board member or a core teacher



sequence of EVENTS

<http://www.education.ne.gov/nce/revision.html>





Career Guidance

Current Activities

Elementary Level

Approximate % of students involved
Approximate % of teachers involved

Career Information System

Students access the system
(Identify classes, counseling)

Describe student use of Program
(when completed, how often)

How are students made aware

Describe current emphasis
(emphasis on 4-year, 2-year)

Alignment with

Agriculture, Food and Natural Resources

The reVISION process begins with
list the current Career Educational
Service Unit or community
All courses (including one-semester
Endorsements, which can be

Agriculture,
Food and Natural
Resources

Current Courses Offered (Grades 9-12)

CTE courses that
do not fit into a

Current Courses

Using the courses listed
For course codes, please
www.education.ne.gov
For official NCE Program

CTE Sequence of Course
within Program of Study

Program of Study Title:

Career Field: Ag
 Bus
 Co

CTE Sequence of Course
within Program of Study

Program of Study Title:

Career Field: Ag
 Bus
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 Co

Current Extended Learning Opportunities

Career Student Organizations: www.education.ne.gov/nce/CSOs.html

Middle Level	High School Level

Work-Based Learning Opportunities (job shadow, virtual, internships, Co-Op, etc.):

www.education.ne.gov/wbl

Middle Level	High School Level

Career Readiness Standards Initiatives: www.education.ne.gov/nce/Standards.html

Elementary Level	Middle Level	High School Level



sequence of EVENTS

<http://www.education.ne.gov/nce/revision.html>





Search by Region

Geographic Search:

Reports on economic, occupation and labor projections can be viewed and downloaded from this site. Click on the type of report then the region and click on Report. To see results for the entire state, leave Area 2 blank, and then click Report. Comparisons can be made between a region and the state, or region to region.

Report Type: All Career Clusters Reports

Area 1 (State/Region): Northeast Region

Area 2 (State/Region): Choose One (Optional)

Report Clear

Click on map for a larger view



Click here to Print map.

- Panhandle
Mid Plains
Northeast
Central
Omaha Consortium
Lincoln MSA
Southeast

All Career Clusters Reports: Data produced by the Office of Labor Market Information, Nebraska Department of Labor, Long-Term Occupational Projections program.

**N/A: data is not available due to confidentiality

All Career Clusters Reports: Northeast Region - Nebraska

Table with 7 columns: Cluster Name, Northeast Region Annual Openings, Northeast Region Estimated Occupational Projection 2010, Northeast Region Projected Occupational Projection 2020, Nebraska Annual Openings, Nebraska Estimated Occupational Projection 2010, Nebraska Projected Occupational Projection 2020. Rows include Agriculture, Architecture, Arts, Business, Education, Finance, Government, Health Science, Hospitality, Human Service, Information Technology, Law, Manufacturing, Marketing, Science, and Transportation.



- Nationwide Hot Job
Green Job
Hot Job

FAQ's

Intel Inside
Science 1
Transport



Descriptive Statistics: Completer with Diploma All High School Seniors vs. Concentrators



Whereas



of Nebraska high school seniors completed an approved program of study and met district/system requirements for a high school diploma

of CTE Concentrators completed an approved program of study and met district/system requirements for a high school diploma

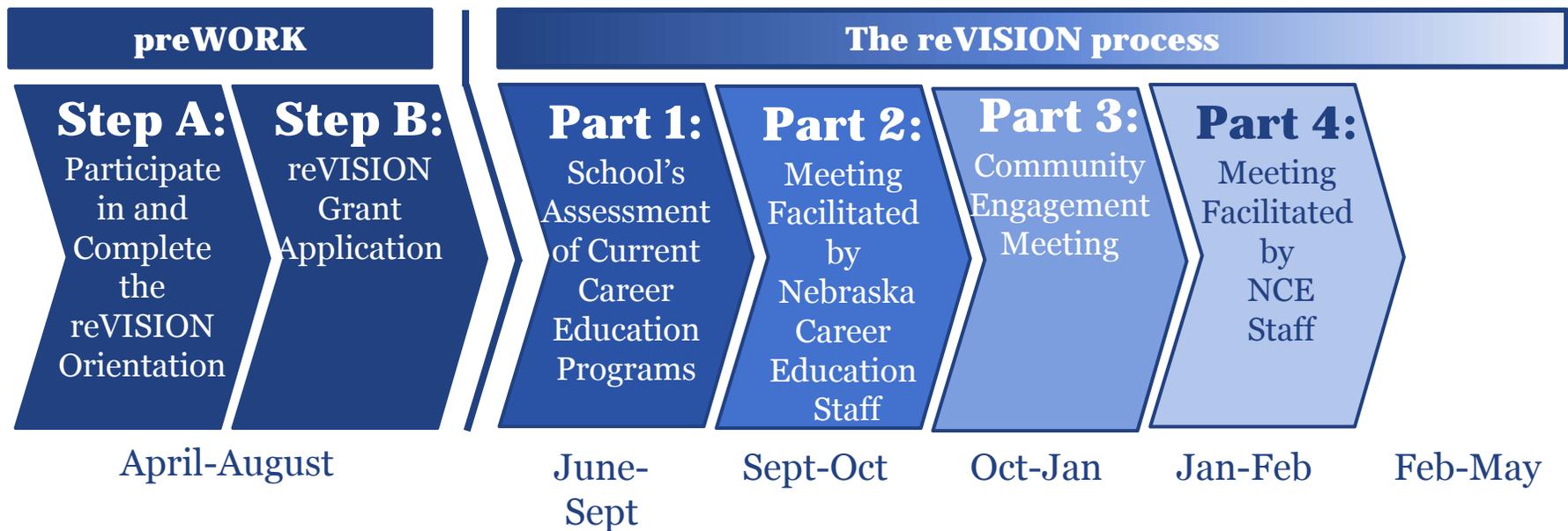


locations and dates 2013-14

	Part 2: Fall Dates
Central CC - Grand Island Campus	Oct. 17
Northeast CC - Life Long Learning Center	Oct. 11
Metropolitan CC - South Omaha Campus	Oct. 31
Mid Plains CC - North Platte	Sept. 26
Southeast CC - Continuing Education Bldg.	Sept. 30
Western CC - Scottsbluff Campus	Sept. 25



sequence of EVENTS



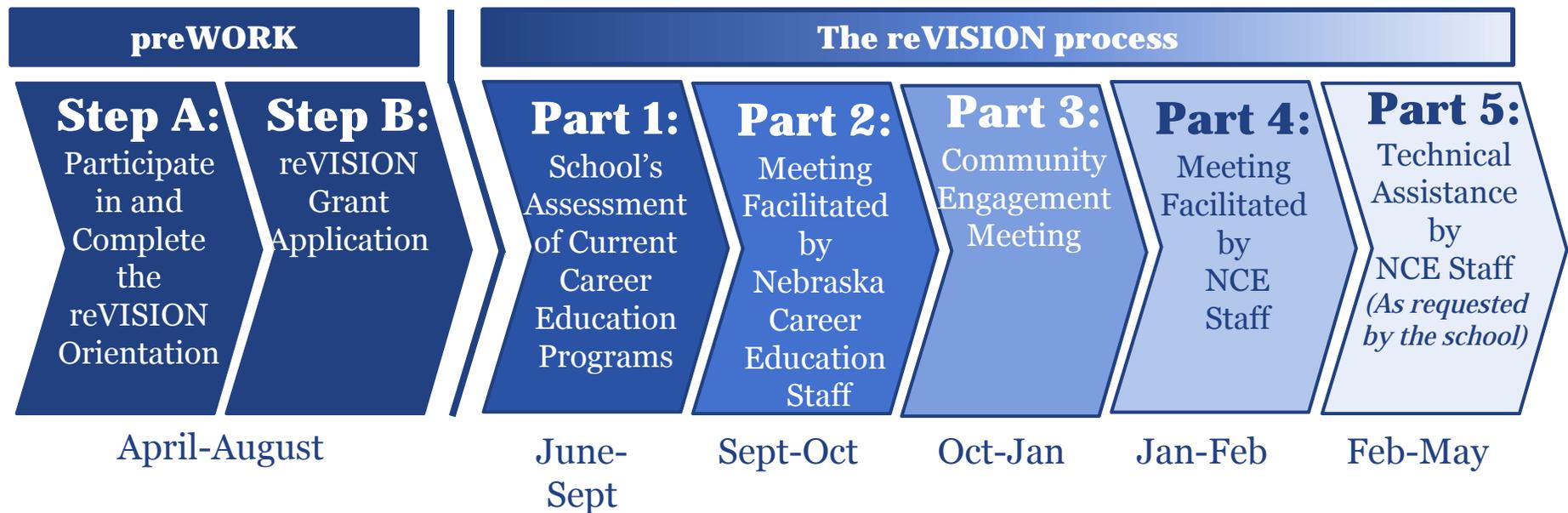


locations and dates 2013-14

	Part 2: Fall Date	Part 4: Winter Date
Central CC - Grand Island Campus	Oct. 17	Feb. 11
Northeast CC - Life Long Learning Center	Oct. 11	Feb. 4
Metropolitan CC - South Omaha Campus	Oct. 31	Feb. 24
Mid Plains CC - North Platte	Sept. 26	Jan. 28
Southeast CC - Continuing Education Building	Sept. 30	Feb. 7
Western CC - Scottsbluff Campus	Sept. 25	Jan. 29



sequence of EVENTS





innovation grant **PROCESS**

- Grants Management System
<https://portal.education.ne.gov>
- Assist LEA's that have completed the reVISION CTE process to build capacity to implement action plan
- Eligible use of funds – Perkins
 - Must be directly related to the action plan
 - No supplanting for current programs, materials or professional development
 - Equipment: thoroughly justified by the action plan
- Final Report due October 1, 2015
 - Report, final claim and copy of curriculum, materials and/or implementation plans



Question & Answer

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