

reVISION participants

Establishing a clear vision for Nebraska Career Education.

Initial Grant Participants

| 2012-13 |
|---------------|
| Beatrice |
| Boone Central |
| Bridgeport |
| Broken Bow |
| Cozad |
| Gering |
| Kearney |
| Lexington |
| Lincoln |
| Niobrara |
| Scottsbluff |
| Stanton |
| Westside |

| 2013-14 |
|----------------------------|
| Auburn |
| Burwell |
| Elm Creek |
| Gothenburg |
| Norris |
| Omaha |
| Papillion-La Vista |
| Santee |
| South Sioux City |
| Umo'Ho [®] Nation |
| Walthill |
| Waverly |
| Weeping Water |
| Winnebago |

| 2014-15 |
|-----------------|
| Bennington |
| Bloomfield |
| Cedar Bluffs |
| Chadron |
| Creighton |
| Crete |
| Fremont |
| Greeley-Wolbach |
| Norfolk |
| O'Neill |
| Ord |
| Osmond |
| Plainview |
| Thayer Central |
| Wausa |
| West Boyd |
| Wood River |

| 2015-16 |
|-------------------|
| Ashland-Greenwood |
| Bancroft-Rosalie |
| Columbus |
| Deshler |
| Logan View |
| Lyons-Decatur NE |
| Madison |
| North Bend |
| North Platte |
| Northwest (CI) |
| Oakland-Craig |
| Pender |
| Ralston |
| Scribner-Snyder |
| Tekamah-Herman |
| Valentine |
| Wahoo |
| West Point |
| Wheeler Central |
| Wisner-Pilger |

| 2016-17 |
|------------------------|
| Aurora |
| Bellevue |
| Fairbury |
| Friend |
| Gering |
| Gibbon |
| Hastings |
| Millard |
| Neligh-Oakdale |
| Randolph |
| Ravenna |
| So Central Unified |
| Springfield Platteview |
| St. Paul |
| Superior |
| Wayne |

School districts who have completed the reVISION strategic planning process are eligible to apply for a reVISION Action grant for the three years following the completion of the reVISION process.

Action Grant Recipients

| 2013-14 <u>\$260,000 Awarded</u> | 2014-2015 <u>\$775,000 Awarded</u> | 2015-16 <u>\$923,950 Awarded</u> | 2016-17 <u>\$691,654 Awarded</u> |
|-------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|
| Beatrice | Auburn | Bennington | Ashland-Greenwood |
| Bridgeport | Broken Bow | Bloomfield | Auburn |
| Kearney | Burwell | Cedar Bluffs | Burwell |
| Lincoln | Cozad | Central Valley | Chadron |
| Niobrara | Grand Island | Chadron | Deshler |
| Scottsbluff | Kearney | Fremont | ESU 2 Consortium* |
| Stanton | Lincoln | Kearney | Fremont |
| | Niobrara | Norfolk | Norfolk |
| | Omaha | Omaha | Northwest |
| | Papillion-La Vista | O'Neill | Ord |
| | Plattsmouth | Ord | Osmond |
| | Santee | Osmond | Ralston |
| | Scottsbluff | Papillion La-Vista | So Sioux City |
| | South Sioux City | Plattsmouth | Thayer Central |
| | Waverly | Scottsbluff | Wahoo |
| | Weeping Water | South Sioux City | Waverly |
| | Westside | Thayer Central | |
| | | Wausa | |
| | | Waverly | |
| | | West Boyd | |

*Bancroft-Rosalie, Logan View, Lyons-Decatur NE, North Bend, Oakland-Craig, Pender, Scribner-Snyder, Tekamah-Herman, West Point, Wisner-Pilger



what is reVISION?

What is reVISION?

reVISION is a strategic approach for Nebraska schools to analyze their current Career Education system and make adjustments to more effectively prepare students for college **and** careers.

Why reVISION?

reVISION provides a unique opportunity to bring understanding, new energy, and commitment to Career and Technical Education as a vital education, workforce, and economic development strategy.

THE reVISION PROCESS (ONE YEAR)



Purpose of reVISION

- Align and support Career and Technical Education systems with Nebraska's economic priorities and initiatives
- Collaborate with Nebraska's Community Colleges and Departments of Labor and Economic Development to develop Nebraska's talent pipelines for workforce development and economic growth
- Strengthen high school Career and Technical Education programs to align with Nebraska's postsecondary education entrance requirements
- Create a common language between employers and educators

Outcomes of reVISION

- Identification of local and/or regional workforce and economic development priorities based on current, accurate data
- Analysis and updating of current Career and Technical Education (CTE) programs of study and course offerings
- Evaluation of students' career readiness and school's infusion of career readiness throughout the local Career Education system, including school counseling, CTE programs and courses, as well as other components of the local education system
- Analysis of how entrepreneurship and innovation are fostered and infused in the Career Education system
- Gathering of feedback from key community stakeholders on the priorities for enhancing the Career Education system
- Development of 3-5 year action plans that identify high priority changes for the Career Education system

It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, or national origin in its education programs, admission policies, employment, or other agency programs.

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