

what is reVISION?

Establishing a clear vision for Nebraska Career Education.

reVISION Initial Grant Participants

2012-13

Beatrice
Boone Central
Bridgeport
Broken Bow
Cozad
Gering
Kearney
Lexington
Lincoln
Niobrara
Scottsbluff
Stanton
Westside

2013-14

Auburn
Burwell
Elm Creek
Gothenburg
Norris
Omaha
Papillion-La Vista
Santee
South Sioux City
Umo'Ho[®] Nation
Walthill
Waverly
Weeping Water
Winnebago

2014-15

Bennington
Bloomfield
Cedar Bluffs
Chadron
Creighton
Crete
Fremont
Greeley-Wolbach
Norfolk
O'Neill
Ord
Osmond
Plainview
Thayer Central
Wausa
West Boyd
Wood River

2015-16

Ashland-Greenwood
Bancroft-Rosalie
Columbus
Deshler
Logan View
Lyons-Decatur NE
Madison
North Bend
North Platte
Northwest (GI)
Oakland-Craig
Pender
Ralston
Scribner-Snyder
Tekamah-Herman
Valentine
Wahoo
West Point
Wheeler Central
Wisner-Pilger

The purpose of reVISION is to:

- Align and support Career and Technical Education Systems with Nebraska's Economic Initiatives
- Develop Nebraska's talent pipelines for economic growth and workforce development
- Strengthen high school CTE programs to align with Nebraska postsecondary education entrance expectations
- Create a common language between local employers and education

The reVISION process will ensure that Nebraska students leave high school with the knowledge and skills required for employment in local/regional businesses, and it will also provide opportunities for students to experience a smoother transition from high school to postsecondary education. reVISION plays a key part in developing a talent pipeline for economic growth and workforce development in Nebraska.

reVISION Action Grant Winners

2013-14

\$260,000 Awarded

Beatrice
Bridgeport
Kearney
Lincoln
Niobrara
Scottsbluff
Stanton

2014-2015

\$775,000 Awarded

Auburn
Broken Bow
Burwell
Cozad
Grand Island
Kearney
Lincoln
Niobrara
Omaha
Papillion-La Vista
Plattsmouth
Santee
Scottsbluff
South Sioux City
Waverly
Weeping Water
Westside

2015-16

\$923,950 Awarded

Bennington
Bloomfield
Cedar Bluffs
Central Valley
Chadron
Fremont
Kearney
Omaha
O'Neill
Ord
Osmond
Papillion La-Vista
Plattsmouth
Scottsbluff
South Sioux City
Thayer Central
Wausa
Waverly
West Boyd

Furthermore, the reVISION process introduces schools to the study "Growing Jobs, Industries, and Talent: A Competitive Advantage Assessment and Strategy for the State of Nebraska" commissioned by the Nebraska Department of Economic Development and the Nebraska Department of Labor in 2010. This report, more commonly referenced as the Battelle Study, highlights the need to further develop the industry clusters for Nebraska to remain economically viable and competitive. The reVISION process gives local schools the opportunity to consider the results of the Battelle Study when determining which Career and Technical Education programs to offer. As a result of completing the reVISION process, the gap between education and economic development is bridged, and local schools are educating and training a qualified workforce that meets regional industry needs.



what is the timeline for reVISION?

← ONE YEAR →

Part 1: School's Assessment of Current Career Education Programs

- Identify the courses, programs of study, postsecondary alignment, and extended learning opportunities currently available within the Career Education system.
- Identify the activities associated with the career guidance system

Part 2: Meeting Facilitated by Nebraska Career Education Staff

- Describe the need for bridging the gap between education and workforce/economic development
- Discuss the role education plays in training a qualified workforce that meets local and regional workforce/economic needs
- Identify local businesses and industries with high demand, high wage, and high skill jobs
- Analyze student achievement data, Perkins performance data, and student interest data

Part 3: Community Engagement Meeting

- Utilize a community engagement group to analyze the Career Education program while taking into account labor market data, high-growth industries in the area, and the knowledge base needed based for the high-growth industries
- Identify the knowledge and skills required for jobs in the local and/or regional economy
- Identify potential new (or revised) Career Education Program(s) of Study and course offerings which could be offered within the career education program

Part 4: Meeting Facilitated by Nebraska Career Education Staff

- Report results of the community engagement meeting
- Identify potential gaps that exist in career education courses, programs of study, postsecondary alignment, and extended learning opportunities and develop short-term and long-term goals for addressing those gaps
- Identify the resources needed to implement the proposed new (or revised) Career Education Program(s) of Study
- Analyze current career guidance and exploration activities

Part 5: Technical Assistance by Nebraska Career Education Staff (as requested)

- Develop an action plan which describes the changes that will be made to the Career Education Program as a result of the reVISION process
- Apply for a reVISION Innovation Grant that can be used to implement the action plan

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www.education.ne.gov/nce/revision.html