

Cluster: Transportation, Distribution & Logistics



Nebraska Sample Personal Learning Plan

School Counseling	Education Levels	Grade	English/ Language Arts	Math	Science	Social Studies	Nebraska Career Education Program of Study	Requirements & Electives	Extended Learning School/Community Activities		
<p>Preparing all student for lifelong learning, earning and living.</p> <ul style="list-style-type: none"> • Career Development using NCE model • Academic/Career counseling • Assessments of interests, skills, college & career readiness • Goal setting • Personal Learning Plans • Extended learning • Parental involvement • Programs of Study • Postsecondary credit • Seamless transitions to college & careers 	MIDDLE SCHOOL	7							<p>School Activities:</p> <ul style="list-style-type: none"> ▶ SkillsUSA ▶ Ford/AAA Auto Skills ▶ OPPD/NPPD PowerDrive ▶ Math Club <p>Community Activities:</p> <ul style="list-style-type: none"> ▶ Learn to drive a tractor or truck ▶ Learn automotive repair and maintenance ▶ Read automotive and mechanical magazines ▶ Take Drivers Education ▶ Learn to operate a forklift 		
		8									
	SECONDARY	9									
		10									
		11									
		12									
	POSTSECONDARY	A sample of postsecondary courses that may be offered or required is provided as a guide. Required courses vary by postsecondary institution. As Nebraska develops stronger statewide connections between secondary and postsecondary, the options will be updated.									
		Year 13	English Composition English Literature	<i>Dependent on chosen pathway</i>	Chemistry	<i>Dependent on chosen pathway</i>	Continue courses pertinent to the pathway selected; confer with your college advisor for sequencing.				
		Year 14	Speech/Oral Communication	<i>Dependent on chosen pathway</i>	Biological Science Physics	<i>Dependent on chosen pathway</i>					
		Year 15	Continue courses in area of specialization								
		Year 16	Continue courses in area of specialization								

This sample Personal Learning Plan is designed for continued use throughout the lifetime of the individual using it.