



Perkins Basic Grant

2014-15 Year-End Closeout Process

Required in 2015

Assessment of Local Plan and Activities

1) Describe the results/impact of approved grant activities as completed with Perkins funds.

2) Document the activities of the advisory council including number of meetings and their role in developing the application and completing the activities outlined in the application.

Assessment of Activities Conducted - Required Uses of Funds

Describe the specific outcomes that resulted from utilizing Perkins funds for the activities approved in the application.

1) How did the use of these funds strengthen and improve the academic and technical knowledge and skills of CTE students participating in CTE programs? (Section 135(b)1)

2) How did the use of these funds link career technical education at the secondary and postsecondary level through programs of study (Section 135(b)2)

3) How did the use of these funds provide students with strong experience and understanding of all aspects of an industry (Section 135(b)3)

4) How did the use of these funds develop, improve or expand the use of technology (Section 135(b)4)

5) How did the use of these funds provide professional development to CTE teachers, administrators and career guidance counselors (Section 135(b)5)

6) How did the use of these funds develop and implement evaluation of the CTE programs carried out with Perkins funds including assessment of meeting the needs of special populations (Section 135(b)6)



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7) How did the use of these funds initiate, improve, expand and modernize quality CTE programs (Section 135(b)7)

8) How did the use of these funds provide services that are of sufficient size, scope and quality to be effective (Section 135(b)8)

9) How did the use of these funds provide activities to prepare special populations enrolled in CTE programs for high skill, high wage or high demand occupations that lead to self-sufficiency (Section 135(b)9)

Performance on the Perkins Performance Measures (Section 113b)

1a) Describe strategies employed resulting in progress in achieving levels of performance on the Section 113(b) core indicators of performance.

1b) What strategies did you employ to address any disparities or gaps in performance between any such category and the performance of all students?

Perkins Improvement Plan (if applicable)

1c) Document the results of the Perkins Improvement Plan activities as identified in the application.

Technical Skills Assessments

Enter all the program areas for which technical skill assessments were earned. Identify the career cluster, level offered, the type of assessment and record the number awarded.

Important!

Both secondary and postsecondary are required to report the type and number of technical skill assessments awarded this year.

This includes all industry certifications awarded on either the secondary or postsecondary level.



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Career Cluster:

Level Offered:

Secondary

Postsecondary

Type of Assessment:

3rd Party Assessment

Industry Assessment

Other

Number of each Assessment Awarded: