



## ***Partnerships for Innovation***

*Partnerships for Innovation (PFI)* is a new consortium structure aimed at building statewide systems to accomplish program improvement and increased student achievement while meeting the requirements of the 2006 Carl D. Perkins Career and Technical Education Act (Perkins IV). The *Partnerships for Innovation* provides an opportunity to reduce the burden on local institutions to each develop their own approaches to statewide agreements, technical skill assessments, data and accountability systems, and strategic professional development approaches in isolation. PFI is directed by the Leadership Council made of six community college and six secondary representatives from across the state.

### ***Areas of Focus***

#### *Secondary-Postsecondary Transitions*

- Create statewide articulation agreements and enhance curriculum alignment
- Expand dual credit opportunities
- Expand the use of distance learning and online courses
- Examine outcomes of secondary courses to ensure students are prepared to enter postsecondary education both in career education and academic preparation
- Identify policy issues that provide barriers for successful student transition and working to overcome those barriers.

#### *Technical Skill Assessment*

- Identify and implement statewide skill attainment assessment which is industry based at state or national level

#### *Statewide Partnerships and Initiatives*

- Provide the potential for securing statewide license agreements that are determined priority need areas.

#### *Professional Development*

- Plan and coordinate professional development that may include: skill training in emerging curricula, technical skill development and training in new instructional strategies for secondary and postsecondary instructors.
- Areas of teacher recruitment, certification, and other areas related to instruction are opportunities for planning, coordination, and exploration.

#### *Curriculum in Emerging Areas*

- Development of secondary/postsecondary aligned curriculum in new and emerging, or targeted areas