

# Perkins Grant Administrator Update

Nebraska Career Education...  
*enabling students to be college and career ready*



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**Donlynn Rice**  
Senior Administrator  
Curriculum, Instruction and Innovation Team

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# Welcome

**Dr. Marge Harouff**  
Interim Deputy Commissioner



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### Dual Credit Update

Students who earn nine postsecondary semester credit hours while in high school:

- *More likely to graduate from high school and matriculate to postsecondary*
- *Earn a higher GPA at a postsecondary institution*
- *Are more likely to return for sophomore year of college*
- *Credit in career or general education – no difference*




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### NCE Update

National Governors' Association Policy Academy

- *Aligning CTE to Economic and Workforce Priorities*
- *Secondary/Postsecondary Transition*
- *Quality and Rigor of CTE Programs of Study*




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### NCE Update

Teacher Certification Initiatives

- *Endorsement Review:*
  - *Trade Certificate*
  - *Agriculture*
  - *Industrial Technology / T & I*
  - *Family Consumer Science*
  - *Business / Marketing*




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## NCE Update

**C4C Curriculum**

- *New on-line teaching materials*

**Non-Traditional Research Study**

- *Results this summer*

**School Counseling Research**

- *Research beginning*




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## NCE Update

**Programs of Study**

**Revised POS Guide**

- *Human Services and Resources Changes*
- *Business, Marketing, Management Changes*




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## NCE Update

**Programs of Study**

- **Reporting and Displaying POS**
  - Link from NCE and NDE Site

OR

- On the NDE Portal Viewer Links

- **Revised Submission Site**
  - *Due April 15, 2009*




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## NCE Update

**Programs of Study**

- **Revised Submission Site Features**
  - *Pre-populates 08-09 Data*
  - *Local Program of Study Option offline*
  - *Program of Study focused*
  - *“Bugs” fixed*




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## NCE Update

**Data Collection & Reporting Process**

- **NSSRS (Secondary)**
  - *Programs Fact Template*
  - *Post School Survey*
- **Excel (Postsecondary)**
- **State of Schools Report**




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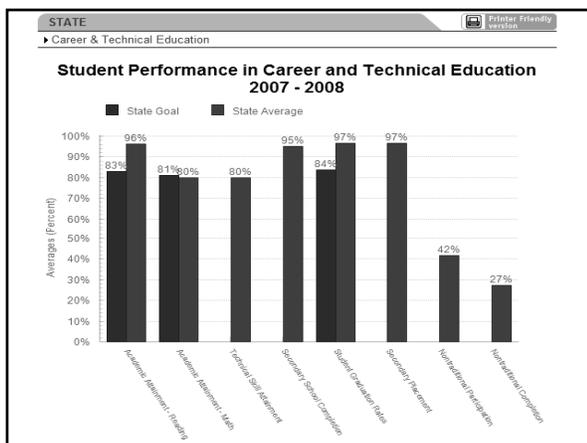
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## NCE Update

### Marketing NCE Project

*Barb Waller*  
*Millard Public Schools*



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## NCE Update

### Accountability Update



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## NCE Update

### Accountability Update

- Data Results
- Accountability Resources
- Secondary Pilot Group
- Local Negotiations
- Other Information



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### Nebraska's Perkins IV State Plan

#### Secondary Level

- **Participants** –A secondary student who has earned one (1) or more credits in any career and technical education (CTE) program.
- **Concentrators** –A secondary student who has earned three (3) or more credits in a single career and technical education program, or two (2) credits in a single CTE program, but only in those programs where 2 credit sequences at the secondary level are recognized by the State and/or its local eligible recipients.

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### Accountability - Secondary

#### Academic Attainment (1S1 Reading)

- % of secondary CTE concentrator leavers who were proficient or advanced for AYP
- **2006-07 Baseline (Reading): 75 %**
- 2007-08 Target (Reading): 83 %
- **2007-08 Results (Reading): 96 % \*\***
- 2008-09 Target (Reading): 83 %

Numerator: Number of CTE concentrators who have met the proficient or advanced level for AYP

Denominator: Number of CTE concentrators who were a part of the AYP calculation reading/language arts and who left secondary education.

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### Accountability - Secondary

#### Academic Attainment (1S2 Math)

- % of secondary CTE concentrator leavers who were proficient or advanced for AYP in Math
- **2006-07 Baseline (Math): 72 %**
- 2007-08 Target (Math): 81 %
- **2007-08 Results (Math): 80 % \*\***
- 2008-09 Target (Math): 81 %

Numerator: Number of CTE concentrators who have met the proficient or advanced level for AYP

Denominator: Number of CTE concentrators who were a part of the AYP calculation for Math and who left secondary education.

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**Accountability - Secondary**

**Technical Skill Attainment (2S1)**

- % of secondary CTE concentrator leavers who met Technical Skill Attainment \*\*\*

• <b>2007-08 Baseline:</b>	<b>80.1 %</b>
• 2007-08 Target	N/A
• <b>2007-08 Results :</b>	<b>80.1 %</b>
• 2008-09 Target :	52 %

Numerator: Number of senior CTE concentrators who passed technical skill assessments that are aligned with industry recognized standards, if available and appropriate, during the reporting year.

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Denominator: Number of senior CTE concentrators who took the assessments and have left secondary education in the reporting year.

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**Accountability - Secondary**

**Secondary School Completion (3S1)**

- % of secondary CTE concentrator leavers who earned a high school diploma or a GED

• <b>2007-08 Baseline:</b>	<b>94.9 %</b>
• 2007-08 Target	N/A
• <b>2007-08 Results :</b>	<b>94.9 %</b>
• 2008-09 Target :	81.0 %

Numerator: Number of senior concentrators who 1) attained a high school diploma, 2) General Education Development (GED) credential

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Denominator: Number of senior CTE concentrators who have left secondary education in the reporting year.

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**Accountability - Secondary**

**Student Graduation Rate (4S1)**

- % of senior secondary CTE concentrator leavers who earned were included in the Nebraska's graduation rate calculation.

• <b>2007-08 Baseline:</b>	<b>83.7 %</b>
• 2007-08 Target	83.7 %
• <b>2007-08 Results :</b>	<b>96.7 %</b>
• 2008-09 Target :	83.7%

Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate.

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Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate (NCLB).

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### Accountability - Secondary

#### Secondary Placement (5S1)

- % of secondary CTE concentrator completers from the prior year who were employed, continued education, or in the military.

• <b>2007-08</b>	<b>Baseline:</b>	<b>96.5 %</b>
• 2007-08	Target	N/A
• <b>2007-08</b>	<b>Results :</b>	<b>96.5 % ** Pilot Schools</b>
• 2008-09	Target :	72.5 %

Numerator: Number of CTE concentrators from the prior year who completed secondary school and who were placed in postsecondary education, employment, and / or military service in the 2nd quarter (October - December) after leaving secondary education during the report year.

Denominator: Number of CTE concentrators from the prior year who completed secondary school

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### Accountability - Secondary

#### Nontraditional Participation (6S1)

- % of secondary CTE participants in programs who were from underrepresented gender groups.

• <b>2007-08</b>	<b>Baseline:</b>	<b>41.5%</b>
• 2007-08	Target	N/A
• <b>2007-08</b>	<b>Results :</b>	<b>41.5 %</b>
• 2008-09	Target :	10.25 %

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

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### Accountability - Secondary

#### Nontraditional Participation (6S2)

- % of CTE concentrators in programs who were from underrepresented gender groups earning a high school diploma.

• <b>2007-08</b>	<b>Baseline:</b>	<b>27.4%</b>
• 2007-08	Target	N/A
• <b>2007-08</b>	<b>Results :</b>	<b>27.4 %</b>
• 2008-09	Target :	12.75 %

Numerator: Number of senior CTE concentrators in programs identified as non-traditional for their gender who attained a standard high school diploma.

Denominator: Number of senior CTE concentrators in programs identified as a non-traditional area who have left secondary education in the reporting year.

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## Perkins IV Postsecondary

### Postsecondary Level

**Participants** –A postsecondary student who has earned one (1) or more credits in a 1.5 or 2.0 weighted course (in any CTE program area).

**Concentrators** – Postsecondary: A postsecondary student who:

- (1) has earned at least 12 academic or CTE semester credits (18 quarter credits) within a single CTE program sequence that is comprised of 12 or more academic and technical semester credits (18 quarter credits) that ultimately results in an award of an industry-recognized credential, a certificate, diploma, or a degree;

Or

- (2) has completed a short-term CTE program sequence of less than 12 semester credit (18 quarter credit) that ultimately results in an industry-recognized credential, a certificate, diploma, or a degree.

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## Accountability - Postsecondary

Measure	Actual	08-09 Goal
1P1 Technical Skill Attainment	91.97 %	60.75 %
2P1 Credential, Certificate, Degree	53.22 %	15.00 %
3P1 Student Retention or Transfer	72.00 %	31.00 %
4P1 Student Placement	TBD	61.00 %
5P1 Nontraditional Participation	26.15 %	8.75 %
5P2 Nontraditional Participation	18.13 %	8.25 %

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## Accountability “Opportunities”

### Secondary Pilot Group

- **New CTE Template**
- **Review processes / Tools**
- **Test Data Matching**
- **Establish Sanction Processes**
- **Other items**




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**Accountability “Opportunities”**

- *Negotiate 2009-10 / 2010-11 (April 2009)*
- *Performance Levels (State and Local)*
  - *90 % of goal for each measure*
  - *Some type of “consequence”*
- *Public Reporting*
  - *State of the Schools Report*
  - *Decision Support System*
  - *Postsecondary Reporting*

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**Accountability Opportunities**

- *Data Matching (Follow up Data)*
  - *National Student Clearinghouse*
    - *All Nebraska schools now have access*
  - *Postsecondary UI Matching*
- *Technical Skill Attainment*
- *Local Negotiations*
- *Longitudinal Data Systems (LDS)*

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**Accountability Resources**

<http://www.nde.state.ne.us/nce/perkinsAccountabilityResources.htm>

- NDE NSSRS Website
- NDE Help Desk
- NDE Data Conference
  - April 30- May 1 (Kearney)

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**Regional Technical Assistance Visits**

**Scheduled for March/April**

- *Updating the five-year plan*
- *Writing the annual application*
- *Technical assistance*




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**Legislative Update**

- **Probably no action on NCLB or WIA**
- **Federal budget**
  - **Current Year (March 6)**
  - **Next Year 09-10 Budget**
  - **Mortgage Bailout**
- **ARRA - Stimulus Opportunity**
- **LB 476**




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**PFI Update**

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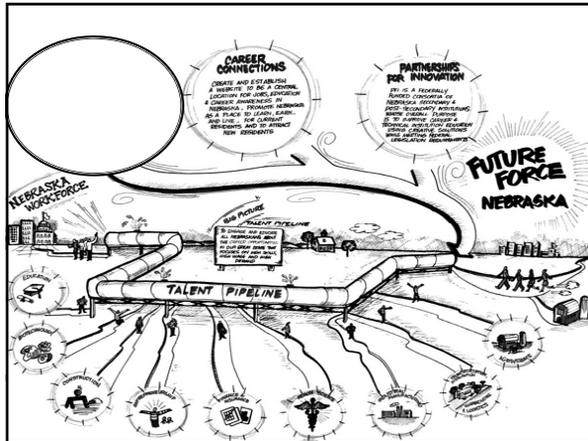
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### PFI: Areas of Focus

- Secondary-Postsecondary Transitions
- Improved Data Reporting Systems
- Technical Skill Assessment
- Professional Development
- Curriculum in Emerging Areas




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### Secondary-Postsecondary Transitions

- Develop statewide system with multiple exit and entrance points
- Statewide articulation agreements
- Develop new education partnerships
  - Expand opportunities for dual credit
  - Expand distance learning and on-line courses
  - Curriculum alignment
  - Examine outcomes of secondary courses to ensure students are prepared to enter postsecondary education both in career education and academic preparation
- Identify and address policy issues

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### Improved Data & Reporting Systems

- Develop and coordinate database and reporting systems
  - Clarify and improve data needed to respond to Perkins
- Develop statewide systems for follow-up data and management
- Continue partnership with NSSRS, identifying and addressing ways to eliminate duplication of data reported
- Explore ways to share data between secondary-postsecondary to reduce burden

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### Technical Skill Assessment

- Develop a statewide system of measuring and documenting technical skill attainment by identifying state and national certifications or other means of competency-based skill attainment

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### Statewide Partnerships

- Provide the potential for securing statewide license agreements determined priority need areas.
- Examples of this include
  - National Student Clearinghouse data system
  - EMSI: projected economic regional data
  - Technical Skill Assessment (IT certifications, etc)
  - Software
  - Other curricular tools

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### Professional Development

- Plan and coordinate professional development that may include:
  - skill training in emerging areas
  - technical skill development
  - training in new instructional strategies
  - approaches for secondary and postsecondary instructors.
- Areas of teacher recruitment, certification, and areas related to instruction

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### Curriculum in Emerging Areas

- Development of secondary-postsecondary aligned curriculum in new and emerging, or targeted areas
- Focused on building systems and capacity for Nebraska to meet the demands of the legislation, but more importantly to increase the flexibility in prioritizing decisions made locally by reducing the administration on the local education agencies.

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### Management

- Leadership Council
  - 6 Community College
  - 6 Secondary: District and ESU
- Specific Task Forces
  - Professional Development
- Leverage resources and effectiveness
  - *FutureForce Nebraska*
  - P-16 Initiative
  - Nebraska Workforce Investment Board
  - Regional workforce development and economic development initiatives

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**PFI ROI**

- Statewide Curriculum Alignment/Articulation – IT, TDL, Medical Terminology, and Education & Training
- Career Academy Standards and Development \*
- 21<sup>st</sup> Century Teaching and Learning Summit \*
- EMSI Data Collection and Study\*
- OVAE Rigorous Program of Study Grant (TDWL)

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**PFI ROI**

- **Nexus '09: Leadership Academy**
- **National Repository for Online Curriculum**
- **Today's Classroom.com**
- **Curriculum in Emerging Areas: Ag and Environmental Sciences**

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**FUTUREFORCE**  
NEBRASKA®



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**Perkins Design Team Concept**

**Engaging teachers and counselors in determining the future for CTE and use of Perkins funds**



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**Perkins 09-10**

**Changes in Monitors:**

**Alliance, Gering, Scottsbluff, WNCC / PPP**

**- Tony Glenn**

**ESU #17 - Bev Newton**

**Omaha, SCC/ESU 5 - Gregg Christensen**

**Lincoln, MCC - Bonnie Sibert**

**ESU # 4, ESU #6 - Donelle Johnson**



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**Perkins 09-10**

**Revisions to Five-Year Plan**

**Changes in Annual Application**



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**Perkins 09-10**

**Amendments**

**Final Claims**



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**Thanks for Sharing Your Time**



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