



Title: Choose Your Path

Grade: 2

Career Development Model:

Self-Awareness

Nebraska Career Readiness Standards:

- Contributes to employer & community success
- Uses critical thinking
- Demonstrates innovation & creativity
- Models ethical leadership & effective management
- Works productively in teams and demonstrates cultural competence
- Utilizes technology

Objective:

- Students will identify activities and interests related to careers.

Materials and Supplies Needed:

- Clothesline Clues to “Jobs People Do” by Kathryn Heling (read book or search YouTube for video of someone reading it aloud)

Class Instructions:

1. Show students a wide selection of jobs related to art, sports, and leisure activities.
2. Read Clothesline Clues to Jobs People Do by Kathryn Heling.
3. Discuss with the children the importance of enjoying the work you do. You could relate this to school subjects (most people do best at the subjects they enjoy). Tell students what you like about your job. What do members of their family do and whether or not they like it.
4. Give children time to think about their jobs they may like to do.
5. Ask them to individually list their top three jobs in order they like them. Encourage them to pair share two reasons for each choice. You could give examples, such as liking the job airplane pilot because you can visit other countries and wear a

uniform, or being a veterinary assistant because you like dogs and you've just had a talk from a vet.

6. Students can compare their lists in pairs, discussing why they like their jobs and maybe why others don't appeal to them. They could also see if there are any similarities in their choices.

7. Give opportunities for students to share with whole class.

Credits/Sources:

Paws in Jobland RUREady.ND.gov

Clothesline Clues to Jobs People Do by Kathryn Heling