



Title: Look At Our Community

Grade: 1

Career Development Model:

Self-Awareness • Career Exploration • Career Planning & Management

Nebraska Career Readiness Standards:

- Communicates effectively & appropriately
- Contributes to employer & community success
- Manages personal career development

Objective:

- Students will recognize that basic educational skills are necessary in occupations throughout the community.

Materials and Supplies Needed:

- Markerboard
- Dry erase markers
- Writing utensils
- Paper
- Crayons
- Guest Speakers
- Magazines (optional)
- Glue (optional)
- Scissors (optional)

Class Instructions:

1. Ask students to brainstorm the different types of jobs in their school and community.
2. List response on the board.
3. Invite community members to the classroom to explain the duties of their job.
4. Ask the speakers to emphasize the type of education and training required for them to successfully perform their job. On the board, highlight for students the need for reading, writing and math to perform these duties.

5. After community members leave, review with students the importance of reading, writing and math skills on the job.

6. Students can draw a picture of themselves in their favorite occupation.

Extensions:

- Have students find pictures of people that represent the occupations discussed by the guest speakers and other occupations of personal interest. Have students cut and paste the magazine pictures to make a collage of the occupations discussed. Have students explain their collage to a partner. Display the collages on the bulletin board.

- Students can participate in field trips to local community sites such as the firehouse, post office, dentist office, etc.

- Ask students to role-play one of their favorite occupations. Students may want to “dress the part” for the role-play activity.

Credits/Sources:

Nebraska Career Guidance Handbook(out of print)

Paws in Jobland, RUReady.ND.gov