Title: My Career Plan Poster

Grade: 6

Career Development Model:
  - Self-Awareness  •  Career Planning & Management

Nebraska Career Readiness Standards:
  - Communicates effectively & appropriately
  - Contributes to employer & community success
  - Models ethical leadership & effective management
  - Manages personal career development
  - Attends to personal & financial wellbeing

Objective:
  - Students will create a visual representation of goals they want to accomplish during high school.

Materials and Supplies Needed:
  - Magazines - Glue - Scissors - Poster board
  - Markers - Color pencils - Paper
  - Or use technology to create slides to make a presentation
  - List of the local High School classes to choose from, CTE-Career Technical Education Programs of Study, Career Student Organizations, all types of activities, special events and learning opportunities to look forward to in high school.

Class Instructions:
1. Start by brainstorming with students all of the possibilities that lie ahead in high school. List their responses on the board. Responses may include: graduate, join band, play basketball, be valedictorian, get my first car, work, join FFA, be a member of National Honor Society, etc.

2. From the list of responses, have students pick 3-4 goals they want to accomplish during high school. Have students write each goal and list the plan needed for achieving this goal on a sheet of paper. Some goals may include: graduate and include graduation date, save money to buy my first car, get good grades so I can join National Honor Society (NHS), etc.

3. Using the goals listed on the student’s paper, he or she will create a poster as a
visual representation of his or her goals. Students may cut out magazine pictures that represent his or her goal along with draw or write words that represent his or her goal.

Lesson Extensions:

- You may want to have students make their poster small enough so that you can have it posted inside the student’s locker for the first day of 7th grade.
- Invite high school students to come and talk about their experience with band, National Honor Society, being on the basketball team, etc. and have students tour the high school.

Credits/Sources:

High School handbook or website that includes academic and career classes, plus activities and social events available during high school.