



**Title:** Introduction Activity: Health Sciences Career Cluster

**Grade:** 6

**Career Development Model:**

Career Exploration

**Nebraska Career Readiness Standards:**

- Manages personal career development

**Objective:**

- Students will identify career opportunities and job titles within the Health Science career cluster.

**Materials and Supplies Needed:**

- 3x5 note cards
- tape
- handout of careers
- copy of "Career Hints" for each student

**Class Instructions:**

Time: 30 - 40 Minutes

1. Take 30 seconds, and have students individually brainstorm Health Science careers on scratch paper. Ask them to think about as many careers as possible, and whether they know anyone involved in Health Science.
2. Give students 1 minute to share with a partner, and compare answers.
3. Discuss some of the students' answers as a class. Listen for the variety of careers they've brainstormed and who they know in a health science career.
4. Let the students know that today they'll be exploring the wide world of health science careers. Although they have named some careers already, there are many more – some they never may have considered.
5. Use the "Career Hints" to review some potentially unfamiliar careers. You can first see if any students know the career and then offer more information.

(Note: To give clues during the activity, students will need to know each of these careers.)

6. Explain the upcoming activity:
  - a. Tape a note card with a different career (from the list) to each student's back. The student will not know what their card says.
  - b. Your objective is to figure out what career you have based on clues from other students.
  - c. You can get one clue from each classmate.
  - d. For each clue, you get one guess at your career. If your guess is incorrect, go to another classmate for a clue, and so on.
  - e. Switch note card from your back to front once you have guessed correctly.
  - f. You'll be allowed 5-7 minutes to figure out your career.
  
7. At the close of the activity, go around the room and have students share which career they had, and what that career entails.

**Credits/Sources:**

Nebraska Career Education

## Career Hints

- Audiologist Aide
  - Manages or treats hearing problems; not an ear doctor, but does help people with hearing problems; gives someone a hearing aid or makes special-fit earplugs to protect hearing
- Operating Room Technologist
  - Prepares operating room for surgery; may assist doctor during surgery by handing needed instruments
- Phlebotomist
  - Draws blood
- Recreational Therapist
  - Helps people with illnesses or disabling conditions improve or maintain physical, mental, and emotional well-being; uses arts and crafts, animals, sports, games, dance, drama, and music to help people recover
- Coroner
  - Investigates deaths – especially under unusual circumstances; determines the cause of death
- Medical Coder
  - Works in the billing office of a medical practice or hospital; processes claims to help the practice/hospital get reimbursed by insurance companies
- Statistician
  - Collects and analyzes data; looks for patterns to explain behavior; involved in research
- Home Therapy Aide
  - Offers physical, occupational, or recreational therapy services at client's home
- Genealogist
  - Studies family history