Title: Career Research

NEBRASKA Career Development

Grade: 3

Career Development Model:

Career Exploration • Career Planning & Management

Nebraska Career Readiness Standards:

- Communicates effectively & appropriately
- Contributes to employer & community success
- Makes sense of porblems & perserveres in solving them
- Uses critical thinking
- Demonstrates innovation & creativity
- Manages personal career development
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Objective:

• Students will research career information: job titles, education and training options, required skills, workplace environments and income.

Materials and Supplies Needed:

- Computers/iPads for each students
- Career Research Worksheet/Outline for each student.

Class Instructions:

Choosing a career is one of the most exciting decisions you will make —but making a suitable choice requires ample thought, research, and preparation. A career often becomes a major part of a person's life, so it's important for students to choose something that they truly enjoy and are passionate about. Working adults generally spend about 20 percent of their lives at work!

- Determining what your likes and dislikes are will help you get closer to an enjoyable career path—and you might be surprised by what you find. Even though it may sound odd, taking a moment to have a "conversation" with yourself can really help you to attain clarity and understanding for your future. Here are some questions that you can ask yourself:
 - What do I like to do?
 - What am I good at doing?
 - In what sort of setting would I like to work?

- Just as you need to do research to write a paper for school, you should carefully research career options before making a career choice. A specific career could sound great to you, but you may realize it's not what you expected after looking into the details. The more information you have, the more confident you'll feel about making a decision. You should also consider talking to an adult about his or her career to get some tips and advice. Here are some questions you can ask:
 - What do you do?
 - Why and when did you choose your field?
 - Where did you start?
 - How has it worked for you?
 - What are your daily responsibilities?
- Go to the following website: https://www.usa.gov/education?source=kids&source=kids
- 2. Go to the Jobs & Unemployment tab
- 3. Go to the Research Career Fields: https://www.usa.gov/jobs-careers direct link
- 4. You will see ten career clusters listed, similar to the Nebraska career fields. Spend the next 20 minutes exploring the videos and information that are available in the different clusters. You won't have time to watch all the videos, but you should explore the ones that interest you the most. (Note: There is a large amount of reading on this site, students with SLD may need para-support.
- 5. Let's look at one career together and complete the research assignment together. When we are finished, you will select a different career and complete the assignment on your own sharing what you learned with the class and your parent/guardian.

Credits/Sources:

https://www.usa.gov/education?source=kids&source=kids

CAREER RESEARCH

1. List the name of occupation you are interested in pursuing below and why.

2. How many hours would you have to work per day and per week in this occupation?

3. Describe the working conditions for this occupation (i.e. indoors, outside, weekends, evenings, etc.).

4. What educational training would you need to enter this career field?

5. What beginning salary could you expect to start with in this field?

6. List other occupations related to this one.