Title: A Day In the Life

Grade: 5

Career Development Model:

Career Exploration

Nebraska Career Readiness Standards:

- Communicates effectively & appropriately
- Contributes to employer & community success
- Makes sense of porblems & perserveres in solving them
- Demonstrates innovation & creativity
- Models ethical leadership & effective management
- Manages personal career development

Objective:

- Students will categorize occupations or job titles in different career fields.
- Students will identify an occupation or job title of interest and research education, skills, tools and workplaces for that type of career.

Materials and Supplies Needed:

- Career Fields Worksheet or NCE Model or draw your own career field model
- Internet and device for each student: Explore careers in Paws in Jobland and career exploration activities
- Poster Board

Class Instructions:

Time: 1 to 2 class sessions

Part I

1. Explain that jobs in one career field have similarities and differences. You could use your school as an example, describing how the work of the school secretary, the school crossing guard, the principal and yourself is different; but you are all linked by the fact that you work in and around school.
2. Display the NCE Career Education Model using your projector or SmartBoard.
3. Hand out the NCE Elementary Model or draw your own.
4. Point out one career field and ask students to think of jobs they know in that career field. For example, in the Health Sciences area of work, students may list doctor, dentist, nurse, home health aide, physical therapist, speech therapist, massage therapist or pharmacist. List the jobs in the appropriate career field space on the

board.
5. Have students work with a partner to list jobs in each career field. Have groups share what they came up with for each career field.
6. Ask students to be thinking of a job that interests them as they will be researching that job (during your next session if using 2 class sessions).

Part II

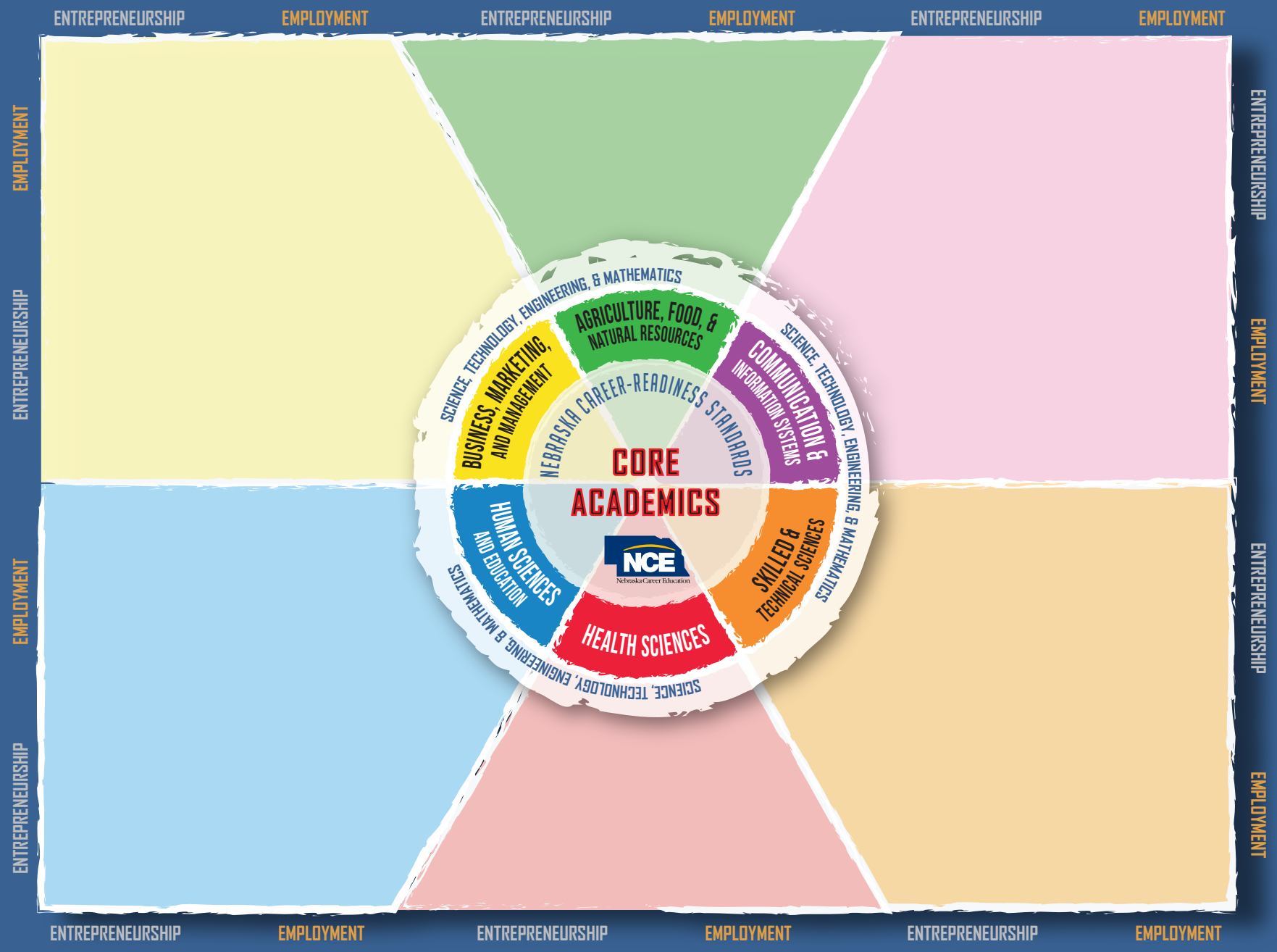
1. Review the Nebraska Career Education Model and the jobs that students listed in each career field during your last lesson together.
2. Ask students to select a job that interests them. Using a computer, students will research what a day in the life of that job looks like.
3. Students should look for responsibilities that person may have, tools they may need, skills required, education required, and where that person may work.
4. Students will use the information they collected to create a poster displaying the job/career they chose.
5. Have students present their poster and share where their job/career of choice would fit in the Nebraska Career Model.

Credits/Sources:

www.getmyfuture.com

Paws in Jobland: www.RUReady.nd.gov

NEBRASKA CAREER EDUCATION MODEL



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This project was funded through the Carl D. Perkins Career and Technical Education Act of 2006, administered through the Nebraska Department of Education. However, the contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

www.CEStandards.education.ne.gov

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