



Title: Introduction Activity: Law, Public Safety, Corrections & Security Career Cluster

Grade: 6

Career Development Model:

Career Exploration

Nebraska Career Readiness Standards:

- Manages personal career development

Objective:

- Students will identify career opportunities and job titles within the Law, Public Safety, Corrections, and Security career cluster.

Materials and Supplies Needed:

- Five copies of "Careers to Role Play" handout
- Copies for each student of Law, Public Safety, Corrections, and Security at a Glance.

Class Instructions:

Time: 30 - 40 minutes

1. Introduce the career cluster and tell the class that 10 students will act out Law, Public Safety, Corrections, and Security careers.
2. Ask for volunteers and select 10 students. Take them to the back of the classroom or hallway to explain the activity:
 - a. Set up the 10 volunteers into five pairs and give each pair a copy of the "Careers to Role Play" handout. Assign one group to each of the five careers.
 - b. Tell the volunteers that they will have one minute to act out their assigned careers, that they can use props from the room, and that they can talk, but should not say the names of their careers.
 - c. They have 5 minutes to prepare and rehearse.
3. While the volunteers prepare, explain the activity to the rest of the class:
 - a. Their classmates will role play careers.
 - b. After each role play, students will be called on at random to try to name the career(s) in the scenario.

4. Have the volunteers role play their scenario and ask the class to name the career(s).

5. Distribute the Law, Public Safety, Corrections, and Security at a Glance and discuss how the five careers role played are example careers of the five pathways in this career cluster. Recognize that there are many more and a wide variety of careers that are part of this cluster.

6. If time allows, discuss how and why the careers within this cluster are important through the sharing of examples or personal stories.

7. Continue to encourage exploration on Law, Public Safety, Corrections, and Security careers.

Credits/Sources:

Nebraska Career Education

Careers to Role Play

Corrections Officer and Prisoner

Act out a scene in a prison where one of you is a corrections officer and one of you is an obedient prisoner. The corrections officer should take roll call and then direct the prisoner out of the prison cell, to lunch, exercise time, and prison work before returning the prisoner back to the cell. Be creative, add more details of your own, and have fun!

911 Dispatcher and Emergency Caller

Important: Do not dial 911 on any real phone for the purpose of this role play.

Act out a scene where one of you calls 911 about an emergency and one of you is the dispatcher who receives the call. The emergency is that your friend has fallen off a ladder and appears to have a broken leg. The 911 dispatcher should try to gather information about what happened, the location, the current condition of emergency, and other information while keeping the caller calm. The dispatcher also should send the necessary police, firefighters, or ambulance. Be creative, add more details of your own, and have fun!

Animal Control Officer and Animal

Act out a scene where one of you is a stray animal and one of you is an animal control officer who has been sent to catch the animal. The animal control officer should catch the animal, transport it to the animal shelter, and check if it has a collar and tags on it. Be creative, add more details of your own, and have fun!

Judge and Lawyer

Act out a scene in a courtroom where one of you is the lawyer and one of you is the judge. The lawyer should explain why his/her client is innocent and could not have possibly robbed the bank. The judge should find the client to be either innocent or guilty and tell the reasoning and/or sentence to be served by the lawyer's client. Be creative, add more details of your own, and have fun!

Transportation Security Administration (TSA) Worker and Airline Traveler

Act out a scene at an airport where one of you is a traveler passing through security and one of you is the TSA worker who enforces the security. The TSA worker should check the passenger's identification and airline ticket and tell the passenger to pass his/her shoes and luggage through the scanner and walk through the metal detector. Be creative, add more details of your own, and have fun!