



**Title:** Introduction Activity: Human Services Career Cluster

**Grade:** 6

**Career Development Model:**

Career Exploration

**Nebraska Career Readiness Standards:**

- Manages personal career development

**Objective:**

- Students will identify career opportunities and job titles within the Human Services career cluster.

**Materials and Supplies Needed:**

- Coin for every two students
- Copies for every two students of “Human Services – Helping One Another” handout
- Optional: Copies of Human Services Cluster at a Glance for wrap up discussion.

**Class Instructions:**

Time: 30 - 40 minutes

1. Ask the following questions and have students raise their hand if it applies to them:
  - a. Who has ever had someone watch them, like attending daycare or a hired babysitter?
  - b. Who has ever had a haircut by a professional?
  - c. Who has ever been to a nursing or assisted living home?
  - d. Who has ever worked with a church or community organization leader?
2. Tell the students that if they raised their hand for any of these statements, they have been in contact with someone who has a career in human services.
3. Mention that, in just a moment, we're going to look at human service careers – careers that improve our quality of life and promote safety and healthy communities.
4. Optional: You may want to give a description of the five pathways. These can be found on the lower-left side of the Human Services Cluster at a Glance.

5. Hold up a “Human Services – Helping One Another” handout and give the following directions:
  - a. When I say “Go,” find a partner.
  - b. One person should get a handout, and the other person should get a coin.
  - c. Once you have the handout, read the directions at the top and work through the 20 scenarios, filling in the chart as you go.
  - d. Once you’re done, share your results with another group until I call time and bring the class back together for an entire class discussion.
  - e. Ask for any questions.
  - f. Say “Go!”
  
6. After the desired time has expired, bring the students back to their seats and re-gain their attention.
  
7. Discuss the answers that people came up with and dive further into the Human Services pathways as you deem necessary.
  
8. Continue to encourage exploration of Human Services.

**Credits/Sources:**

Nebraska Career Education

## Human Services – Helping One Another

*Directions: Each partner will flip the coin once for each number (both partners flip for #1). Based on what you flip, read the heads or tails opportunity. Then create a career or job title for a person whose career is described in the scenario. Lastly, categorize which pathway this job may fall under: Consumer Service, Counseling and Mental Health Services, Early Childhood Development and Services, Family and Community Services, or Personal Care Services.*

#	Heads/ Tails	Opportunity Scenario	Career/ Job Title	Pathway
1	Heads	Advise people how to invest their money for future financial security		
	Tails	Introduce new products to consumers and collect data about consumer satisfaction		
2	Heads	Talk to people to help resolve their personal issues		
	Tails	Meet with couples prior to them getting married and discuss life as a married couple		
3	Heads	Work with children under four years old in a school-type setting for partial days		
	Tails	Watch other people's children outside of your home in a structured setting		
4	Heads	Manage, organize, and run the local food pantry		
	Tails	Make food for people who reside in a nursing home or assisted living center		
5	Heads	Own a tanning and nail salon		
	Tails	Cut men's and/or women's hair		
6	Heads	Meet with people and create plans to get them out of financial debt		
	Tails	Work at a local retail clothing store in the customer service department		
7	Heads	Work as a life coach who helps people focus on their personal goals		
	Tails	Work as a hypnotist who uses hypnosis to help people break bad habits		
8	Heads	Work as a religious leader for a body of people		
	Tails	Work as a 4-H extension agent who works with youth programming in the county		
9	Heads	Design and set up educational programs for Boy/Girl Scouts participants		
	Tails	Manage the local recreation department, setting up community-based activities for residents		
10	Heads	Manage a spa at a local resort		
	Tails	Work as an acupuncture specialist		