

Title: When I Grow Up

Grade: 1

## **Career Development Model:**

**Career Exploration** 

#### Nebraska Career Readiness Standards:

- Contributes to employer & community success
- Makes sense of porblems & perserveres in solving them
- Demonstrates innovation & creativity
- Models ethical leadership & effective management
- Manages personal career development

# Objective:

• Students will brainstorm a list of school and community workers and match their jobs to the NCE career fields.

## Materials and Supplies Needed:

- "WHEN I GROW UP" By Tina Louise and Oliver Corwin (search on YouTube videos of the book being read aloud on video for the lesson or read yourself.)
- Crayons or markers
- Community Helper Cards (Print your own or Teacher Supply Store)

#### Class Instructions:

- Introduce the topic by explaining that today we are going to talk about finding a
  job. We are going to explore different job possibilities and think about different job
  environments.
- 2. Read WHEN I GROW UP.
- 3. Discuss the fact that many jobs in this book are non-traditional careers such as a scuba diver. Discuss career interests and jobs available in your hometown or state.
- 4. Introduce the students to the Community Helper Cards. Pass out the helper cards to each student. Ask the students to raise their hands and share if they have a community helper who:
  - a. Works outside

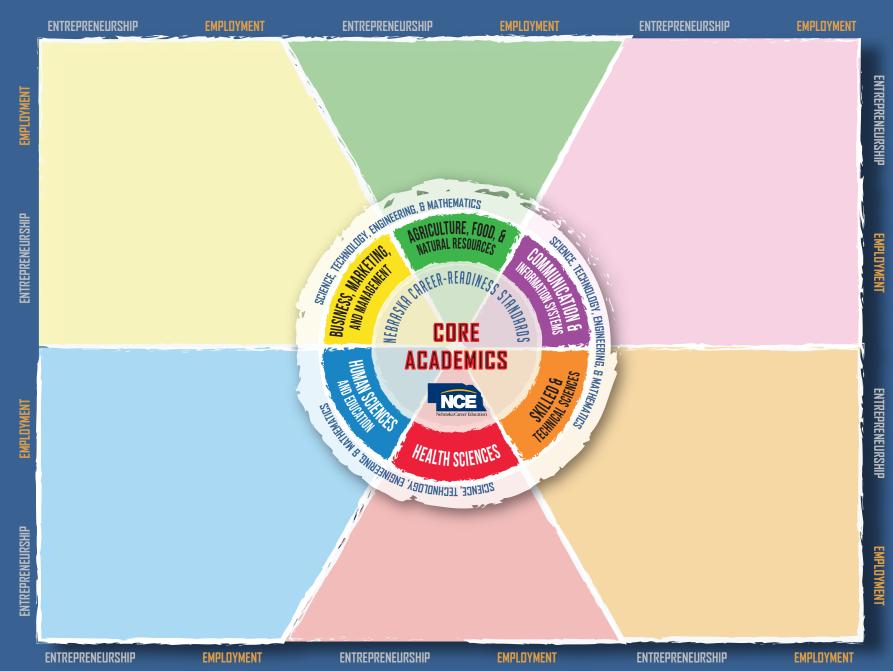
- b. Wears a uniform
- c. Works in a dangerous environment
- d. Works with animals
- e. Works with medicine
- 5. Questions can be made/adjusted to fit the Community Helper Cards used.
- 6. Pass out the "When I Grow Up" sheet. Instruct the students to imagine themselves as an adult with a career and draw how they imagine themselves in that career. Encourage the students to add a hat or uniform if their career requires it.
- 7. When the students have completed the "When I Grow Up Sheet" show the students the Nebraska Career Education Career Model and help the students identify where his/her job falls on the career chart.
- 8. Follow up activity: Students could graph how many students fall under each color/career field.

# Credits/Sources:

STEP BY STEP: COLLEGE AWARENESS AND PLANNING: ELEMENTARY SCHOOL, National Association of College Admissions Counselors (NACAC)

# NEBRASKA CAREER EDUCATION MODEL





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# When I Grow Up

Name:	Date:
Instructions: Imagine yourself in a career that excite	es you. Draw what you think you might look like in that job
Do you have a uniform? Do you have to wear a hat o	r a certain type of shoes?
My career is:	

