



**Title:** When I Grow Up

**Grade:** 1

**Career Development Model:**

Career Exploration

**Nebraska Career Readiness Standards:**

- Contributes to employer & community success
- Makes sense of problems & perseveres in solving them
- Demonstrates innovation & creativity
- Models ethical leadership & effective management
- Manages personal career development

**Objective:**

- Students will brainstorm a list of school and community workers and match their jobs to the NCE career fields.

**Materials and Supplies Needed:**

- "WHEN I GROW UP" By Tina Louise and Oliver Corwin –(search on YouTube videos of the book being read aloud on video for the lesson or read yourself.)
- Crayons or markers
- Community Helper Cards (Print your own or Teacher Supply Store)

**Class Instructions:**

1. Introduce the topic by explaining that today we are going to talk about finding a job. We are going to explore different job possibilities and think about different job environments.
2. Read WHEN I GROW UP.
3. Discuss the fact that many jobs in this book are non-traditional careers such as a scuba diver. Discuss career interests and jobs available in your hometown or state.
4. Introduce the students to the Community Helper Cards. Pass out the helper cards to each student. Ask the students to raise their hands and share if they have a community helper who:
  - a. Works outside

- b. Wears a uniform
- c. Works in a dangerous environment
- d. Works with animals
- e. Works with medicine

5. Questions can be made/adjusted to fit the Community Helper Cards used.
6. Pass out the "When I Grow Up" sheet. Instruct the students to imagine themselves as an adult with a career and draw how they imagine themselves in that career. Encourage the students to add a hat or uniform if their career requires it.
7. When the students have completed the "When I Grow Up Sheet" show the students the Nebraska Career Education Career Model and help the students identify where his/her job falls on the career chart.
8. Follow up activity: Students could graph how many students fall under each color/career field.

**Credits/Sources:**

STEP BY STEP: COLLEGE AWARENESS AND PLANNING: ELEMENTARY SCHOOL, National Association of College Admissions Counselors (NACAC)

# NEBRASKA CAREER EDUCATION MODEL



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## When I Grow Up

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** Imagine yourself in a career that excites you. Draw what you think you might look like in that job. Do you have a uniform? Do you have to wear a hat or a certain type of shoes?

My career is: \_\_\_\_\_

