



Title: Matching Careers to College & Career Ready Behaviors

Grade: 3

Career Development Model:

Self-Awareness

Nebraska Career Readiness Standards:

- Communicates effectively & appropriately
- Contributes to employer & community success
- Makes sense of problems & perseveres in solving them
- Models ethical leadership & effective management
- Utilizes technology
- Manages personal career development
- Attends to personal & financial wellbeing

Objective:

- Students will self-reflect about their own career skills before and after the lesson (pre-test and post-test).
- Students will label skills used in both college and careers.
- Students will describe skills in their own words and role play skills.
- Students will match different knowledge and skills needed for different careers.

Materials and Supplies Needed:

- Skills for the Career Pre-Test and Post-Test
- Matching Careers to College & Career Readiness Behaviors PowerPoint

Class Instructions:

Time: 1 to 2 class sessions (Part 1 and Part 2)

PART 1

1. Have students take the Skills for the Career Pre-Test.
2. Introduce the qualities that both employers and colleges have identified as optimal using the Matching Careers to College & Career Readiness Behaviors PowerPoint.
3. As a whole group, use the "Skills" slide from the PowerPoint to talk through what each of these skills means.

4. Have students break up into groups of 2-3 to act out what each skill looks like. They will have a couple minutes to rehearse and then all will come together as a large group and act out each "skill" in front of the other students.

PART 2

1. Review the skills that were discussed during Matching Careers to College & Career Readiness Behaviors - Part 1.
 - a. If there is time, divide students into groups of 2-3.
 - b. Give each group one skill to act out and see if the class can determine what skill it is.
2. Display the Matching Careers to College & Career Readiness Behaviors PowerPoint.
3. Show the slides of careers and discuss the skills needed for each job. Students will look at pictures of careers, decide on probably job title, and discuss what skills are needed to complete that job. Relate these skills to the skills they will need in their future jobs.
4. Have students complete the Skills for the Career Post-Test

Credits/Sources:

Thank you, Denver Public Schools: School Counseling Classroom lessons for ICAP-Individual Career & Academic Plan

Skills for the Career Pre-Test

Name: _____

Date: _____

1. Do you believe you have skills now that you will use in your job one day?

Yes or No

2. List one skill you need to have to have a job:

3. Write down a job you think you would like to have one day:

4. Write a skill you think you need to do this job:

Workers and What They Do



Today we will...

- o 1. be introduced to skills used in college/careers.
- o 2. identify skills associated with different careers.
- o 3. exposed to careers from the different career clusters.
- o 4. connect our current skills to one day being in a career



Pre-Test Time

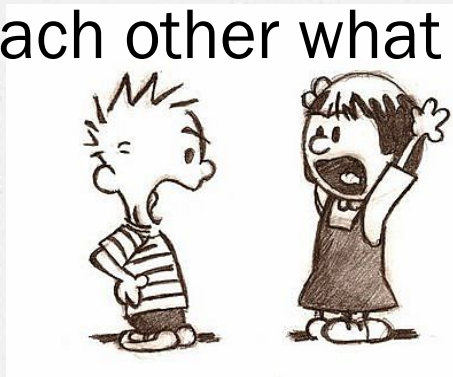
Skills (that Colleges and Employers say you need!)

How adults say it	How we understand it
<i>Communication skills</i>	The way we talk and express ourselves
Professional Etiquette	Being polite and professional
Responsibility	Doing what is expected of you
Problem Solving	Solving problems using critical thinking
<i>Perseverance/Work Ethic</i>	Working hard and completing tasks regardless of how difficult
Critical Thinking	Solving problems using reason and logic
Decision Making	Making a logical decision
<i>Creativity</i>	Thinking outside the box
Leadership	Inspiring others to meet a common goal
Ethical	Doing what is right
Teamwork	Working well with others
Technology Skills	Knowing how to use computers, phones, tablets
Self-Confidence	Believing in yourself



Let's Act Out the Skills!

- o Your counselor will now break you up in groups of 2 to 3 students.
- o Each Group will get a notecard with a skill
- o Your group will take 4 minutes to rehearse how you will act out this skill in front of the class.
- o Now – let's show each other what this skill looks like!





Group: *Communication skills*

- o The way we talk and how we express ourselves
- o Includes speaking, writing, and presenting



Group:
Professional Etiquette

o Being polite and professional



Group: Responsibility

o **Doing what is
expected of you**



*Group:
Problem Solving*

**o Solving problems
using critical
thinking**



Group:

Perseverance/Work Ethic

**o Working hard and
completing tasks
regardless of how
difficult**



Group:
Critical Thinking

**o Solving problems
using reason and
logic**



Group:
Decision Making

o **Making a logical
decision**



Group: Creativity

**o Thinking outside the
box**



Group: Leadership

**o Inspiring others to meet
a common goal**



Group: Ethical

o **Doing what is right**



Group: Teamwork

o Working well with others



Group: *Technology Skills*

o Knowing how to use
computers, phones,
tablets



Group: Self-Confidence

o Believing in yourself



What job is this?

Physician's Assistant

What skills does he need to do this job?

How adults say it	How we understand it
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What job is this?

Carpenter

What skills do you need to do this job?

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What Job is this?

Teacher

What Skills does she need to do this job?

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What job is this?

Graphic Designer



o What skills do they need to have to do this job?

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What job is this?

Solar Panel Installer What skills do you need to do this job?

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What job is this?

Computer Coder

What skills do you need to do this job?

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What job is this?

Chef

What skills do they need to have to do this job?

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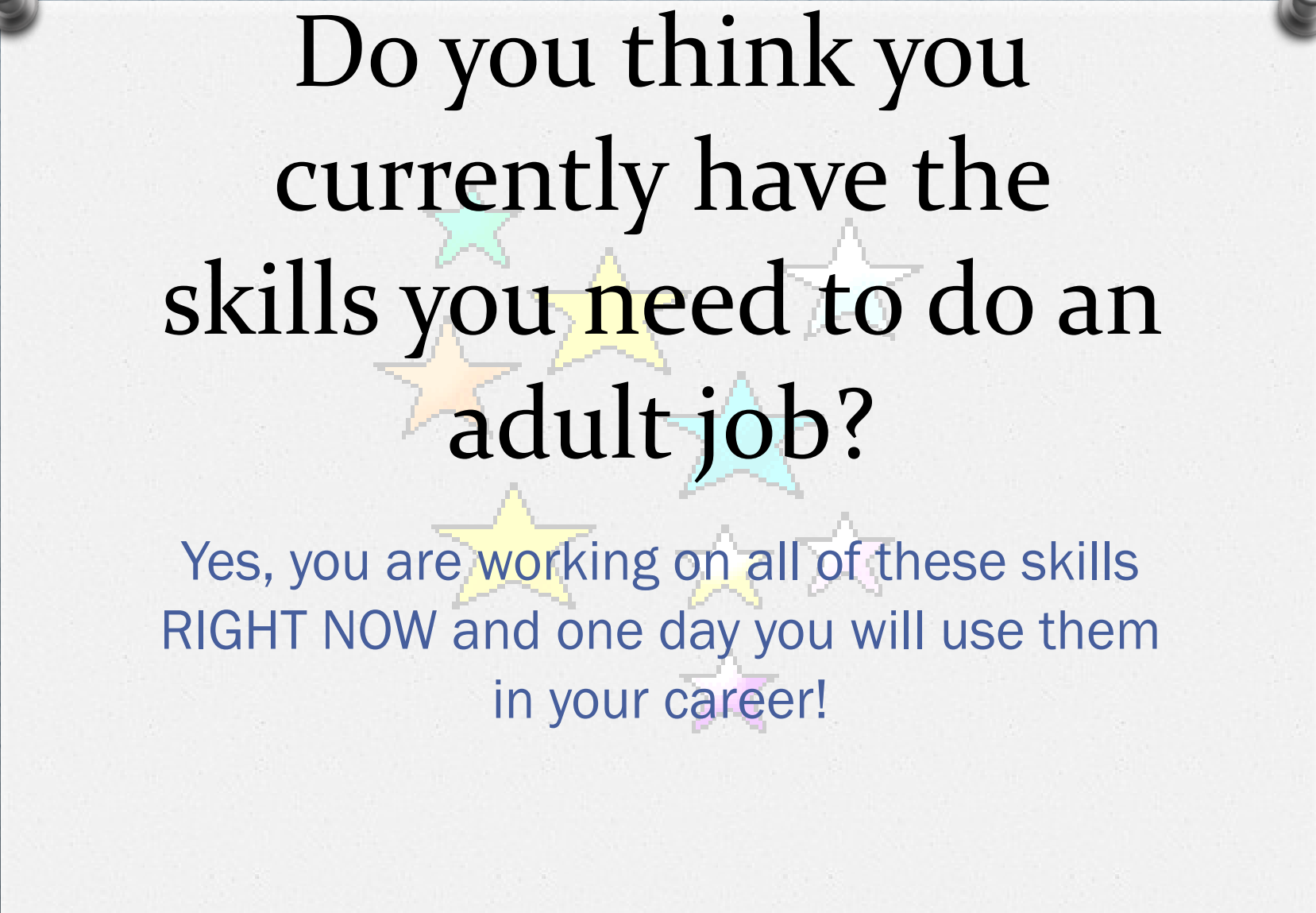
What job is this?

Mail Carrier

What skills do you need to do this job?

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Do you think you
currently have the
skills you need to do an
adult job?

Yes, you are working on all of these skills
RIGHT NOW and one day you will use them
in your career!

Does anyone have a dream job we could discuss which of these skills would be used?

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Post Test

Skills for the Career Post-Test

Name: _____

Date: _____

1. Do you believe you have skills now that you will use in your job one day?

Yes or No

2. List one skill you need to have to have a job:

3. Write down a job you think you would like to have one day:

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