



Title: Career Field Interest Inventory

Grade: 5

Career Development Model:

Self-Awareness

Nebraska Career Readiness Standards:

- Communicates effectively & appropriately
- Contributes to employer & community success
- Demonstrates innovation & creativity
- Manages personal career development

Objective:

- Students will use the results of an informal interest inventory to help explore career strengths and interests.

Materials and Supplies Needed:

- Elementary Career Field Education Model
- Career Field Interest Inventory paper pencil form-attached; or
- Excel file: look for this to be posted on the NE Career Development Toolkit resources pages for Self-Awareness.

Class Instructions:

1. Review the Career Education Model.
2. Hand out the Career Inventory.
3. Students will take the inventory.
4. Students will tabulate the results of the inventory.
5. Discuss the results of the inventory.

Credits/Sources:

N/A

Career Field Interest Inventory

This is a simple game of "Would you rather..." For each pair listed below, choose which activity you would rather do. It doesn't matter if you love them both or hate them both; you must choose one. Circle the one you prefer.

1.	B	Study the weather	12.	C	Teach a high school Spanish Class	23.	C	Buy/sell stocks on the stock market
	C	Coach basketball		E	Sell TV, radio or online ads		D	Be an EMT
2.	F	Write a book about something you like	13.	F	Link computers in an office	24.	F	Design a poster using a computer
	D	Find out why someone is sick and take care of them		B	Study the planets		C	Drive an armored car
3.	E	Keep business records for a company	14.	F	Teach a drama class	25.	E	Sell medical supplies to doctors
	B	Solve pollution problems		B	Conduct chemistry experiments to test the strength of Silly Putty		C	Raise money for a charity
4.	A	Design an office building	15.	B	Calculate the time it takes to fly to Mars	26.	C	Argue cases in front of a judge
	B	Work on a farm		F	Test new computer programs		F	Develop a webpage
5.	C	Fight fires	16.	A	Operate a bulldozer	27.	A	Weld parts together to build an engine
	E	Use a calculator to add up how much money a company makes each day		F	Repair computers		F	Set up a computer system
6.	E	Help customers in a bank	17.	B	Determine the age of fossils	28.	C	Be a TV newscaster
	A	Assemble or repair a car		A	Test a product to make sure it works		F	Play a musical instrument
7.	E	Sell clothes or sporting goods	18.	C	Be the hostess in a restaurant	29.	C	Teach yoga
	C	Help people plan their vacation		D	Work with people in a mental health clinic		B	Manage a fish hatchery
8.	B	Take care of animals	19.	F	Take photos for a news website	30.	D	Help someone solve a personal problem
	D	Help your disabled neighbor		A	Use a machine to make a rocket		C	Serve meals to customers
9.	A	Build a radio from a blueprint	20.	B	Manage a cattle ranch	31.	A	Design an air conditioning system for an airplane
	C	Help solve a crime		F	Teach art		E	Sell cars
10.	B	Replant a forest	21.	D	Do DNA testing on blood samples	32.	A	Assemble electronic parts for computers
	C	Supervise police officers		C	Give traffic tickets to speeders		C	Run a tennis camp
11.	E	Create letters and spreadsheets for your boss	22.	A	Prepare drawings for an architect			
	C	Cut and style hair		E	Show and sell real estate			

Add up your results and read through the suggested careers in the categories where you scored high. Circle careers that interest you or that you're curious about.

- A. **Skilled & Technical Sciences** - Any career where you make something from parts including: architect, engineer, welder, auto body and paint, carpenter, plumber, electrician, heavy equipment operator.
- B. **Agriculture, Food & Natural Resources** - Any career involving caring for animals and working on the land or investigating a natural event including: botanist, chemist, meteorologist, farmer, landscape architect, veterinarian, zookeeper.
- C. **Human Sciences & Education** - Any career in which you work to prevent or stop crime, guard people from harm or affect how they live including: police officer, fire fighter, investigator, dispatcher, teacher, lawyer, banker, counselor
- D. **Health Sciences** - Careers involving caring for another person by helping them physically, emotionally or mentally including: doctor, nurse, EMT, physical therapist, counselor, day care worker, sociologist.
- E. **Business, Marketing & Management** - Careers in which you help a company manage money, hire staff or buy supplies including: human resources, accounting, purchasing, customer service.
- F. **Communication & Information Systems** - Careers involving the use of creative talents or creating or maintaining computer hardware or software. Careers include: painter, sculptor, photographer, dancer, singer, actress, graphic artist, website/blog developer

NEBRASKA CAREER EDUCATION MODEL



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