Title: Let's Go Exploring for Career Information

Grade: 5

Career Development Model:
Career Exploration • Career Planning & Management

Nebraska Career Readiness Standards:
• Communicates effectively & appropriately
• Contributes to employer & community success
• Makes sense of problems & perseveres in solving them
• Uses critical thinking
• Demonstrates innovation & creativity
• Utilizes technology
• Manages personal career development
• Manages personal career development

Objective:
• Students will discover personal interests, career interests and aspirations.
• Students will compare and contrast how education and training decisions may affect career choices.
• Students will demonstrate how altering education and training plans changes career options and opportunities.

Materials and Supplies Needed:
• Nebraska Career Education Model
• Computer, IPad, or Chromebook for internet search
• Paper
• Pencil
• Let's Go Exploring Worksheet.

Class Instructions:
1. Review the NCE Model with students.

2. Pass out the Let's Go Exploring Worksheet.

3. Using the website given, give students the opportunity to explore the different options that they could make given the opportunities they could have in their future. This should take 15 minutes.
4. Allow students time to complete the questions on worksheet. Pair share their responses.

Credits/Sources:
http://careerexplorer.unl.edu
Thank you UNL Nebraska 4-H
Let’s Go Exploring!

Name____________________

Directions: You will go exploring through this interactive website called *Career Explorer*. Please go to [http://careerexplorer.unl.edu/](http://careerexplorer.unl.edu/)

When you are finished with the interactive website, please answer the questions below.

1. Was there a career that peaked your interest?

2. What were the educational requirements for that specific career?

3. What was the median income for that career?

4. What were the different options available if you were to decide not to go to college?
NEBRASKA CAREER EDUCATION MODEL

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www.CEStandards.education.ne.gov

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