



Title: Respect Everywhere

Grade: 5

Career Development Model:

Self-Awareness

Nebraska Career Readiness Standards:

- Contributes to employer & community success
- Makes sense of problems & perseveres in solving them
- Demonstrates innovation & creativity
- Works productively in teams and demonstrates cultural competence
- Utilizes technology
- Manages personal career development
- Attends to personal & financial wellbeing

Objective:

- Students will define respect.
- Students will generate examples of ways we show respect at school, at home, and in the community.
- Students will predict consequence of not being respectful at school, at home, or in the community.
- Students will identify why respect is important to career readiness and being successful at different jobs in a variety of workplaces.

Materials and Supplies Needed:

- Board or chart paper and markers
- Showing Respect handout
- Respect Scenario Cards

Class Instructions:

1. Say to students, "Respect is a word that you have all probably heard before. It is a word that your teachers and parents use a lot. You probably have heard it used by your coaches or maybe from other adults. Raise your hand if you have heard the word respect before. Now, I want you to turn to your classmate and talk about what it means to be respectful." Allow students a few minutes to discuss with their classmate what it means to be respectful, and then call on students to share what they discussed.
2. Define respect. (Respect is a person's feelings and/or actions toward other people,

ourselves, and things.) Say, "Today, we are going to talk about ways that we show respect at school, at home, and out in the community." Display the "Showing Respect" activity sheet on the board or chart paper where students can see it. Give an example of how people show respect in each area on the activity sheet. (If using chart paper, duplicate the "Showing Respect" activity sheet before the lesson.)

3. Pass out the "Showing Respect" activity sheet to each student. Ask students to share ways they show respect at school, at home, and out in the community. As students are brainstorming, direct them to fill in the activity sheet with their favorite examples so that they can refer to it whenever they need a "respectful reminder" of how to act appropriately.
4. Break students into small groups, and provide each group with a Respect Scenario Card. (You can opt to create your own scenario cards to address behaviors in your classroom, or you can use the scenarios provided in the "Respect Scenario Cards" activity sheet.) Direct students to read the card in their group. Then, have them work together to determine if the character in the scenario is being respectful. If he or she is not being respectful, the students are to determine what the character should do to be respectful.
5. Have students read their scenario card to the whole class and then share what they determined with their group. If the group determined the situation was not respectful, have students share what the character can do so that she or he is being respectful. Then, lead the class in a discussion about some consequences that could happen in each area if a person is not respectful.

Questions for Assessment:

1. Why is it important for us to be respectful at school, at home, and in the community?
2. What rewards could we receive for showing respect in these areas?
3. What consequences could we receive if we do not show respect in these areas?

Credits/Sources:



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Overcoming Obstacles Life Skills Education, www.overcomingobstacles.org
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RESPECT SCENARIO CARDS

<p style="text-align: center;">Card 1</p> <p>Johnny’s teacher asks the class to take out their math books and pencils. Johnny is mad because he forgot to do his homework and does not take out his math book or pencil. When his teacher reminds him of the directions, he still does not follow them. Is Johnny being respectful? What should Johnny do to show respect to his teacher?</p>	<p style="text-align: center;">Card 2</p> <p>Sarah is at the park; she throws her potato chip bag on the ground when she is done and runs to play on the swings. Is Sarah being respectful? What should Sarah do to show she is being respectful in the community?</p>
<p style="text-align: center;">Card 3</p> <p>Ben is running in the hallway on his way to the bathroom. A teacher he does not know asks him to walk. Ben ignores the teacher and keeps running. Is Ben being respectful? What should Ben do to show respect at school?</p>	<p style="text-align: center;">Card 4</p> <p>Anna’s teacher tells the class to put their tablets away and go back to their seats. Anna really wants to finish the game she is playing, so she ignores the direction and continues playing on the tablet. Is Anna being respectful? What should Anna do to show respect to her teacher?</p>
<p style="text-align: center;">Card 5</p> <p>Eric’s baseball team did not win the big game. Eric was very mad. When it was time for both teams to shake hands, Eric sat on the bench and refused to shake hands with the other team. Is Eric being respectful? What should Eric do to show respect?</p>	<p style="text-align: center;">Card 6</p> <p>Sean’s mom told him that he could not go play with his friends until he cleaned his room. Sean did not want to clean his room, but he really wanted to play outside. Sean went upstairs and cleaned his room like his mom asked. Is Sean being respectful?</p>
<p style="text-align: center;">Card 7</p> <p>Serena’s grandma made pasta for dinner. Serena does not like pasta. At the dinner table, she yells at her grandma for making pasta and tells her that she is the worst cook ever. Is Serena being respectful? What should Serena do to show respect to her grandma?</p>	<p style="text-align: center;">Card 8</p> <p>During Show and Tell, two boys start laughing when their classmate is sharing what her favorite movie is. They laugh and say that it is a boring movie. Are these students being respectful to their classmate? What should the boys do to show respect?</p>

SHOWING RESPECT

Respect	How Can I Show Respect?
<p data-bbox="365 619 639 674">At School</p> 	
<p data-bbox="370 1045 634 1100">At Home</p> 	
<p data-bbox="246 1472 760 1535">In the Community</p> 	