

Lesson Title: Where Do I Go From Here?

Career Cluster: N/A

Essential Knowledge and Skills: all

Career Concepts: N/A

Summary: Students will create a presentation to demonstrate what they would like to do in their future, and a summary of what they have learned so far.

Course Objectives:

2.1 Students will be able to make connections between personal strengths, interests, and careers.

2.3 Students will be able to evaluate their own Essential Knowledge and Skills in relationship to their goals for earning, learning, and living.

6.2 Identify postsecondary options in relationship to the career clusters.

Lesson Objectives:

Students will...

- Review Essential Knowledge and Skills related to their own career cluster interests.
- Create a “My Life Presentation” indicating goals for the future.

Time: Four class periods

Required Materials: (Depending upon the availability of resources) One 8 ½ X 11 sheet of paper (bring a variety of colors) for each student, markers or colored pencils, PowerPoint, Movie Maker, iMovie and/or desktop publishing software.

Optional Resources: Magazines and catalogs to cut pictures, scissors, and glue

Content and Teaching Strategies:

Anticipatory Set

Teacher says: Thinking of everything you have learned so far in this class, brainstorm three words that capture your understanding of the World of Work. Write on paper and describe each of these words.

Lesson Components

1. If students choose to make a booklet they should fold their paper as described below. They should then decorate their book putting the following information on the pages. If students are doing a PowerPoint or movie, include the following in the presentation.
 - a. Title Page
 - b. My three words and descriptions
 - c. My Essential Knowledge and Skills including my strengths and areas I want to improve.
 - d. My Career Cluster and possible pathways.
 - e. My education (high school and beyond).
 - f. My future personal life (including lifestyle, leisure time and family life).
 - g. My favorite career lesson.

Essential Knowledge and Skills Connection

The components of this lesson emphasize all of the Essential Knowledge and Skills activities. Choose one of the following activities to help students connect the lesson with their own development of EKS:

- Write a journal entry, reflecting on one of the EKS used in this lesson.
- Students could choose a strength or weakness they wish to improve or enhance.
- Students complete a graphic organizer (see Supporting Documents—Teacher Resources) to emphasize EKS used in this lesson connected to home, school, and work.
- Have students use the model to identify EKS used during the activity.

Lesson Closure

In small groups, students will share what they planned in their “My Life” presentation. Note: This could be used as the final assessment and not shared in class.

Formative Assessment:

Students will have completed their “My Life” presentation.

Booklet Template

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Fold 1
Fold Paper in
Half

Fold 2, Along this line

After all 3 folds have been made staple in this area and cut
pages apart.

Fold 3, Along this line

